

2 0 1 6

(6th Semester)

EDUCATION

NINTH PAPER

(Curriculum Development)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. Explain the term Curriculum. What are the main functions of curriculum? 3+7=10

Or

Discuss the differentiated curriculum and explain its importance. 5+5=10

2. Discuss the situational analysis and selection of content in the process of curriculum construction. 5+5=10

Or

State the principles that should be taken into consideration while constructing curriculum. 10

3. Discuss how sociology influences the curriculum development. 10

Or

Discuss the psychological foundations of curriculum. 10

4. What is curriculum evaluation? Explain in brief the needs for curriculum evaluation. 4+6=10

Or

Discuss formative and summative evaluation of the curriculum development. 10

5. Define the concept of curriculum change. What are the needs of curriculum change? 4+6=10

Or

What are the factors affecting curriculum change? 10

Subject Code : EDN/VI/09

Booklet No. **A**

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(6th Semester)

EDUCATION

NINTH PAPER

(Curriculum Development)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

Answer **all** questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided : 1×10=10

1. The term Curriculum is derived from

(a) Greek word ()

(b) Latin word ()

(c) English word ()

(d) Roman word ()

(2)

- 2.** Co-curricular activity is
- (a) related to classroom ()
 - (b) related to curriculum ()
 - (c) related to all-round development ()
 - (d) according to needs of the pupil ()
- 3.** Understanding the condition of a school building comes under which step in curriculum construction?
- (a) Situational analysis ()
 - (b) Selection of objectives ()
 - (c) Selection of contents ()
 - (d) Evaluation of curriculum ()
- 4.** Which principle of curriculum construction is based on “A child needs experience more than instruction”?
- (a) Principle of maturity ()
 - (b) Principle of activity ()
 - (c) Principle of forward looking ()
 - (d) Principle of leisure ()

5. Education aims at strengthening the social structure and through that improving the conditions of living and growth of individual. It is the view of

(a) Psychology ()

(b) Sociology ()

(c) Philosophy ()

(d) Biology ()

6. Who advocated Idealism?

(a) Socrates ()

(b) Plato ()

(c) Aristotle ()

(d) Rousseau ()

7. The evaluation that helps to provide feedback to students as well as to teachers is

(a) diagnostic evaluation ()

(b) formative evaluation ()

(c) placement evaluation ()

(d) summative evaluation ()

8. Content aspects of textbooks include

- (a) selection of syllabus ()
- (b) quality of paper used ()
- (c) textual language ()
- (d) size and binding ()

9. Most suitable example of technological advancement as a factor of curriculum change is

- (a) growth in the number of school drop-outs ()
- (b) overcrowded classrooms ()
- (c) population growth ()
- (d) replacement of man by machines ()

10. Changing the curriculum means changing the

- (a) objectives ()
- (b) content ()
- (c) people ()
- (d) teaching methodology ()

(5)

SECTION—B

(*Marks* : 15)

Write briefly on the following :

3×5=15

1. Experience-centred curriculum

(6)

2. Selection of objectives in the process of curriculum construction

(7)

3. Psychological foundations of curriculum

(8)

4. Course improvement as the need or purpose of curriculum evaluation

(9)

5. Socio-political factors of curriculum change

2 0 1 6

(6th Semester)

EDUCATION

TENTH PAPER

(Educational Planning and Management)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. Discuss various steps of educational planning. 10

Or

What are the objectives of 'institutional planning'? Explain its characteristics. 5+5=10

2. Describe various nature of educational management. 10

Or

What is centralization of management in education? Discuss the merits and demerits of centralized management. 4+6=10

3. What is financial management? Discuss the needs and importance of educational finances. 4+6=10

Or

Discuss the problems of financing educational institutions in our country. 10

4. What are various factors affecting managerial behaviour? 10

Or

What do you understand by leadership styles? Enumerate different styles of leadership in management. 3+7=10

5. Define supervision. Discuss various types of educational supervision. 3+7=10

Or

Discuss supervisory procedures in education. 10

Subject Code : EDN/VI/10

Booklet No. A

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2 0 1 6

(6th Semester)

EDUCATION

TENTH PAPER

(Educational Planning and Management)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided :

1×10=10

1. Educational planning is a subsystem of a general planning for ____ development.

(a) human ()

(b) social ()

(c) economic ()

(d) national ()

(2)

2. Institutional planning is based on the principles of _____ utilization of the resources available in the school and community.

