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(NEP—2020)

(3rd Semester)

EDUCATION (MAJOR)

(Curriculum Development)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided : 1×10=10

1. The type of curriculum used in the present system of education is

(a) child-centred curriculum ()

(b) objective-centred curriculum ()

(c) experience-centred curriculum ()

(d) core curriculum ()

2. Which term refers to topics deliberately excluded from the formal curriculum?

(a) Hidden curriculum ()

(b) Informal curriculum ()

(c) Null curriculum ()

(d) Child-centred curriculum ()

3. A curriculum that re-visits the topics at increasing levels of complexity is known as

- (a) spiral curriculum ()
- (b) linear curriculum ()
- (c) core curriculum ()
- (d) undifferentiated curriculum ()

4. The principle of utility comes from the philosophical school of

- (a) naturalism ()
- (b) pragmatism ()
- (c) realism ()
- (d) idealism ()

5. Situational analysis involves studying the cultural background of learners and helps to

- (a) align curriculum with learners' values and experiences ()
- (b) increase textbook sale ()
- (c) reduce the number of teachers needed ()
- (d) standardize testing procedures ()

6. What is the primary purpose of curriculum evaluation?

- (a) To assign grade to students ()
- (b) To improve the curriculum ()
- (c) To prepare textbooks ()
- (d) To enhance student attendance ()

7. Which of the following is formative evaluation method?

- (a) Standardized test ()
- (b) Mid-term exam ()
- (c) Final exam ()
- (d) Classroom observation ()

8. Curriculum improvement brings about

- (a) curriculum evaluation ()
- (b) curriculum framework ()
- (c) curriculum change ()
- (d) curriculum construction ()

9. Which stakeholder group is crucial for providing feedback on the effectiveness of a new curriculum?

- (a) Administrator () (b) Students ()
(c) Teachers () (d) Parents ()

10. Which factor is an external influence on curriculum change?

- (a) Community expectation ()
(b) Teacher expertise ()
(c) Resource allocation ()
(d) School culture ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write short notes on *five*, taking at least *one* from each Unit : 3×5=15

UNIT—I

1. Any three functions of curriculum
2. Differentiated curriculum

UNIT—II

3. Principles of integration
4. Any two criteria for the selection of objectives in curriculum construction

UNIT—III

5. Summative evaluation
6. Any two needs of curriculum evaluation

UNIT—IV

7. Any three internal factors affecting curriculum change
8. Any three roles of teachers in curriculum change

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer *five* questions, taking at least *one* from each Unit :

10×5=50

UNIT—I

1. Discuss the meaning and importance of co-curricular activities in curriculum. 3+7=10
2. Define subject-centred curriculum and learner-centred curriculum. 5+5=10

UNIT—II

3. Discuss the selection of content and learning activities in curriculum construction. 5+5=10
4. Discuss the meaning and features of situational analysis in curriculum construction. 3+7=10

UNIT—III

5. Discuss the meaning and characteristics of curriculum evaluation. 3+7=10
6. Describe the various instruments used in curriculum evaluation. 10

UNIT—IV

7. Define the concept of curriculum change. Describe the external factors affecting curriculum change. 3+7=10
8. What are the elements of successful curriculum change? 10
