

2025

(NEP-2020)

(1st Semester)

EDUCATION (MAJOR)

(Psychological Foundations of Education)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Education is a process of aiming the modification of

- (a) environment () (b) students ()
(c) personality () (d) human behaviour ()

2. The term 'growth' in educational psychology refers to changes in

- (a) quantity () (b) quality ()
(c) emotion () (d) mental ()

3. The term 'Intelligence Quotient' (IQ) was coined by

- (a) Alfred Binet () (b) David Wechsler ()
(c) William Stern () (d) Charles Spearman ()

4. Creativity refers to some kind of

- (a) open-mindedness ()
- (b) abstract thinking ()
- (c) originality ()
- (d) ability ()

5. An individual is as intelligent as he is able to carry on

- (a) running ()
- (b) reflex action ()
- (c) memorization ()
- (d) abstract thinking ()

6. For finding structure of personality, H. J. Eysenck adopted

- (a) type approach ()
- (b) trait approach ()
- (c) trait-cum-type approach ()
- (d) self-approach ()

7. Rorschach Inkblot Test is designed to assess

- (a) intelligence ()
- (b) personality ()
- (c) achievement ()
- (d) attitude ()

8. Learning is a

- (a) permanent change in behaviour ()
- (b) relatively permanent change in behaviour ()
- (c) relatively temporary change in behaviour ()
- (d) temporary change in behaviour ()

9. Skinner is associated with

- (a) transfer of learning ()
- (b) classical conditioning ()
- (c) operant conditioning ()
- (d) laws of learning ()

10. Trial and Error Theory of learning is propounded by

- (a) Kohler ()
- (b) L. L. Thorndike ()
- (c) B. F. Skinner ()
- (d) E. L. Thorndike ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write briefly on *five* of the following, taking at least *one* from each Unit : 3×5=15

UNIT—I

1. Meaning of education
2. Physical development during adolescence

UNIT—II

3. Characteristics of intelligence
4. Meaning of creativity

UNIT—III

5. Nature of personality
6. Trait approaches to personality

UNIT—IV

7. Meaning of learning

8. Factors affecting learning

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer *five* questions, taking at least *one* from each Unit :

10×5=50

UNIT—I

1. What do you mean by educational psychology? Explain the implications of educational psychology in teaching and learning. 3+7=10
2. Explain the principles of growth and development. 10

UNIT—II

3. What is intelligence? Elaborate on Spearman's theory of intelligence. 3+7=10
4. Explain the difference between intelligence and creativity. 10

UNIT—III

5. What do you mean by personality? Discuss the various factors that affect personality development. 3+7=10
6. Discuss Rorschach Inkblot Test and Thematic Apperception Test. 5+5=10

UNIT—IV

7. Discuss the nature of learning. 10
8. Discuss Skinner's operant conditioning and explain its educational implications. 6+4=10
