

2 0 1 7

( 6th Semester )

EDUCATION

NINTH PAPER

( Curriculum Development )

Full Marks : 75

Time : 3 hours

( PART : B—DESCRIPTIVE )

( Marks : 50 )

*The figures in the margin indicate full marks  
for the questions*

1. What is curriculum? Explain various types of curriculum. 4+6=10

Or

Discuss the importance of cocurricular activities in curriculum. 10

2. Discuss situational analysis as a process of curriculum construction. 10

Or

Discuss the selection of content as a process of curriculum construction. 10

3. Discuss the philosophical foundations of curriculum. 10

Or

Discuss the sociological foundations of curriculum. 10

4. What is curriculum evaluation? Discuss about summative evaluation. 3+7=10

Or

What are the needs of curriculum evaluation? Discuss about formative evaluation. 3+7=10

5. Explain the concept of curriculum change. What are the needs of curriculum change? 3+7=10

Or

What do you mean by curriculum change? What are the factors affecting curriculum change? 3+7=10

\*\*\*

Subject Code : EDN/VI/09

Booklet No. **A**

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**2 0 1 7**

( 6th Semester )

**EDUCATION**

NINTH PAPER

**( Curriculum Development )**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

SECTION—A

( Marks : 10 )

Choose the most appropriate answer by putting a Tick (✓)  
mark in the brackets provided : 1×10=10

1. 'Curriculum' is derived from the \_\_\_\_\_ word.

(a) Greek ( )

(b) Latin ( )

(c) German ( )

(d) Roman ( )

( 2 )

- 2.** Traditional concept of curriculum is criticized on
- (a) too much emphasis on teaching methodology ( )
  - (b) too much emphasis on bookish knowledge ( )
  - (c) too much emphasis on cocurricular activities ( )
  - (d) too much emphasis on community needs ( )
- 3.** Understanding the pupils comes under the stage of \_\_\_\_\_ in the curriculum construction.
- (a) situational analysis ( )
  - (b) selection of objectives ( )
  - (c) selection of contents ( )
  - (d) evaluation of a textbook ( )
- 4.** Principle of preparation for life aims at
- (a) developing child's interest ( )
  - (b) giving the child individual attention ( )
  - (c) moulding the child to face future challenges ( )
  - (d) emphasizing the past ( )



( 3 )

5. What should be learned by the people is the concern of

(a) Philosophy ( )

(b) Sociology ( )

(c) Psychology ( )

(d) History ( )

6. \_\_\_\_\_ advocated pragmatism.

(a) Aristotle ( )

(b) Rousseau ( )

(c) John Dewey ( )

(d) Plato ( )

7. The chief purpose of curriculum evaluation is

(a) to prepare new textbooks ( )

(b) to change question pattern ( )

(c) to purchase new teaching aids ( )

(d) to review the existing curriculum ( )

**8.** Summative evaluation is conducted

- (a) before the start of an activity ( )
- (b) in the beginning of an activity ( )
- (c) during the process of an activity ( )
- (d) after completion of an activity ( )

**9.** Addition of one topic to the instructional programme in a curriculum is a

- (a) minor change ( )
- (b) medium change ( )
- (c) major change ( )
- (d) None of the above ( )

**10.** Alternation in the aspect of curriculum is

- (a) curriculum construction ( )
- (b) curriculum change ( )
- (c) curriculum evaluation ( )
- (d) curriculum development ( )

( 5 )

SECTION—B

( *Marks* : 15 )

Write briefly on the following :

3×5=15

1. Functions of curriculum

( 6 )

**2. Principles of curriculum construction**

( 7 )

**3. Psychological foundations of curriculum**

( 8 )

**4. Criteria of evaluation of a textbook**

( 9 )

**5.** Nature of curriculum change

\*\*\*

2 0 1 7

( 6th Semester )

EDUCATION

TENTH PAPER

( Educational Planning and Management )

Full Marks : 75

Time : 3 hours

( PART : B—DESCRIPTIVE )

( Marks : 50 )

*The figures in the margin indicate full marks  
for the questions*

1. Discuss the need and importance of educational planning. 5+5=10

Or

What is an institutional planning? What are the various steps involved in educational planning? 3+7=10

2. Elaborate the various principles of management. 10

Or

What do you mean by decentralization of management? Discuss the merits and demerits of decentralization of management. 4+6=10

3. What is financial management? Discuss the various sources of income of educational organizations. 3+7=10

Or

What are the various factors affecting financial allocations? 10

4. Briefly discuss the various factors affecting managerial behaviour. 10

Or

What are leadership styles? Discuss the different styles of leadership in management. 3+7=10

