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(CBCS)

(6th Semester)

EDUCATION

ELEVENTH PAPER

(Development of Educational Thought)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. In Athens, physical education was imparted in

- (a) pedagogues ()
- (b) palaestras ()
- (c) schools ()
- (d) barracks ()

2. Great philosophers like Plato, Aristotle and Socrates were the products of which system of education in the ancient times?

- (a) Spartan system of education ()
- (b) Athenian system of education ()
- (c) Roman system of education ()
- (d) None of the above ()

3. The objective of education in monastic system of education was
- (a) physical education ()
 - (b) intellectual development ()
 - (c) spiritual life ()
 - (d) social development ()
4. The main object of scholastic system of education was to acquire knowledge through
- (a) self-realization ()
 - (b) nature and nurture ()
 - (c) logic and debate ()
 - (d) play-way method ()
5. The Wardha Scheme of education reflects the ideas of
- (a) Tagore ()
 - (b) Gandhi ()
 - (c) Rousseau ()
 - (d) Dewey ()
6. Shantiniketan means
- (a) abode of peace ()
 - (b) abode of nature ()
 - (c) abode of love ()
 - (d) abode of joy ()
7. The philosophy advocated by Dewey is called
- (a) idealism ()
 - (b) pragmatism ()
 - (c) naturalism ()
 - (d) realism ()
8. *Emile* was a treatise written by
- (a) Maria Montessori ()
 - (b) John Dewey ()
 - (c) John Locke ()
 - (d) Jean-Jacques Rousseau ()

9. The father of distance education in India is

- (a) Tagore ()
- (b) Gandhi ()
- (c) Dr. G. R. Reddy ()
- (d) Dr. V. K. Bosh ()

10. Indira Gandhi National Open University (IGNOU) was established in the year

- (a) 1982 ()
- (b) 1998 ()
- (c) 1985 ()
- (d) 1992 ()

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Three differences between Spartan and Athenian system of education

OR

Greek influence on Roman education

2. Education for Chivalry

OR

Role of the church in medieval education in Europe

3. Gandhi's aims of education

OR

Tagore's Viswa Bharati

4. Dewey's laboratory school

OR

Rousseau's negative education

5. Characteristics of open learning system

OR

Advantages of globalization

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. Discuss the Athenian system of education in ancient times. 10

OR

Explain the basic features of the Roman system of education prior to 275 BC. 10

2. Discuss the monastic and scholastic education in medieval Europe. 5+5=10

OR

What were the universities established in medieval Europe? Describe the main features of medieval university education in Europe. 3+7=10

3. Discuss Gandhi's contribution to Indian education. 10

OR

Discuss the contributions of Tagore to educational thought and practices. 10

4. Explain the aims and methods of education propounded by Rousseau. 5+5=10

OR

Discuss Dewey's aims of education and its influence on the educational system. 5+5=10

5. Explain the concept of distance education and its advantages. 4+6=10

OR

Discuss the challenges and opportunities of globalization of higher education in India. 10
