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( CBCS )

( 6th Semester )

**EDUCATION**

TWELFTH (C) PAPER

**( Special Education )**

*Full Marks : 75*

*Time : 3 hours*

**( PART : A—OBJECTIVE )**

( *Marks : 25* )

*The figures in the margin indicate full marks for the questions*

SECTION—A

( *Marks : 10* )

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Special education means specially designed instruction which meets the special education and related needs of

- (a) a visually-impaired children ( )
- (b) a mentally-retarded children ( )
- (c) a hearing-impaired children ( )
- (d) an exceptional children ( )

2. In which of the following primarily found the historical roots of special education in the 19th century?

- (a) India and America ( )
- (b) Europe and America ( )
- (c) America and Japan ( )
- (d) Europe and China ( )

- 3.** Special provisions needed for orthopaedically impaired children are
- (a) braille, large print materials, etc. ( )
  - (b) speech therapy, articulation correction, etc. ( )
  - (c) hearing aid, auditory training, etc. ( )
  - (d) wheelchairs, crutches, etc. ( )
- 4.** A legally blind person is said to be one who has visual acuity of
- (a) 20/200 or less in the better eye even with correction ( )
  - (b) 10/100 or less in the better eye even with correction ( )
  - (c) 30/150 or less in the better eye even with correction ( )
  - (d) 40/200 or less in the better eye even with correction ( )
- 5.** What is the level of IQ of the educable mentally retarded children?
- (a) 50–75 ( )
  - (b) 25–50 ( )
  - (c) Below 25 ( )
  - (d) 80–90 ( )
- 6.** Mental retardation occurs due to
- (a) genetic factors ( )
  - (b) environmental factors ( )
  - (c) genetic and environmental factors ( )
  - (d) hearing impairment ( )
- 7.** The identifying characteristics which help in the identification of intellectually gifted or academically talent student is
- (a) learning rapidly and easily ( )
  - (b) having a limited range of interests ( )
  - (c) performing average mental tasks ( )
  - (d) doing some academic works along with the rest of the class ( )
- 8.** One of the concepts in the education of gifted children is acceleration which usually known as
- (a) ability grouping ( )
  - (b) enrichment ( )
  - (c) separate school ( )
  - (d) double promotion ( )

9. Creativity cannot be separated from

- (a) personality ( )
- (b) emotions ( )
- (c) intelligence ( )
- (d) attitude ( )

10. Creativity involves more of

- (a) convergent thinking ( )
- (b) divergent thinking ( )
- (c) critical thinking ( )
- (d) reflective thinking ( )

SECTION—B

( Marks : 15 )

Write briefly on the following :

3×5=15

1. Objective of special education

**OR**

Importance of special education

2. Education for the orthopaedically handicapped children

**OR**

Characteristics of hearing-impaired children

3. Special educational schemes for mentally retarded children

**OR**

Causes of mental retardation

4. Identification of gifted children

**OR**

Problems of gifted children

5. Characteristics of creative children

**OR**

Problems of creative children

**( PART : B—DESCRIPTIVE )**

( Marks : 50 )

*The figures in the margin indicate full marks for the questions*

1. What do you understand by special education? Explain the classification of exceptional children. 3+7=10

**OR**

Highlight the history of special education. 10

2. Define visual disorders. Explain the education of the visually-impaired children. 3+7=10

**OR**

Define speech impairment. Explain the education of the speech-impaired children. 3+7=10

3. Explain the meaning and characteristics of mentally-retarded children. 3+7=10

**OR**

Explain the causes and classification of mental retardation. 5+5=10

4. Explain the meaning and characteristics of gifted children. 3+7=10

**OR**

Explain the educational programmes for the gifted children. 10

5. What do you understand by creativity? Explain the process for identification of creative children. 3+7=10

**OR**

Discuss the conditions for nurturing and stimulating creativity in the classrooms. 10

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