5. What do you mean by supervision? Discuss the principles of democratic supervision. 4+6=10

Or

Discuss the various types of educational supervision. 10

★★★



**Subject Code : EDN/VI/10**

**Booklet No. A**

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**2 0 1 7**

( 6th Semester )

**EDUCATION**

TENTH PAPER

**( Educational Planning and Management )**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

SECTION—A

( Marks : 10 )

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided : 1×10=10

**1.** Institutional planning can be of

(a) long-term only ( )

(b) short-term only ( )

(c) short-term and long-term ( )

(d) None of the above ( )

( 2 )

2. Institutional planning is an effort to make \_\_\_\_\_ use of available resources.

(a) sufficient ( )

(b) minimum ( )

(c) adequate ( )

(d) optimum ( )

3. The main process of management is

(a) planning ( )

(b) organization ( )

(c) administration ( )

(d) All of the above ( )

4. How many principles of management has Henri Fayol listed?

(a) 13 ( )

(b) 14 ( )

(c) 15 ( )

(d) 16 ( )

5. "Educational management is the theory and practice of the organization and administration of existing educational establishments and systems." Who gave this definition?
- (a) Peter F. Drucker ( )
  - (b) F. W. Taylor ( )
  - (c) G. Terry Page and J. B. Thomas ( )
  - (d) R. S. Daval ( )
6. Which one of the following is the source of income for educational organization?
- (a) Fees from the students ( )
  - (b) Endowments and land grants ( )
  - (c) Donations ( )
  - (d) All of the above ( )
7. Under centralized management, authority and powers rest in a/an
- (a) local body ( )
  - (b) autonomous body ( )
  - (c) central body ( )
  - (d) None of the above ( )

**8.** Which of the following factors determines educational allocation?

(a) Constitutional provision ( )

(b) National income ( )

(c) Proper motivation ( )

(d) Unity of demand ( )

**9.** "Supervision is an expert technical service primarily concerned with studying and improving the conditions that surround learning and pupil growth." Whose definition is this?

(a) Kimball Wiles ( )

(b) A. S. Barr ( )

(c) John A. Bartky ( )

(d) I. B. Verma ( )

**10.** Supervision is a/an

(a) helping service ( )

(b) punishment service ( )

(c) fault-finding service ( )

(d) authoritarian service ( )

( 5 )

SECTION—B

( Marks : 15 )

Write briefly on the following :

3×5=15

1. Nature of educational planning

( 6 )

**2. Merits of technocrats**

EDN/VI/10/377

( 7 )

3. Any three problems of financing educational organization



( 8 )

**4. Role of a manager**

( 9 )

5. Supervisory procedures in education

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2017

( 6th Semester )

EDUCATION

ELEVENTH PAPER

**( Development of Educational Thought )***Full Marks : 75**Time : 3 hours*

( PART : B—DESCRIPTIVE )

( Marks : 50 )

*The figures in the margin indicate full marks  
for the questions*

1. Discuss the main features of the Roman system of education. 10

*Or*

Discuss the system of education practices in Ancient Greece. What are its contributions for modern system of education? 6+4=10

2. Describe the main features of the Monastic and Scholastic education. 5+5=10

*Or*

Discuss the different universities established in Medieval Europe. Describe the main features of the university education. 4+6=10

3. Discuss Gandhi's educational philosophy with special reference to Basic Education. 10

*Or*

Discuss Tagore's philosophy of education and his influence and contributions to educational thoughts and practices. 4+6=10

4. Discuss Rousseau's negative education and his influence and contributions to education. 4+6=10

*Or*

Discuss Dewey's aims of education and his contributions to education. 4+6=10

5. Explain the concept of distance education. What are the characteristics of distance education? 4+6=10

*Or*

What is meant by globalization? Discuss the challenges and opportunities of globalization for higher education in India. 4+6=10

★★★

Subject Code : EDN/VI/11

Booklet No. **A**

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( 6th Semester )

**EDUCATION**

ELEVENTH PAPER

**( Development of Educational Thought )**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

Answer **all** questions

SECTION—A

( Marks : 10 )

Choose the most appropriate answer by putting a Tick (✓)  
mark in the brackets provided : 1×10=10

**1.** In Athens, physical education was imparted in

(a) barracks ( )

(b) pedagogues ( )

(c) palaestras ( )

(d) schools ( )

( 2 )

- 2.** The Romans gave importance to
- (a) knowledge ( )
  - (b) power ( )
  - (c) aesthetic beauty ( )
  - (d) intellectual pursuit ( )
- 3.** Scholasticism was a trend which saw its beginning during the
- (a) medieval period ( )
  - (b) ancient period ( )
  - (c) modern period ( )
  - (d) pre-modern period ( )
- 4.** The objective of education in monastic system of education was
- (a) intellectual attainment ( )
  - (b) spiritual life ( )
  - (c) physical education ( )
  - (d) self-realization ( )