(a) maximum ()

(b) optimum ()

(c) sufficient ()

(d) None of the above ()

3. The origin of the concept of educational management began in

(a) 1680 ()

(b) 1780 ()

(c) 1880 ()

(d) 1980 ()

4. Which one of the following is amongst Fayol's fourteen principles of management?

(a) Participation ()

(b) Autocratic ()

(c) Equity ()

(d) Leadership ()

5. Financial management is concerned with
- (a) profit and loss of the organization ()
 - (b) procurement and utilization of funds ()
 - (c) loan from banks ()
 - (d) exchange of money with other countries ()
6. Which one of the following is not a source of income for educational organization?
- (a) Land grants and endowments ()
 - (b) Government funds ()
 - (c) Loan from State Bank of India ()
 - (d) Fees from the students ()
7. The term 'manager' points out to a person who is holding a managerial position such as
- (a) Vice Chancellor of a university ()
 - (b) Principal of a college ()
 - (c) Director of an institution ()
 - (d) All of the above ()

(4)

8. A leader who gives orders only after consulting the group is called

(a) autocratic leader ()

(b) laissez-faire leader ()

(c) democratic leader ()

(d) None of the above ()

9. Supervision is a/an

(a) helping service ()

(b) fault-finding service ()

(c) punishment service ()

(d) authoritarian service ()

10. In a democratic supervision

(a) everyone has the right to contribute ()

(b) teacher has the right to contribute ()

(c) headmaster has the right to contribute ()

(d) students have the right to contribute ()

(5)

SECTION—B

(*Marks* : 15)

Write notes on/Answer the following briefly :

3×5=15

1. Importance of educational planning

(6)

2. What is bureaucratic type of management?

(7)

3. Explain any three sources of income of educational organization.

(8)

4. Meaning of 'managerial behaviour'

(9)

5. Need for educational supervision

2016

(6th Semester)

EDUCATION

ELEVENTH PAPER

(Development of Educational Thought)

*Full Marks : 75**Time : 3 hours*

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. Discuss the differences between Spartan and Athenian systems of education. 5+5=10

Or

Discuss the basic characteristics of Roman system of education. 10

2. Discuss about Monastic and Scholastic systems of education during Medieval Europe. 5+5=10

Or

Describe the main features of University Education of Medieval Europe. 10

3. Highlight Gandhian educational philosophy. Explain its main features and its relevance to our present society. 2+8=10

Or

Discuss Vishwabharati as a centre of learning. 10

4. Discuss about Rousseau's natural and negative education. 5+5=10

Or

Give in detail the educational aim and practices of John Dewey. 10

5. Differentiate between Open learning and Distance education. 5+5=10

Or

What is globalization of education? Discuss its challenges and opportunities in higher education. 3+7=10

★★★

Subject Code : EDN/VI/11

Booklet No. **A**

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2 0 1 6

(6th Semester)

EDUCATION

ELEVENTH PAPER

(Development of Educational Thought)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

Answer **all** questions

SECTION—A

(Marks : 10)

Put a Tick (✓) mark against the most appropriate answer in the brackets provided : 1×10=10

1. Who said “Education is the first and fairest thing that the best of men can ever have”?

- (a) Plato ()
- (b) Aristotle ()
- (c) Socrates ()
- (d) Quintilian ()

(2)

- 2.** The Roman system of education was
- (a) imaginary and artificial ()
 - (b) theoretical and idealistic ()
 - (c) spiritual and morality ()
 - (d) practical and realistic ()
- 3.** The main object of scholastic system of education was to acquire knowledge through
- (a) self-realization ()
 - (b) logic and debate ()
 - (c) nature and nurture ()
 - (d) play-way method ()
- 4.** Chivalry education was imparted through the language of
- (a) Latin ()
 - (b) French ()
 - (c) Greek ()
 - (d) English ()

5. Truth, Non-violence and Satyagraha are associated with philosophical thoughts of

- (a) Sri Aurobindo ()
- (b) Mahatma Gandhi ()
- (c) Bertrand Russell ()
- (d) Rabindranath Tagore ()

6. The philosophy advocated by John Dewey is

- (a) idealistic aim of education ()
- (b) democratic way of life ()
- (c) realistic education ()
- (d) observance of strict rules ()

7. "Education is not preparation for life, but life itself." Who has quoted this?

