

**2 0 1 6**

( 6th Semester )

MIZO

NINTH PAPER

**( Theory of Literature )**

*Full Marks : 75*

*Time : 3 hours*

**( PART : B—DESCRIPTIVE )**

*( Marks : 50 )*

*The questions are of equal value*

1. Literature hi zethuang lian pui puia then dan sawi la, chung zethuang tinte than chhoh dan han sawi teh.

*Emau*

History leh Literature danglamna leh inlaichinna han sawi teh.

2. Poetry ziarang (Character of Poetry) fiah takin han sawi teh.

*Emau*

Poetry leh creativity inlaichinna fiah takin han tarlang teh.

3. Fiction leh Novel inlaichinna leh danglamna fiah takin han sawi teh.

*Emau*

Essay tobul leh a awmzia fiah takin han sawi teh.

4. Lemchan nihphung (Nature of Drama) fiah takin han tarlang teh.

*Emau*

Lemchan pianhmang (Structure of Drama) fiah takin han tarlang teh.

5. Literature-a criticism pawimawhna fiah takin han tarlang teh.

*Emau*

Classical criticism-a Aristotle-a pawimawhna fiah takin han tarlang teh.

★★★

**Subject Code : MIZ/VI/09**

**Booklet No. A**

Date Stamp .....

**To be filled in by the Candidate**

DEGREE 6th Semester  
(Arts / Science / Commerce /  
) Exam., **2016**

Subject .....  
Paper .....

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) Exam., **2016**

Roll No. .....

Regn. No. .....

Subject .....

Paper .....

Descriptive Type

Booklet No. B .....

**MIZ/VI/09**

**2 0 1 6**

( 6th Semester )

**MIZO**

NINTH PAPER

( Theory of Literature )

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

SECTION—I

( Marks : 10 )

A dik ber zawnah thai (✓) rawh :  $1 \times 10 = 10$

1. Grik mi fingte zinga Duhaisam Ram (Ideal State)  
atana hla leh a phuahtute hnawl fithla ၗhaktu chu

(a) Aristotle ( )

(b) Plato ( )

(c) Sophocles ( )

(d) Seneca ( )

( 2 )

**2.** Poetry ziarang hmuah chhuah zinga upa ber nia lang chu

- (a) Epic of Istanbul ( )
- (b) Epic of Gilgamesh ( )
- (c) Epic of Shu-Sin ( )
- (d) Epic of Vedas ( )

**3.** "Poetry chu rilrua duhthusam ram tarlanna hi a ni"  
titu chu

- (a) Samuel Johnson ( )
- (b) George Eliot ( )
- (c) Aristotle ( )
- (d) Shelly ( )

**4.** Epic tih hi

- (a) German tawng ( )
- (b) Grik tawng ( )
- (c) Latin tawng ( )
- (d) French tawng ( )

( 3 )

**5.** Rome sawrkar ropui vanglaia lemchan thawnthu ziaktu hmingthang tak chu

(a) Sophocles ( )

(b) Plato ( )

(c) Aristotle ( )

(d) Seneca ( )

**6.** Tragi–Comedy ziaktu langsar ber chu

(a) Plautus ( )

(b) Christopher Marlowe ( )

(c) Shakespeare ( )

(d) Horace ( )

**7.** ‘Father of English Essayist’ tia koh chu

(a) Bacon ( )

(b) Montaigne ( )

(c) Cicero ( )

(d) Charles Lamb ( )

( 4 )

**8.** Mizo zinga essay ziak hmasa bertu chu

- (a) Rev. Zairema ( )
- (b) L. Biakliana ( )
- (c) Kaphleia ( )
- (d) K. C. Lalvunga ( )

**9.** Dr. Johnson-a'n 'English Criticism' hringtu pa' a tih chu

- (a) T. S. Eliot ( )
- (b) Sir Philip Sidney ( )
- (c) Edward Dyer ( )
- (d) John Dryden ( )

