

**TITLE:** Reuse of paper.

**Goal:**

The goal of reuse of paper is to educate both the students and the faculty in preserving natural resources, reducing greenhouse gas emissions and for waste management.

**THE CONTEXT:**

The world produces about 300 million tons of paper each year. As recorded by Global Forest Assessment, roughly 80,000 to 160,000 trees are cut down each day leading to the destruction of 29,200,000 to 58,400,000 trees per year! The energy consumes by paper making factories and industries by burning fossil fuels also have huge environmental impacts. Apart from these, taking into account the amount of water use, the greenhouse gases they emit and the wastes this whole paper making business creates, the institution, therefore, felt the need to save the environment by creating awareness not only within but also strive to educate the people where the institution is located.

**THE PRACTICE:**

In order to enlighten the students and the faculty, Eco Club and National Service Schemes of the institution have taken the following initiatives to conserve the environment:

Office's one side printed papers are used as scrap paper: to make drafts and notes. Envelopes are also made out of office printing papers.

The institution reuses old examination papers, newspapers and office printed papers by making paper bags. These paper bags are distributed to vendors to replace the use of polythene bags at a free of cost.

**EVIDENCE OF SUCCESS:**

The institution instantly bears the fruit of this practice as it not only save the environment but also save the excessive expenditures incurred by the institution. This practice also results in the reduction of the institution's waste.

**PROBLEMS ENCOUNTERED:**

This practice like every practice has also its own demerits. Firstly, in comparison with polythene bag, paper bag is more fragile and is not durable. Secondly, printing ink contains cancer causing agent and other chemical contaminations which can pose a potential threat to human health. In order to counter this demerit, awareness is made while disseminating the bags by instructing the vendors not to use the bags for packing edible items which can be directly consumed.

**TITLE:** Mentoring System

**GOAL:**

The goal and objective of this practice is to impart quality education in order to bring the best out of each and every student. It also aims at channeling the students to achieve their goals.

**THE CONTEXT:**

Each individual is created as having their own uniqueness. Thus, students coming from different social and economic background have their own differences, talents and goals. In their path of achieving their goals, each student is facing trials and obstacles. Many perish on the way without receiving proper guidance resulting in the production of depressed and jobless youths. Some students at one point ended in certain job but with the realization that that particular job is never their first option. They ended up in that particular job because of not having proper guidance, lack of motivation and of course, financial constraint while pursuing their main goal.

**THE PRACTICE:**

The institution set up Mentor Cell under 1QAC. Under this cell, each mentor (teacher) has usually ten mentees (students). It is the duty of the mentor to observe, to guide and to encourage his/her mentees till they finish their graduation. The mentor closely examines the mentee's attendance; the latter's internal examination marks and gives counseling as when required.

The mentor strives to build a cordial relationship with the mentee; so as to receive the latter's test. This is an important approach so as to encourage the mentee to confide to his/her mentor on his/her personal problems.

The mentor identifies the talents of his/her mentee and guided him/her to tap out those hidden talents. The mentor also visits his/her mentees at their house and meets their parents to discuss their conduct. The mentor acts as a counselor to those mentees who indulge themselves in drugs and alcohol.

**EVIDENCE OF SUCCESS:**

Several successes have been fruitfully achieved so far under Mentor Cell. The mentors successfully guided their mentees in pursuing higher studies, chasing their own entrepreneurship goals and other professional jobs.

Principal's Endowment Fund is set up wherein the teaching staffs contribute money in aid of poor students. Students coming from poor economic background are identified by their mentor and the admission fee for poor students is paid from this fund. On the report of their mentor, hospitalized and sick students are also financially supported through this fund.

The institution has successfully carried out Students' Aid Fund by supporting students who have financial constraint both in their academic and personal life. Two students are supported so far under this fund since 2016.

**PROBLEM ENCOUNTERED:**

Mentoring system faces a severe problem in its backbone. Some of the students are not willing to share their problems and are not willing to comply with their mentor's request. Under such condition, it is difficult for the mentor to guide that particular student. However, against all odds, efforts have been made on the part of the mentor in helping and guiding the students to achieve their goals.

