

2025

(NEP—2020)

(1st Semester)

EDUCATION

(Multi-disciplinary Course)

(Human Rights and Peace Education)

(Regular & Repeater)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided : 1×10=10

1. Human Rights Education (HRE) refers to the process of imparting _____ about human rights principles, values and norms to individuals and communities.

(a) knowledge, understanding and awareness ()

(b) truth ()

(c) promotion of peace ()

(d) unity ()

2. International Decade for Human Rights Education is

- (a) 1996–2005 () (b) 1990–2000 ()
(c) 1995–2004 () (d) 1999–2002 ()

3. World Conference on Human Rights was held in the year

- (a) 1991 () (b) 1992 ()
(c) 1993 () (d) 1994 ()

4. Which Articles protect the educational and cultural rights of religious and linguistic minorities, including the rights of children?

- (a) Articles 21A and 22 ()
(b) Articles 23 and 24 ()
(c) Articles 29 and 30 ()
(d) Articles 29 and 30(I) ()

5. A statutory body which was established in India to protect and promote the rights of children is

- (a) the Juvenile Justice (Care and Protection of Children) ()
(b) the National Commission for Protection of Child Rights (NCPCR) ()
(c) the Child Welfare Committee ()
(d) the Juvenile Justice Board ()

6. The primary function of the National Commission for Minorities (NCM) is

- (a) care, protection and rehabilitation ()
(b) legal aid and assistance ()
(c) monitoring and safeguarding the rights and interests of religious and linguistic minorities in India ()
(d) education and awareness ()

7. The RPwD Act, 2016 increased reservation in government jobs to _____% for certain specified disabilities.
- (a) 4 () (b) 5 ()
 (c) 6 () (d) 7 ()
8. The 10-year period between _____ was declared as International Decade for a Culture of Peace by the United Nations.
- (a) 1981-1990 () (b) 1991-2000 ()
 (c) 2001-2010 () (d) 2011-2020 ()
9. The American Peace Society was established in the year
- (a) 1813 () (b) 1814 ()
 (c) 1815 () (d) 1816 ()
10. Principles of promoting peace, cooperation and conflict resolutions are observed in the educational philosophy of
- (a) John Dewey () (b) Mahatma Gandhi ()
 (c) Maria Montessori () (d) Rousseau ()

(SECTION : B—SHORT ANSWERS)

(Marks : 25)

Write briefly on *five* of the following, taking at least *one* from each Unit : 5×5=25

UNIT—I

1. History on the development of Human Rights Education
2. Aims and objectives of Human Rights Education
3. World Programme for Human Rights Education

UNIT—II

4. The POCSO Act, 2012
5. Human rights of women
6. Meaning of minorities

UNIT—III

7. Scope of peace education
8. Need of peace in human life
9. Three aims and objectives of peace education

(SECTION : C—DESCRIPTIVE)

(Marks : 40)

Answer *four* of the following questions, taking at least *one* from each Unit : $10 \times 4 = 40$

UNIT—I

1. What do you mean by Human Rights Education? Write the principles of Human Rights Education.
2. Give in your own words the needs of Human Rights Education in the context of India.
3. What are the contributions of UNESCO in initiating education on human rights?

UNIT—II

4. Explain the dowry system in India. What are the measures taken by the Government of India to address dowry issue?
5. Write in brief the National Commission for Protection of Child Rights (NCPCR) and its role and function.
6. Discuss the role and functions of the National Commission for Women.

UNIT—III

7. Define the concept of peace education. What are the needs and importances of peace education?
8. Trace the history and origin of peace education.
9. Describe the various types of peace education.