**10.** Novel tih chu \_\_\_\_\_ ṭawng 'Novu' tih aṭang lak a ni

- (a) Griek ( )
- (b) Latin ( )
- (c) German ( )
- (d) French ( )

( 5 )

SECTION—II

( Marks : 15 )

Tawi fel takin chhang rawh :                                    $3 \times 5 = 15$

1. Literature sawi fiahna ‘Pure Literature’ kan tih bik  
kha han sawi teh.

( 6 )

**2.** Hlarua (Poetic technique) pangate kha han sawi teh.

( 7 )

3. Lemchan a 'verbal irony' hi tawi fel takin han sawi fiah teh.

( 8 )

**4.** Essay chi hrang hrang panga han sawi teh.

( 9 )

5. Criticism chi hrang hrang pathum han sawi teh.

★ ★ ★

**2 0 1 6**

( 6th Semester )

MIZO

TENTH PAPER

**( Fiction—II )**

*Full Marks : 75*

*Time : 3 hours*

**( PART : B—DESCRIPTIVE )**

*( Marks : 50 )*

*The questions are of equal value*

1. *Duhtak Sangpuii thawnthu ziaktu Khawlkungi hian plot nge a dah pawimawh zawk character?*  
Han sawi fiah teh.

*Emau*

*Duhtak Sangpuii thawnthu hi khawtlang nun siamthatna (Novel of Social Reform) thawnthu a nih theih dan han sawi teh.*

2. *Nukawki mizia sawi la, mihring mize dik tak tarlangtu a nih theih dan a thawnthu behchhanin han sawi zau teh.*

*Emau*

*Nukawki thawnthu ziaktu Lalhmingliana Saiawi hi in zirlai novel ziaktu dangte nen an danglamna a thawnthu behchhanin sawi rawh.*

3. Novel tha ziarang sawi la, *Silaimu Ngaihnawm* thawnthu thatna leh that tawk lohna lai han sawi teh.

*Emau*

*Silaimu Ngaihnawm* thawnthu-in Mizoram buai chungchang a tarlan dan han sawi teh.

4. Round character leh Flat character hrilh fiah la. Zema hi eng huanga khung tur nge a nih sawi la, Hawilopari thawnthua Zema dinhmun leh pawimawhna sawi bawk rawh.

*Emau*

*Hawilopari* thawnthu thupui ber eng nge ni? A thawnthu behchhanin han sawi zau teh.

5. Fiction awmzia hrilh fiah la, fiction ziak nana hman thin method of narration hrang hrang-te kha han sawi teh.

★★★

**Subject Code : MIZ/VI/10**

**Booklet No. A**

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Subject .....

Paper .....

Descriptive Type

Booklet No. B .....

**MIZ/VI/10**

**2 0 1 6**  
**( 6th Semester )**

**MIZO**

TENTH PAPER

**( Fiction—II )**

**( PART : A—OBJECTIVE )**  
**( Marks : 25 )**

*The figures in the margin indicate full marks for the questions*

**SECTION—A**

**( Marks : 10 )**

A dik ber zawnah thai (✓) rawh :  $1 \times 10 = 10$

- 1.** Sangpuii leh Tluanga te thian dun, Delhi pana Raj  
Dhani rela an chuan hun tur chu tlai lam dar

*(a)* 4 : 00      (      )

*(b)* 4 : 10      (      )

*(c)* 4 : 30      (      )

*(d)* 4 : 50      (      )

( 2 )

**2.** “Thil a kal tluang leh mai ang. Hmangaihna chuan thil engkim a hrethiam a, engkim a ngaidam thei a ni. In pahniha inkarah hmangaihna tak tak a awm phawt chuan engmahin a dal thei ngai lo ang.....”, tih thu hi tu sawi nge?

