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(6th Semester)

EDUCATION

TWELFTH (B) PAPER

(Pedagogy)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Teaching can be made effective by relating it to

- (a) lecture ()
- (b) learning ()
- (c) discussion ()
- (d) reading ()

2. Which audio-visual aid is simple and easy to use and not expensive?

- (a) Slides ()
- (b) Cassettes ()
- (c) Transparencies ()
- (d) Compact discs ()

- 3.** A small unit or units of the subject matter which a teacher plans to teach in definite period is
- (a) lesson plan ()
 - (b) microteaching ()
 - (c) diagnostic testing ()
 - (d) remedial teaching ()
- 4.** An educational device where the teacher and students attempt in a conscious, planned and purposeful effort to arrive at an explanation is known as
- (a) storytelling method ()
 - (b) demonstration method ()
 - (c) problem-solving method ()
 - (d) lecture method ()
- 5.** When teachers have completed a lesson, they ask what worked and why. This is called
- (a) planning ()
 - (b) evaluation ()
 - (c) identification ()
 - (d) development ()
- 6.** Which one of the following is least important in teaching?
- (a) Punishing the students ()
 - (b) Lecturing in impressive ways ()
 - (c) Maintaining discipline in the class ()
 - (d) Drawing sketches and diagrams on the blackboard if needed ()
- 7.** The aids which help the individuals to learn through listening are known as
- (a) audio aids ()
 - (b) visual aids ()
 - (c) activity aids ()
 - (d) audio-visual aids ()

8. ____ aims to correct errors of the past and thus, in a sense, prevents future errors.
- (a) Reinforcement ()
 - (b) Feedback ()
 - (c) Remedial teaching ()
 - (d) Diagnostic testing ()
9. Social interaction models are concerned with the attainment of the social goals belonging to the
- (a) affective domain ()
 - (b) cognitive domain ()
 - (c) psychomotor domain ()
 - (d) None of the above ()
10. A teacher in order to be successful, should
- (a) prepare the student to score high marks in administrative activities ()
 - (b) concentrate on syllabus completion ()
 - (c) provide subject knowledge to students ()
 - (d) help students in achieving their goals ()

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Phases of teaching
2. Disadvantages of audio-visual aids
3. Lesson plan
4. Problem-solving method of teaching
5. Teacher as a planner

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. Discuss the various levels of teaching. 10

OR

Describe in detail the maxims of teaching. 10

2. Explain the guiding principles for the selection of audio-visual aids. 10

OR

Discuss the different types of audio-visual aids. 10

3. Explain the concept of microteaching and its procedure. 3+7=10

OR

Discuss the nature and purposes of diagnostic testing. 3+7=10

4. What are the essential elements of personal models of teaching? Explain. 10

OR

What do you mean by demonstration method of teaching? Mention its merits and demerits. 2+4+4=10

5. What are the characteristics of an effective teacher? Explain. 10

OR

Discuss the significance of professional ethics for a teacher. 10

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