5. The Wardha Scheme of Education reflects the ideas of

(a) Rousseau ( )

(b) Tagore ( )

(c) Dewey ( )

(d) Gandhi ( )

6. The word 'Shantiniketan' means

(a) purposeful activity ( )

(b) learning by doing ( )

(c) natural surrounding ( )

(d) abode of peace ( )

7. The philosophy advocated by Rousseau is

(a) naturalism ( )

(b) pragmatism ( )

(c) idealism ( )

(d) realism ( )

( 4 )

8. 'Laboratory School' was established by

- (a) Tagore ( )
- (b) Dewey ( )
- (c) Gandhi ( )
- (d) Rousseau ( )

9. Indira Gandhi National Open University was established in

- (a) 1988 ( )
- (b) 1979 ( )
- (c) 1985 ( )
- (d) 1984 ( )

10. The World Trade Organization was established on

- (a) 2nd January, 1982 ( )
- (b) 4th January, 1998 ( )
- (c) 1st January, 1995 ( )
- (d) 5th January, 1992 ( )



( 5 )

SECTION—B

( Marks : 15 )

Write briefly on the following :

3×5=15

1. Three points of difference between Athenian and Spartan system of education

( 6 )

**2. Education for chivalry**

EDN/VI/11/378

( 7 )

**3. Main characteristics of Shantiniketan**

( 8 )

**4. Laboratory School**

EDN/VI/11/**378**

( 9 )

**5.** Concept of open education

\*\*\*

2 0 1 7

( 6th Semester )

EDUCATION

TWELFTH (B) PAPER

( Pedagogy )

Full Marks : 75

Time : 3 hours

( PART : B—DESCRIPTIVE )

( Marks : 50 )

*The figures in the margin indicate full marks  
for the questions*

1. What do you mean by teaching? Discuss its relationship with learning. 3+7=10

Or

What are the factors affecting teaching? 10

2. What do you understand by the term 'audio-visual aids' as used in the field of education? Discuss the advantages and disadvantages of these aids. 2+4+4=10

Or

Discuss in detail the guiding principles of selection of audio-visual aids. 10

3. What is a lesson plan? Explain its importance. 3+7=10

Or

Describe the various forms of remedial teaching. 10

4. What are the essential elements of social interaction models of teaching? 10

Or

Explain story telling method of teaching. What are its merits and demerits? 4+3+3=10

5. Explain the role of a teacher as a planner and a facilitator. 5+5=10

Or

Discuss the needs and importance of professional ethics for a teacher. 10

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**Subject Code : EDN/VI/12 (b)**

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**Booklet No. A**

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**EDN/VI/12 (b)**

**2 0 1 7**

( 6th Semester )

**EDUCATION**

TWELFTH (B) PAPER

**( Pedagogy )**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

Answer **all** questions

SECTION—A

( Marks : 10 )

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided :

1×10=10

**1.** The main objective to be achieved through memory level of teaching is

- (a) the knowledge objectives ( )
- (b) acquisition of the body of facts with full understanding and application ( )
- (c) to equip the learners with the ability of reflective thinking ( )
- (d) to make meaningful and intelligent use of the learned facts ( )



( 2 )

2. Teaching aids are useful in

- (a) improving student performance ( )
- (b) making learning more effective ( )
- (c) making learning more interesting ( )
- (d) All of the above ( )

3. A training to provide the feedback to teacher-trainee for the modification of teacher-behaviour is

- (a) lesson plan ( )
- (b) micro-teaching ( )
- (c) diagnostic testing ( )
- (d) remedial teaching ( )

4. The personal models emphasise

- (a) development of behaviour modification ( )
- (b) development of social relationship ( )
- (c) development of self-awareness, understanding and self-concept ( )
- (d) development of social values ( )

( 3 )

**5.** An effective teacher

- (a) makes the same mistakes repeatedly ( )
- (b) turns classes into PowerPoint shows ( )
- (c) presents facts and concepts from related fields ( )
- (d) disrespects students ( )

**6.** The educational objective of pre-active phase of teaching is

- (a) action and reaction ( )
- (b) reinforcement and feedback ( )
- (c) to define educational aims ( )
- (d) selection of the most appropriate techniques of evaluation ( )

**7.** Audio teaching aids facilitate

- (a) the seeing function ( )
- (b) the listening function ( )
- (c) student-teacher relationship ( )
- (d) the teaching technique ( )