- (a) Vala ( )
- (b) Rosanga ( )
- (c) Sangpuii nu ( )
- (d) Sangpuii ( )

**3.** Tluanga pa hming chu

- (a) Rohlira ( )
- (b) Romawia ( )
- (c) Rothanga ( )
- (d) Rozuala ( )

**4.** Nukawkin Aizawl a High School a luh khan a pa ..... te inah a awm.

- (a) Lala ( )
- (b) Liana ( )
- (c) Lawma ( )
- (d) Zuala ( )

( 3 )

**5.** Lianhawla fapa hming chu

- (a) Rotluanga ( )
- (b) Ropiangga ( )
- (c) Rotlinga ( )
- (d) Rothanga ( )

**6.** Zopari chu Nukawki aiin thla ..... velin a upa zawk.

- (a) 4 ( )
- (b) 5 ( )
- (c) 6 ( )
- (d) 3 ( )

**7.** Nukawki'n a fanu Nunnemi a hrin a, nau chhar saktu chu

- (a) Pi Zawni ( )
- (b) Pi Zawmi ( )
- (c) Pi Zawli ( )
- (d) Pi Zuali ( )

( 4 )

**8.** 'Rema Palai' chanchinbuin 'Thilmak Lung Tileng' tih thupui hmanga Sanglura thlan chungchang an chhuah hun chu

- (a) Kum 1972 January ni 7 ( )
- (b) Kum 1973 January ni 7 ( )
- (c) Kum 1974 January ni 7 ( )
- (d) Kum 1971 February ni 6 ( )

**9.** Pawih hovin Zema an rawn kah khan englaiah nge an kah fuh kha?

- (a) A awmah ( )
- (b) A nakah ( )
- (c) A kawngah ( )
- (d) A luah ( )

**10.** Pari leh naupangho khan khawiah nge thing an phurh?

- (a) Ramhnuaiah ( )
- (b) Thingse ngawah ( )
- (c) Chhuah lam zo ngawah ( )
- (d) Khawdaiah ( )

( 5 )

SECTION—B

( Marks : 15 )

Tawi te te in chhang rawh :                                    $3 \times 5 = 15$

1. Sangpuii pian hmang kha han sawi teh.

( 6 )

- 2.** Sangpuii khan a pa ai eng hna nge a hmuh a, khawi  
hmunah nge a thawh?

( 7 )

3. Chhunzinga nupui pahnihna Thangvungi kha  
engvanga nula to lo tak nge anih?

( 8 )

4. “Hlamzuih Ჰ tah chu nep te a ni ang.” A awmzia han sawi fiah teh.

( 9 )

5. ‘Protected Progressive Village (PPV)’ kha eng nen nge an tekhin a, eng hming nge an vuah sak?

★ ★ ★

**2 0 1 6**

( 6th Semester )

MIZO

ELEVENTH PAPER

( Mizo Language and Grammar )

Full Marks : 75

Time : 3 hours

( PART : B—DESCRIPTIVE )

( Marks : 50 )

*The questions are of equal value*

1. 'Tawng' tih hi sawi fiah la, Tawng tobul zinga pahnihte kha tawng ṭobul an nih theih dan han sawi teh.

*Emaw*

Mizo ṭawng alo hlawm ṭan dan sawi la, Mizo ṭawng alo hlawm khawm leh nana sakuana pawimawh dan sawi bawk ang che.

2. Ralluaii Chhangte in Mizo tawng hausakna a tih te kha kim chang takin han sawi teh.

*Emaw*

Mizo tawng kalhmang, Mizo tawng thluk leh Mizo tawng sentence zia leh nihphung thenkhat tih thupui hmang hian han sawi zau teh.

3. Mizo tawng inher danglam dan a hnuaia thupui hmang hian han sawi teh :

(a) Khawtlang leh rorelna

(b) Sakhaw lama tawng inher danglam dan

*Emaw*

Mizo tawng tihausak nan Mizo hnahthlak tawng hnuhkhawm dan tur leh a pawimawhzia han sawi teh.

4. "Mizo tawng hman dan leh ziak dan kalhmang" tih ziaktuin ziak zawm tur a sawi zinga dan pathumte, entirna nen han sawi fiah teh.

