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( CBCS )

( 6th Semester )

**EDUCATION**

TWELFTH (B) PAPER

**( Pedagogy )**

*Full Marks : 75*

*Time : 3 hours*

**( PART : A—OBJECTIVE )**

*( Marks : 25 )*

*The figures in the margin indicate full marks for the questions*

SECTION—A

*( Marks : 10 )*

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. A good teaching must always be so designed and performed as to result in

- (a) self-control ( )
- (b) self-learning ( )
- (c) maximum learning ( )
- (d) intelligence development ( )

2. Using teaching aids in the classroom

- (a) can improve student performance ( )
- (b) makes learning more interesting ( )
- (c) helps to clarify, establish and correlate accuracy ( )
- (d) All of the above ( )

3. The main aim of micro-teaching is
- (a) to modify teacher behavior ( )
  - (b) to modify student behavior ( )
  - (c) to improve educational institutions ( )
  - (d) individualized instructions ( )
4. Which of the following statements is true about personal models of teaching?
- (a) They share an orientation towards the individual and the development of self-hood. ( )
  - (b) They emphasize relationship of the individual to society. ( )
  - (c) They share an orientation towards the information processing capabilities of the students. ( )
  - (d) They are associated with productive thinking and the development of general intellectual abilities. ( )
5. As a planner, the teacher must
- (a) encourage classroom discussion, panel discussion and question and answer session ( )
  - (b) decide what changes should take place in the learner ( )
  - (c) be guidance minded ( )
  - (d) observe students' reactions skillfully ( )
6. In which phase of teaching the knowledge which is given to student and which is really required by student is evaluated?
- (a) Pre-active phase ( )
  - (b) Inter-active phase ( )
  - (c) Post-active phase ( )
  - (d) All of the above ( )
7. Visual teaching aids
- (a) enrich the listening functions ( )
  - (b) facilitate the audio senses ( )
  - (c) enrich the seeing functions ( )
  - (d) increase the rate of hearing ( )

8. Remedial teaching is also known as
- (a) lesson planning ( )
  - (b) technical education ( )
  - (c) micro-teaching ( )
  - (d) compensatory education ( )
9. Storytelling technique is commonly used for teaching
- (a) higher classes ( )
  - (b) lower classes ( )
  - (c) university students ( )
  - (d) adults ( )
10. In fulfilment of the obligation to the profession, the educator should
- (a) make false statements about a colleague ( )
  - (b) assist a non-educator in the unauthorized practice of teaching ( )
  - (c) make false statement concerning the qualifications of a candidate for a professional position ( )
  - (d) treat other members of the profession in the same manner as he/she himself/herself wishes to be treated ( )

SECTION—B

( Marks : 15 )

Write briefly on the following :

3×5=15

1. Relationship between teaching and learning

**OR**

Levels of teaching

2. Principles of selection of audio-visual aids

**OR**

Different types of audio-visual aids

3. Concept of micro-teaching

**OR**

Nature of diagnostic testing

4. Personal models of teaching

**OR**

Demonstration method of teaching

5. Characteristics of an effective teacher

**OR**

Role of a teacher as a counselor

**( PART : B—DESCRIPTIVE )**

( Marks : 50 )

*The figures in the margin indicate full marks for the questions*

1. What do you mean by teaching? Discuss various factors affecting teaching. 3+7=10

**OR**

Describe in detail the general principles of teaching. 10

2. Discuss the meaning and characteristics of audio-visual aids. 3+7=10

**OR**

Explain the advantages and disadvantages of audio-visual teaching aids. 5+5=10

3. What is a lesson plan? Discuss its importance. 3+7=10

**OR**

Explain the meaning and various forms of remedial teaching. 3+7=10

4. Describe the essential elements of social interaction models of teaching. 10

**OR**

Explain lecture method of teaching and mention its merits and demerits. 4+3+3=10

5. Discuss the role of a teacher as a facilitator and an evaluator. 5+5=10

**OR**

Discuss the meaning and importance of professional ethics for a teacher. 3+7=10

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