- (a) Rabindranath Tagore ()
- (b) John Dewey ()
- (c) Karl Marx ()
- (d) Mahatma Gandhi ()

(4)

8. 'Back to Nature' and 'Follow Nature' were the slogans made by

(a) Gandhi ()

(b) Rousseau ()

(c) Tagore ()

(d) Dewey ()

9. Which of the following is not related with World Trade Organization?

(a) Intergovernmental Organization ()

(b) International Trade ()

(c) 5th January, 1992 ()

(d) 1st January, 1995 ()

10. The Securities and Exchange Board of India (SEBI) was set up in

(a) 1994 ()

(b) 1990 ()

(c) 1988 ()

(d) 1992 ()

(5)

SECTION—B

(*Marks* : 15)

Write briefly on the following :

3×5=15

1. Women education in Rome

(6)

2. Merits of Scholastic system of education

(7)

3. Tagore's school of Shantiniketan

EDN/VI/11/298

(8)

4. Characteristics of open learning

(9)

5. Objectives of distance education

2 0 1 6

(6th Semester)

EDUCATION

TWELFTH (B) PAPER

(Pedagogy)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. What are the general principles of teaching?
Explain in detail. 10

Or

- Describe in detail the various maxims of
teaching. 10
2. What are the different types of audiovisual
aids? 10

Or

What are the advantages and disadvantages
of audiovisual aids? 5+5=10

3. What is a lesson plan? Explain its
importance. 3+7=10

Or

Explain the concept of microteaching and
its procedure. 3+7=10

4. Discuss the essential elements of personal
models of teaching. 10

Or

What is problem-solving method of teaching?
Give its merits and demerits. 4+3+3=10

5. What are the characteristics of an effective
teacher? 10

Or

Explain the role of a teacher as a counsellor
and an evaluator. 5+5=10

Subject Code : EDN/VI/12 (b)

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Booklet No. A

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EDN/VI/12 (b)

2 0 1 6

(6th Semester)

EDUCATION

TWELFTH (B) PAPER

(Pedagogy)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

Answer **all** questions

SECTION—A

(Marks : 10)

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided :

1×10=10

1. The main aim of teaching is

- (a) to deliver information to the students ()
- (b) to help the students in passing their examinations ()
- (c) to disseminate information to the learners in the classroom ()
- (d) to help the child to respond to his environment in an effective way ()

2. Audiovisual aids

- (a) should be large ()
- (b) should help in achieving the teaching objectives ()
- (c) should necessarily be useful ()
- (d) should be small ()

3. In a lesson plan

- (a) the subject matter becomes limited ()
- (b) the teacher's and pupils' activities cannot be pre-decided according to the class level ()
- (c) objectives cannot be fixed ()
- (d) the teaching strategies cannot be decided beforehand ()

4. Social interaction models are concerned with

- (a) concept development and analysis ()
- (b) body and sensory awareness ()
- (c) self-awareness, understanding, autonomy and self-concept ()
- (d) the attainment of the social goals belonging to the effective domain ()

(3)

5. When teachers have completed a lesson, they ask what worked and why. This is

(a) planning ()

(b) evaluation ()

(c) counselling ()

(d) teaching ()

6. The main objective(s) to be achieved through memory level of teaching is/are

(a) the knowledge objectives ()

(b) acquisition of the body of facts with full understanding and application ()

(c) problem raising and problem solving ()

(d) development of higher cognitive abilities ()

7. Visual teaching aids

(a) enrich the seeing functions ()

(b) increase the rate of hearing ()

(c) enrich the audio senses ()

(d) enrich the listening functions ()

(4)