*Emaw*

Rev. Zairema'n Mizo tawng dik lo a sawi zinga i duh duh panga han sawi zau teh.

( 3 )

5. Hawrawppui hmanna chi hrang hrangte kha entirna nen han sawi fiah teh.

*Emaw*

Rev. Zairema'n, Thingtlang pa naran leh lehkha thiam intite inkara lei kak zau tak awm chhan nia a sawite kha kim chang takin han sawi teh.

★ ★ ★

**Subject Code : MIZ/VI/11**

**Booklet No. A**

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Paper .....

Descriptive Type

Booklet No. B .....

**2 0 1 6**

( 6th Semester )

**MIZO**

ELEVENTH PAPER

( **Mizo Language and Grammar** )

( PART : A—OBJECTIVE )

( *Marks* : 25 )

*The figures in the margin indicate full marks for the questions*

SECTION—A

( *Marks* : 10 )

A dik ber zawnah thai (✓) rawh :                            $1 \times 10 = 10$

1. “Lei leh hmui chet dan atangin tawng chu a lo piang  
a ni” titu chu

(a) G. A. Grierson       (      )

(b) King James IV       (      )

(c) Richard Paget       (      )

(d) Sir William Jones       (      )

( 2 )

**2.** Kawlho-in ‘Pagan dynasty’ ropui tak an din kum chu

- (a) 845–850 AD ( )
- (b) 850–855 AD ( )
- (c) 855–860 AD ( )
- (d) 860–865 AD ( )

**3.** ‘Mizo ɻawng chungchang’ tih ziaktu chu

- (a) Dr. Lalthangliana Phillips ( )
- (b) Ralluaii Chhangte ( )
- (c) Lalthangfala Sailo ( )
- (d) Rev. Zairema ( )

**4.** Mizo ɻawnga Level Tone kan neih zat chu

- (a) Pakhat ( )
- (b) Pahnih ( )
- (c) Pathum ( )
- (d) Pali ( )

( 3 )

5. Gauhati University in ‘Lushai’ chu B.A. thlengin ..... atangin a pawm leh a.

- (a) 1930 ( )
- (b) 1962 ( )
- (c) 1972 ( )
- (d) 1993 ( )

6. “Hla thu hmangin Mizo tawng hi a tihhausak theih”  
tih sawitu chu

- (a) Dr. Lalrindiki Fanai ( )
- (b) Dr. Lalthangliana Phillips ( )
- (c) Lalthangfala Sailo ( )
- (d) Dr. Laltluangliana Khiangte ( )

7. Kan ‘.....’ hi diphthong a ni a, hawrawp pahnih, ri  
pahnih inkawp hnai tak a ni.

- (a) a ( )
- (b) e ( )
- (c) o ( )
- (d) u ( )

( 4 )

**8.** Dr. Lalrindiki T. Fanai sawi danin Mizo tawng hi ..... a ni.

- (a) OSV Language ( )
- (b) SOV Language ( )
- (c) OVS Language ( )
- (d) VOS Language ( )

**9.** Mizo tawng Gender chi hrang awm zat chu

- (a) 2 ( )
- (b) 3 ( )
- (c) 4 ( )
- (d) 5 ( )

**10.** Hming sawi fiahtu hi Sap tawng chuan ..... an ti.

- (a) Pronoun ( )
- (b) Verb ( )
- (c) Adverb ( )
- (d) Adjective ( )

( 5 )

SECTION—B

( Marks : 15 )

Sentence hnih/khatin han chhang teh :                     $3 \times 5 = 15$

1. ‘Natural Sound Source’ hi eng nge ni?

( 6 )

**2.** ‘Contour Tone’ hi han sawi fiah teh.

( 7 )

3. Kum 1992-a India Danpui siamthat vawi 77-na in tawngpui pathum a telh belh te kha han sawi teh.

( 8 )

4. Sap in kan tawng an chhiarin an chhiar pai a, an tawng kan chhiarin kan pai ve bawk nachhan kha eng nge ni?

( 9 )

5. A hnuiaia thu hi Mizo tawng ziak dan dikin han ziak chhawng teh.

Lala damdawi In a awm kha a lo chhuak tawh e.

