

2025

(NEP—2020)

(5th Semester)

EDUCATION (MAJOR3/MINOR)**(Special Education)**

Full Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks for the questions***(SECTION : A—OBJECTIVE)**

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Special education aims to

- (a) separate children with disabilities permanently from regular classrooms ()
- (b) ignore social and emotional development of children with disabilities ()
- (c) give equal learning opportunities to all students ()
- (d) focus only on academic excellence without considering individual needs ()

2. The RPwD Act, 2016, brought a fundamental shift from a welfare-based model to a/an

- (a) reservation-based ()
- (b) developmental-based ()
- (c) rights-based ()
- (d) accessibility-based ()

3. Deafness that is present from birth is called
- (a) temporary deafness ()
 - (b) congenital deafness ()
 - (c) acquired deafness ()
 - (d) None of the above ()
4. Which characteristic is most likely observed in a child with an orthopaedic handicap?
- (a) Fast language development ()
 - (b) Difficulty with fine motor skills ()
 - (c) Sudden memory lost ()
 - (d) Improved emotional balance ()
5. Hearing loss can be referred to as one who is not able to hear the hearing thresholds of
- (a) 10 dB ()
 - (b) 15 dB ()
 - (c) 25 dB ()
 - (d) 35 dB ()
6. Mental disorder is mainly manifested
- (a) during infancy period ()
 - (b) before the age of 18 ()
 - (c) at any age ()
 - (d) before the age of 16 ()
7. Down syndrome is a condition associated with
- (a) giftedness ()
 - (b) hearing disability ()
 - (c) orthopedically handicapped ()
 - (d) intellectual disability ()
8. Creative children are those with
- (a) outstanding talent ()
 - (b) emotional instability ()
 - (c) cover personality ()
 - (d) average potentials ()

9. Giftedness in children is usually identified through
- (a) low classroom participation and lack of interest in learning ()
 - (b) difficulty in grasping basic concepts compared to peers ()
 - (c) high IQ ()
 - (d) consistent artistic expressions only ()
10. What is the focus of the DHRUV programme?
- (a) Medical training ()
 - (b) Language learning ()
 - (c) Sports and athletics ()
 - (d) Science and performing arts exploration ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write short notes on *five* of the following, taking at least *one* from each Unit :

3×5=15

UNIT—I

1. Objectives of special education
2. Classification of exceptional children

UNIT—II

3. Education of orthopedically handicapped
4. Identification of hearing impaired

UNIT—III

5. Causes of mental disorder
6. Characteristics of mentally challenged children

UNIT—IV

7. Needs of gifted children
8. Characteristics of creative children

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer *five* of the following questions, taking at least *one* from each Unit : $10 \times 5 = 50$

UNIT—I

1. What do you mean by special education? Discuss the importance of special education. 4+6=10
2. Elaborate on the salient features of the Rights of PWD Act, 2016. 10

UNIT—II

3. Explain the characteristics of visually handicapped children. What type of education would be best suitable for them? 4+6=10
4. How would you identify speech defective children? Give suggestions for their education. 5+5=10

UNIT—III

5. Explain the meaning and classification of mentally challenged children. 3+7=10
6. Describe the special educational schemes for mentally challenged children. 10

UNIT—IV

7. Define creativity. Explain the process for identifying creative children. 3+7=10
8. Describe the educational programmes for gifted and creative children. 10
