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(6th Semester)

EDUCATION

NINTH PAPER

(Curriculum Development)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Curriculum consists of the totality of _____ that a pupil receives in the school.

- (a) teaching ()
- (b) discipline ()
- (c) experiences ()
- (d) instructions ()

2. Differentiation in curriculum means

- (a) specialization ()
- (b) generalization ()
- (c) integration ()
- (d) correlation ()

3. Diagnosis of students' weakness comes under the stage of _____ in curriculum construction.
- (a) evaluation of textbook ()
 - (b) selection of content ()
 - (c) situational analyses ()
 - (d) selection of objectives ()
4. Principle of utility in curriculum construction has been given by
- (a) naturalism ()
 - (b) pragmatism ()
 - (c) realism ()
 - (d) idealism ()
5. Psychological basis of education emphasizes that education is for the
- (a) society ()
 - (b) teacher ()
 - (c) school ()
 - (d) child ()
6. "Education aims at strengthening the social structure and improving conditions of living." This applies to
- (a) philosophical basis of curriculum ()
 - (b) sociological basis of curriculum ()
 - (c) psychological basis of curriculum ()
 - (d) scientific tendency ()
7. When curriculum evaluation is done there is
- (a) course improvement ()
 - (b) change in question pattern ()
 - (c) new textbook ()
 - (d) change in administration ()
8. Evaluation conducted during the process of an activity is
- (a) summative evaluation ()
 - (b) formative evaluation ()
 - (c) scientific approach to evaluation ()
 - (d) intrinsic evaluation ()

9. Curriculum improvement brings about

- (a) curriculum change ()
- (b) curriculum evaluation ()
- (c) curriculum construction ()
- (d) None of the above ()

10. _____ is one of the factors affecting curriculum change.

- (a) Administrative regulation ()
- (b) Selection of content ()
- (c) Socio-political change ()
- (d) None of the above ()

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Any two types of curriculum
2. Situational analysis in the process of curriculum construction
3. Sociological foundations of curriculum
4. Summative evaluation
5. Factors of curriculum change

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. Explain the concept of curriculum. Discuss the different functions of curriculum. 4+6=10

OR

What do you mean by differentiated curriculum? Discuss the needs and importance of differentiated curriculum. 3+7=10

2. Discuss selection of objectives as a process of curriculum construction. 10

OR

Explain the principles of curriculum construction. 10

3. Discuss the psychological foundations of curriculum. 10

OR

Discuss the philosophical foundations of curriculum. 10

4. What do you mean by curriculum evaluation? Discuss the need of curriculum evaluation. 4+6=10

OR

Compare and contrast summative evaluation and formative evaluation. 10

5. Give the meaning of curriculum change. Discuss the various needs of curriculum change. 3+7=10

OR

Elaborate the factors affecting curriculum change. 10

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