★ ★ ★

**2 0 1 6**

( 6th Semester )

MIZO

TWELFTH (A) PAPER

**( English Prose )**

*Full Marks : 75*

*Time : 3 hours*

**( PART : B—DESCRIPTIVE )**

*( Marks : 50 )*

*The questions are of equal value*

Answer *any five* questions

★ ★ ★

- 1.** Write a critical appreciation of the essay, *Of Studies* by Francis Bacon.
- 2.** Explain various elements of Shakespeare that made him superior to others in the essay, *Shakespeare and Others*.
- 3.** Give a critical estimate of the essay, *Happiness* by Oliver Goldsmith.

- 4.** What principles should one follow to become a good writer in the essay, *Principles of Good Writing* ?
- 5.** “The only want that money can satisfy without satiating for more than a few hours is needed for food and drink and sleep.” Explain with reference to the essay, *Miseries of the Rich* by G. B. Shaw.
- 6.** Compare and contrast the two types of courage from the essay, *What is Courage* by William Slim.
- 7.** Assess the importance of protecting environment in the essay, *A Simple Philosophy* by Seathl.
- 8.** How does Robert Lynd illustrate the importance of caring for nature?

**Subject Code :** MIZ/VI/12 (a)

**Booklet No. A**

Date Stamp .....

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Paper .....

Descriptive Type

Booklet No. B .....

**MIZ/VI/12 (a)**

**2 0 1 6**  
**( 6th Semester )**

**MIZO**

TWELFTH (A) PAPER

**( English Prose )**

**( PART : A—OBJECTIVE )**  
**( Marks : 25 )**

*The figures in the margin indicate full marks for the questions*

**SECTION—A**

**( Marks : 10 )**

Tick (✓) the correct answer in the brackets provided :  $1 \times 10 = 10$

**1.** Man today has become a plague and

- (a) enemy (      )  
(b) friend (      )  
(c) pestilence (      )

( 2 )

**2.** I was so tired that I sat down on a ..... to rest.

(a) milestone ( )

(b) brick ( )

(c) chair ( )

**3.** There is no quite place in the ..... cities.

(a) Indian ( )

(b) White man's ( )

(c) enemy's ( )

**4.** ..... is a mental state.

(a) Poor ( )

(b) Strength ( )

(c) Courage ( )

( 3 )

**5.** When my pockets were empty, I did not buy any of the ..... in the London shops.

(a) luxuries ( )

(b) goods ( )

(c) dresses ( )

**6.** My freedom is limited to what is

(a) possible ( )

(b) present ( )

(c) available ( )

**7.** ..... happiness is constitutional.

(a) Absolute ( )

(b) Positive ( )

(c) Anger ( )

( 4 )

**8.** The enthusiasm of pleasure charms only by

(a) periodic ( )

(b) all time ( )

(c) intervals ( )

**9.** ..... serve for delight for ornament, and for ability.

(a) Education ( )

(b) Studies ( )

(c) Practice ( )

**10.** Culture, if it has any value, must have a certain

(a) capacity ( )

(b) length ( )

(c) depth ( )

( 5 )

SECTION—B

( *Marks : 15* )

Answer the following in 2 or 3 sentences each briefly :  $3 \times 5 = 15$

1. Explain in brief “Reading maketh a full man, conference a reading man, and writing an exact man”.

( 6 )

- 2.** "Writing is 99 percent hardwork and 1 percent inspiration." Explain.

( 7 )

3. Why, according to Chief Seathl, can't we sell the land as like?

( 8 )

- 4.** Nehru has trained Indira to become a great leader. How has this been noticed in the essay, *What is Culture?*

( 9 )

5. In a word, positive happiness is constitutional and incapable of increase; misery is artificial and generally proceeds from our folly. Explain briefly.

★ ★ ★