- 8.** A diagnostic assessment is a tool used by teachers
- (a) to evaluate students' prior knowledge of a particular subject ( )
  - (b) to identify students with special needs only ( )
  - (c) to provide information to the students ( )
  - (d) to prepare extra classes for examination bound students ( )
- 9.** Problem-solving method is
- (a) a teacher-controlled instruction ( )
  - (b) a traditional classroom strategy used in technical schools and training colleges ( )
  - (c) commonly used for teaching lower classes or small children ( )
  - (d) used to train the pupils' mind by confronting them with real problems and giving them the opportunity and freedom to solve them ( )
- 10.** The final role of a teacher is to
- (a) teach ( )
  - (b) plan ( )
  - (c) evaluate ( )
  - (d) facilitate ( )

( 5 )

SECTION—B

( Marks : 15 )

Write briefly on the following :

3×5=15

1. Maxims of teaching

( 6 )

**2.** Types of audio-visual aids

( 7 )

**3. Micro-teaching**

( 8 )

**4.** Lecture method of teaching

( 9 )

**5. Characteristics of an effective teacher**

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2 0 1 7

( 6th Semester )

EDUCATION

TWELFTH (C) PAPER

( **Special Education** )

*Full Marks : 75*

*Time : 3 hours*

( PART : B—DESCRIPTIVE )

( *Marks : 50* )

*The figures in the margin indicate full marks  
for the questions*

1. Write briefly the history of special education. 10

*Or*

Explain the objectives of special education and mention the importance of special education. 4+6=10

2. Define visual disorder and discuss the identification of visually-impaired children. 3+7=10

*Or*

What is meant by speech defective? Explain their identification and relevant education for speech defect children. 3+7=10

3. Discuss the causes of mental retardation. 10

*Or*

Describe mental retardation and mention the characteristics of mentally-retarded children. 4+6=10

4. Discuss the needs and problems of gifted children. 10

*Or*

Explain in detail the characteristics and identification of gifted children. 5+5=10

5. Who are the creative children? Discuss the identification of creative children. 4+6=10

*Or*

What is creativity? Elaborate the conditions for nurturing and stimulating creativity in the classroom. 10

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Subject Code : EDN/VI/12 (c)

Booklet No. **A**

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**EDN/VI/12 (c)**

**2 0 1 7**

( 6th Semester )

**EDUCATION**

TWELFTH (C) PAPER

**( Special Education )**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

SECTION—A

( Marks : 10 )

Choose the most appropriate answer by putting a Tick (✓)  
mark against it in the brackets provided : 1×10=10

**1.** Special education means

(a) specially designed curriculum ( )

(b) specially designed instruction ( )

(c) special assessment ( )

(d) special remedial teaching ( )

( 2 )

2. Which one of the following is not the objective of special education?

(a) Early identification and assessment ( )

(b) Prevention and remediation ( )

(c) Rehabilitation of the handicapped ( )

(d) Exclusion from mainstreaming ( )

3. Legally blind person has vision acuity of

(a) 20/20 ( )

(b) 20/200 ( )

(c) 20/180 ( )

(d) 20/120 ( )

4. Hearing impairment occurs since birth is referred as

(a) total deafness ( )

(b) adventitiously deaf ( )

(c) profound deaf ( )

(d) congenitally deaf ( )

5. The IQ range of Educable Mentally Retarded (EMR) children is

(a) 55 to 70 ( )

(b) 40 to 54 ( )

(c) 25 to 39 ( )

(d) below 25 ( )

6. The psychological classification of mentally retarded children is

(a) causes of retardation ( )

(b) severity of retardation ( )

(c) type of retardation ( )

(d) degree of mental retardation ( )

7. Which one of the following is not the identification of gifted children?

(a) Personality test ( )

(b) Creativity test ( )

(c) Achievement test ( )

(d) Intelligence test ( )

( 4 )

8. Gifted are those who demonstrate

- (a) good physique ( )
- (b) greater feelings of inferiority ( )
- (c) less perseverance ( )
- (d) high task commitment ( )

9. Creative children are those children with

- (a) outstanding talent ( )
- (b) covert personalities ( )
- (c) inability to express ( )
- (d) average potentials ( )

10. Which one of the following is not the characteristic of creative children?

- (a) Originality ( )
- (b) Imagination ( )
- (c) Staleness ( )
- (d) Curiosity ( )

( 5 )

SECTION—B

( Marks : 15 )

Write briefly on the following :

3×5=15

1. Meaning of special education

( 6 )

**2. Identification of hearing impaired children**



( 7 )

**3. Classification of mentally retarded children**

( 8 )

**4.** Definition of gifted children

( 9 )

5. Problems of creative children

\*\*\*