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(CBCS)

(5th Semester)

MATHEMATICS

EIGHTH (C) PAPER [MATH-354 (C)]

(Computer Programming in FORTRAN)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 23)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 8)

Each question carries 1 mark

Tick the correct answer in the box provided :

1×8=8

1. Which one is the correct integer constant?

(a) 994-1

(b) 78455

(c) 12345

(d) 23·001

2. A step-by-step procedure to solve a problem is called

- (a) flowchart
- (b) algorithm
- (c) array
- (d) loop

3. MOD (180, 3) is equal to

- (a) 0
- (b) 1
- (c) 2
- (d) 3

4. A program which will read two-dimensional array B with array of 10 rows and 20 columns in row-wise is

- (a) READ(*,*)((B(I, J), J=1, 20), I=1, 10)
- (b) READ(*,*)((B(I, J), I=1, 10), J=1, 20)
- (c) READ(*,*)((B(I, J), J=1, 10), I=1, 20)
- (d) READ(*,*)((B(I, J), I=1, 20), J=1, 10)

5. The correct form of arithmetic IF statement is

- (a) IF(n1, n2, n3, ..., nm), i
- (b) IF(J), 10, 20, 30
- (c) IF(D*J) 11, 22, 33
- (d) IF(I*K) 11, 22, 33

6. The general form of computed GOTO statement is

- (a) GOTO n
- (b) GOTO(n1, n2, n3, ..., nm)i
- (c) GOTO(n1, n2, n3, ..., nm), i
- (d) GOTO i, (n1, n2, n3, ..., nm)

7. Choose the invalid FORTRAN statement.

- (a) IF(N.LT.0)Y=2.3
- (b) DO 10 J=1.13
- (c) IF (D) 11, 22, 33
- (d) WRITE(*,*) "123=X"

8. Which one is valid DIMENSION statement?

- (a) DIMENSION A(I,J)
- (b) DIMENSION, A(10,10), B(6)
- (c) DIMENSION A(20), C(10)
- (d) DIMENSION A(10,10), B(6)

SECTION—B

(Marks : 15)

Each question carries 3 marks

Answer *any five* questions

1. Translate the following FORTRAN arithmetic expressions into mathematical expressions :

- (a) $\text{SQRT} (\text{SIN} ((1.+X^{**2})^{**2})+1.)$
- (b) $A^3+B^{**3}+C^{**3}+3.*A*B*-3$

2. Write a program to find the distance between two points (x_1, y_1) and (x_2, y_2) .

3. Write one 'computed GOTO' statement to replace the following logical IF statements :

```
IF (K.EQ.1) GOTO 55
IF (K.EQ.2) GOTO 7
IF (K.EQ.3) GOTO 85
IF (K.EQ.4) GOTO 51
```

4. Write the following program segment in only three statements :

```
21   J=J + 1
      IF (I.GT.J) GOTO 26
      GOTO 21
26   I=I+1
```

5. Write a program which will read a matrix B with two-dimensional arrays of m rows and n columns in row-wise using implied DO notation.

6. What will be the value of L at the end of the following program?

```
L=3
1  L=L/4*4.+L
   IF(L.GE.7)STOP
5  L=L-1
   IF(L-3*L/4)1,5,4
4  L=L-1
   WRITE(*,*)L
   END
```

7. Write a program to find the curved surface area of a cylinder using subroutine subprogram.

8. Write a simple but complete programme illustrating the use of arithmetic statement functions.

(PART : B—DESCRIPTIVE)

(Marks : 52)

Each question carries 13 marks

Answer **four** questions, selecting **one** from each Unit

UNIT—I

1. (a) Draw an algorithm and flowchart to find the GCD of any two positive integers. 3+3=6
- (b) Write the general form of DATA statement. What will be the values of A and B from the following statements? 2+2=4
- (i) DATA A,B/25.2,19.8/
- (ii) DATA A,B/2*3.7/
- (c) What are the values of I and J in the following arithmetic statement, if J=1, K=3? 3
- $$I=J*2/3 + K/2 + 6 - J*3/8$$
- $$J=I + K$$

