

2 0 1 8

(CBCS)

(5th Semester)

EDUCATION

SEVENTH PAPER

(Educational Evaluation)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The process of assigning numerals to events, objects, etc. according to certain rules is known as
 - (a) test ()
 - (b) evaluation ()
 - (c) measurement ()
 - (d) placement ()
2. Psychological measurement is the development of procedures to measure people's characteristics like
 - (a) mass ()
 - (b) distance ()
 - (c) temperature ()
 - (d) personality ()

- 3.** Standardized tests are
- (a) prepared very carefully following principles of test construction ()
 - (b) not subjected to statistical procedures to determine validity and reliability ()
 - (c) intended to be used only once or twice to measure achievement of students in a subject matter ()
 - (d) made by teachers who may not know very well the principles of test construction ()
- 4.** The first important step in standardization of a test is
- (a) planning ()
 - (b) preparing test items ()
 - (c) scoring the test ()
 - (d) determining validity of the test ()
- 5.** The educational system that is used to assess the educational performance of a child which is entirely based upon points is
- (a) semester system ()
 - (b) CCE ()
 - (c) grading system ()
 - (d) question bank ()
- 6.** Summative evaluation is concerned with
- (a) the pupil's entry performance ()
 - (b) the learning progress during instruction ()
 - (c) the learning difficulties during instruction ()
 - (d) the extent to which the instructional objectives which have been achieved ()
- 7.** The extent to which the measuring instrument is free from personal error is
- (a) validity ()
 - (b) reliability ()
 - (c) objectivity ()
 - (d) standardization ()

8. In teacher-made test, the items are arranged
- (a) in alphabetical order ()
 - (b) in order of difficulty ()
 - (c) according to the syllabus ()
 - (d) according to the steps of a standardized test ()
9. A/An ____ test is generally made by a professional tester or a group of testers.
- (a) standardized ()
 - (b) teacher-made ()
 - (c) essay-type ()
 - (d) objective-type ()
10. Grading system aims at
- (a) improving evaluation process ()
 - (b) making decisions for the future ()
 - (c) removing the defects of existing paper setting system ()
 - (d) minimizing the classification of the students on the basis of their marks ()

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Importance of evaluation in education

OR

Types of measurement

2. Concept of validity

OR

Types of validity

3. Three advantages of essay-type tests

OR

Any three principles of constructing objective-type items

4. Planning the test in the process of standardization

OR

Trying out the test in the process of standardization

5. Limitations of grading

OR

Importance of question bank

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. Explain the concept of measurement and evaluation. Discuss the relationship between the two. 3+3+4=10

OR

Describe the functions of evaluation in education. 10

2. Describe the various types of scale in measurement. 10

OR

What is reliability? Discuss the types and methods of determining reliability. 2+8=10

3. Distinguish between teacher-made tests and standardized tests. 10

OR

Discuss the general principles of constructing objective-type items in a test.

4. What do you understand by standardization of tests? Explain in detail. 10

OR

Discuss the various steps in standardization of a test.

5. What are continuous and comprehensive evaluations? Discuss its advantages and limitations. 4+3+3=10

OR

What is a question bank? Discuss the procedure of developing a question bank. 3+7=10
