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( 6th Semester )

**HISTORY**

NINTH PAPER

**( Modern World History )**

( Pre-revised and Revised )

*Full Marks : 75*

*Time : 3 hours*

**( PART : A—OBJECTIVE )**

( *Marks : 25* )

*The figures in the margin indicate full marks for the questions*

SECTION—A

( *Marks : 10* )

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. In general, European serfdom

- (a) was an obstacle to the commercialization of agriculture ( )
- (b) disappeared across Eastern Europe and Russia by 1800 ( )
- (c) provided vast incentives for landowners to improve farming techniques ( )
- (d) Both (a) and (b) ( )

2. Queen Victoria was a successful queen because

- (a) she and her husband embodied traits important to the middle classes ( )
- (b) her name has come to represent the culture of the nineteenth century ( )
- (c) her court was in all respects similar to her uncle, George IV ( )
- (d) she managed to extol the virtues of the aristocracy at the moment they went into decline ( )

- 3.** Orientalism refers to
- (a) early 19th century artistic and cultural developments in the Ottoman Empire ( )
  - (b) the heightened European interest in the East, specifically Egypt ( )
  - (c) cultural nationalism in China and Japan ( )
  - (d) study of Indian literature ( )
- 4.** If any one word described Otto von Bismarck, that word was
- (a) nationalist ( )
  - (b) liberal ( )
  - (c) Prussian ( )
  - (d) None of the above ( )
- 5.** During the Boer War, the British first insinuated
- (a) firing squads ( )
  - (b) concentration camp ( )
  - (c) barbed wire ( )
  - (d) None of the above ( )
- 6.** In 1908, the nationalists in the Ottoman Empire known as 'Young Turks' forced the Sultan to
- (a) declare war on Russia ( )
  - (b) invade and recapture Bulgaria ( )
  - (c) establish a constitutional government ( )
  - (d) ally with Britain and France ( )
- 7.** One weapon that added a frightening dimension to daily warfare was
- (a) poison gas ( )
  - (b) machine guns ( )
  - (c) the tank ( )
  - (d) barbed wire ( )

8. What event pushed Weimar's political system to the breaking point?
- (a) The Dawes Plan ( )
  - (b) The Great Depression ( )
  - (c) The French Invasion of the Ruhr, Hitler's *Putsch* of 1923 ( )
  - (d) None of the above ( )
9. Following the naval evacuation of British and French troops at Dunkirk, the Germans invaded
- (a) Poland ( )
  - (b) Britain ( )
  - (c) France ( )
  - (d) Scandinavia ( )
10. Josip Broz or Tito was a
- (a) Hungarian leader who created a Nazi Puppet State ( )
  - (b) leader of the Ustasha, the Croatian fascist guard ( )
  - (c) Communist leader of the Yugoslav Resistance Movement ( )
  - (d) Romanian General who transported Hungarian Jews to Nazi death camps ( )

SECTION—B

( Marks : 15 )

Give short answers to any *five* of the following questions :

3×5=15

1. Who were the Navvies?
2. Historians now attribute the population growth of the nineteenth century to rising fertility rather than to falling mortality. Why?
3. What was the *Communist Manifesto* about?
4. Mention the Napoleonic Code's Provisions on the family.
5. Projects such as the Suez Canal changed literally the landscape and the map of the world. Why?

6. How did the major European powers conquer and colonize Africa with astonishing speed?
7. Mention the roles played by women in the First World War.
8. What do you know about the Wilson's Fourteen Points?
9. Why did thousands of foreign fighters join the Spanish Civil War?
10. How did Hitler take advantage of international tolerance and war weariness to advance his ambitions?

**( PART : B—DESCRIPTIVE )**

( Marks : 50 )

*The questions are of equal value*

1. (a) What were the effects of the Industrial Revolution?  
**OR**  
(b) Describe the environmental pollution brought by the Industrial Revolution.
2. (a) Give an account for the rise of Napoleon Bonaparte to power.  
**OR**  
(b) Discuss the Unification of Italy.
3. (a) Define the meaning of colonialism and imperialism in the nineteenth century.  
**OR**  
(b) Trace the growth of labour movements in the late nineteenth century.
4. (a) Describe the causes of the Russian Revolution of 1917.  
**OR**  
(b) Give an account of the rise of Nazism under Hitler in Germany.
5. (a) What was the holocaust? What role did the Nazis play in it?  
**OR**  
(b) Discuss the causes that led to the outbreak of the Second World War.

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