- 8.** Remedial teaching is also known as
- (a) microteaching ()
 - (b) technical education ()
 - (c) compensatory education ()
 - (d) special teaching ()
- 9.** In storytelling technique, the language should be
- (a) simple and easy ()
 - (b) interesting ()
 - (c) effective ()
 - (d) All of the above ()
- 10.** In fulfillment of the obligation to the profession, the educator
- (a) shall not misrepresent his or her professional qualifications ()
 - (b) shall assist a non-educator in the unauthorized practice of teaching ()
 - (c) shall knowingly make false or malicious statements about a colleague ()
 - (d) shall knowingly make a false statement concerning the qualifications of a candidate for a professional position ()

(5)

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Phases of teaching

(6)

2. Principles of selection of audiovisual aids

(7)

3. Diagnostic testing

(8)

4. Demonstration method of teaching

(9)

5. Meaning of professional ethics for a teacher

2 0 1 6

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(**Special Education**)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(*Marks : 50*)

*The figures in the margin indicate full marks
for the questions*

1. What do you mean by special education?
Explain briefly on the importance of special
education. 4+6=10

Or

Explain the positive and negative dimensions
of exceptional children. 10

2. What is meant by orthopaedically handi-
capped? How can they be identified? 4+6=10

Or

Discuss the identification of a hearing-
impaired child in the class. What special
education can be arranged for hearing-
impaired children? 5+5=10

3. Define mental retardation. Mention the
classification of mentally-retarded children.
4+6=10

Or

Describe the causes of mental retardation. 10

4. Who are the gifted children? What are their
characteristics? 3+7=10

Or

Suggest educational programmes for gifted
children. 10

5. Explain the term 'creativity'. Enumerate the
characteristics of creative children. 3+7=10

Or

Elucidate the needs and problems of creative
children. 5+5=10

Subject Code : EDN/VI/12 (c)

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EDN/VI/12 (c)

2 0 1 6

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(Special Education)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the most appropriate answer in the brackets provided : 1×10=10

1. The first speech specialist is

(a) Anne Sullivan ()

(b) Louis Braille ()

(c) Itard ()

(d) Freud ()

2. Most historians trace the beginning of special education to

(a) T. H. Gallaudet ()

(b) Samuel Gridley Howe ()

(c) Herbert Sneller ()

(d) J. M. G. Itard ()

3. Sensory defects and motor handicaps are common in

(a) severe mental retardation ()

(b) mild retardation ()

(c) profound mental retardation ()

(d) moderate mental retardation ()

4. The decibel range in a severe hearing loss is

(a) 20–40 ()

(b) 40–65 ()

(c) 65–85 ()

(d) over 85 ()

5. The medical classification of mentally-retarded children is based on the

(a) severity of mental retardation ()

(b) causes of retardation ()

(c) degree of mental retardation ()

(d) type of retardation ()

6. One of the most visible conditions associated with mental retardation is

(a) autism ()

(b) Rett's disorder ()

(c) Down's syndrome ()

(d) tuberous sclerosis ()

7. Which one of the following is not an approach of teaching gifted children?

(a) Acceleration approach ()

(b) Ability grouping ()

(c) Individualized instruction ()

(d) Enrichment approach ()

8. According to Renzulli (1977), highly 'gifted' are those who have demonstrated — in any field.

(a) high ability, high creativity and high motivation ()

(b) high creativity, high motivation and high originality ()

(c) high ability, high originality and high intelligence ()

(d) high motivation, high integrity and high principle ()

9. The definition of creativity as “an activity resulting in new products of a deficit social value” is proposed by

(a) Guilford ()

(b) Grivin ()

(c) Thurstone ()

(d) Torrance ()

10. Which of the following is not the area of creativity?

(a) Convergent thinking ()

(b) Originality ()

(c) Fluency ()

(d) Flexibility ()

(5)

SECTION—B

(*Marks* : 15)

Write briefly on the following :

3×5=15

1. Classification of exceptional children

(6)

2. The legal definition of visually-impaired children

(7)

3. Characteristics of mentally-retarded children

(8)

4. Problems of gifted children

(9)

5. Identification of creative children