2. (a) If I=J=1; what values the following logical expressions have? 3
 ((I.GT.0).AND.(J.LT.0)).OR.(.NOT.(J.GT.0).AND..NOT.(I.LT.0))
- (b) Write short notes on any *two* of the following : 2+2=4
 (i) Complex variable
 (ii) Double-precision statement
 (iii) Logical variable
- (c) Write a flowchart to find factorial of a positive integer n>1. Also write a complete FORTRAN program for this. 2+4=6

UNIT—II

3. (a) The sum of the squares of the first n natural numbers is given by

$$\text{sum} = \frac{n(n+1)(2n+1)}{6}$$

Write a FORTRAN program to find the sum. 4

- (b) Write the general form of IF-THEN-ELSE statement. Suppose the value of Y is given by the equation

$$Y = \begin{cases} x^5, & \text{if } x \leq 3 \\ 3x + 4, & \text{if } x > 3 \end{cases}$$

Write FORTRAN program to evaluate Y using IF-THEN-ELSE statement. 2+3=5

- (c) Write a program to find the sum of digits of a five-digit number using DO loop. 4

4. (a) N is said to be a prime number, if its only divisors are 1 and itself. Write a FORTRAN program using 'DO loop' that reads an integer $N \geq 2$ and determine if N is a prime by testing, if N is divisible by any of the integers 2, 3, ... $N/2$. 4

- (b) Write the general form of DO statement. Correct the following program segments : 1+2+2=5

```
(i)      IF (N.LE.9) GOTO 25
          DO 20 I=1, 50
              X=N*10
          25 SUM=SUM+X
          20 CONTINUE
```

```
(ii) IF (N.LT.10) GOTO 20
      DO 20 I=1,40
          SUM=SUM+I
      20 CONTINUE
```

- (c) Write a FORTRAN program in two ways using—(i) ‘logical if’ statement, (ii) ‘arithmetic if’ statement, that reads the coefficients A, B ($A \neq 0$) of the linear equation $AX + B = 0$ and computes its root, when it is positive and gives appropriate message when it encounters a negative root. 2+2=4

UNIT—III

5. (a) In the following matrix

$$A = [A_{ij}] \begin{matrix} & 2 & 3 & 4 \\ 1 & 1 & 2 & 3 \\ 6 & 7 & 8 & \end{matrix}$$

- (i) What are the values of i and j in case of the element ‘4’?
(ii) Write the print statement in FORTRAN to display all the elements of A . 1+3=4

- (b) Write a program to find the product of two matrices. 5
(c) Write a program to arrange the numbers in ascending order. 4

6. (a) A Fibonacci sequence is defined as follows :

The first term and the second term of the sequence are 0 and 1. The third and subsequent terms in the sequence are found by adding the preceding two terms of the sequence. A part of the sequence is 0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89,

Write a program to obtain the first 200 terms of this sequence. 7

- (b) Economic order quantity may be calculated from the equation $Q = \sqrt{\frac{2RS}{I}}$, where R is the yearly requirement, S the setup cost and I the carrying cost per item. The values of R, S and I for 15 items in a factory are given. Write a program using DO loop and subscripted variables to calculate the economic order quantity for each of the items. 6

Unit—IV

7. (a) Write a function subprogram to find the factorial of n . Also write a main program to call this function and evaluate ${}^n C_r$, where ${}^n C_r = \frac{n!}{r!(n-r)!}$. 3+3=6

- (b) The following is the relationship between the rectangular coordinates (x, y) and the polar coordinates (r, θ) of a point

$$x = r \cos \theta, \quad y = r \sin \theta$$

Write a 'subroutine subprogram' to convert rectangular coordinates of a point to its polar coordinates. Call this subroutine in a main program that reads the values of x and y and prints out both the rectangular and the polar coordinates for the point. 3+4=7

8. (a) A function $f(x)$ is defined as follows :

$$f(x) = \begin{cases} x - 3, & \text{if } x < 3 \\ 3x - 1, & \text{if } 3 \leq x < 3 \\ 2x, & \text{if } x \geq 3 \end{cases}$$

Write a function subprogram to evaluate the function. Also write a main program which will compute the value of $2f(x) - [f(x)]^2$. 5

- (b) Write a subroutine to find the roots of a quadratic equation $ax^2 + bx + c = 0$. Also write a main program to call this subroutine. 4+4=8
