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(Pre-CBCS)

(5th Semester)

EDUCATION

EIGHT (B) PAPER

(Educational Guidance and Counselling)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Guidance is an organized service which aims at helping an individual

(a) to gain financial benefits ()

(b) to become a good leader ()

(c) to understand self ()

(d) to pass in one's examinations ()

- 2.** Guidance is to be given
- (a) only before starting on a course ()
 - (b) only when an individual needs it ()
 - (c) throughout the life of an individual ()
 - (d) only at the end of the course ()
- 3.** Educational guidance is concerned with the matter relating to
- (a) better adjustment with the environment ()
 - (b) physical fitness ()
 - (c) school courses ()
 - (d) psychological abnormalities ()
- 4.** Vocational guidance is needed to help
- (a) the students in selection of subjects ()
 - (b) individuals to choose friends ()
 - (c) individuals to choose occupations ()
 - (d) individuals to solve their family problems ()
- 5.** Job analysis must be completely and accurately
- (a) identified ()
 - (b) described ()
 - (c) Both (a) and (b) ()
 - (d) None of the above ()
- 6.** The collection of occupational information services should be a
- (a) continuous process ()
 - (b) stable process ()
 - (c) meticulous process ()
 - (d) sporadic process ()
- 7.** Which is a unit of aptitude tests?
- (a) General ability tests ()
 - (b) Special ability tests ()
 - (c) Special vocational tests ()
 - (d) All of the above ()

8. The causes of learning problems of students can be investigated through the technique of
- (a) introspection ()
 - (b) case study ()
 - (c) medical record ()
 - (d) community survey ()
9. Counselling is for
- (a) bright student ()
 - (b) poor student ()
 - (c) average student ()
 - (d) all students ()
10. In directive counselling, the counsellor concentrates on the
- (a) society ()
 - (b) family ()
 - (c) problems ()
 - (d) circumstances ()

SECTION—B

(Marks : 15)

Write on the following :

3×5=15

1. Sociological bases of guidance
2. Meaning of vocational guidance
3. Concept of occupational information services
4. Case study as a technique for collecting data
5. Communication skills in counselling

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. Explain the term 'guidance'. Give the details of the principles of guidance. 3+7=10

OR

Discuss the philosophical bases of guidance. 10

2. What do you understand by educational guidance? Differentiate between educational and vocational guidance. 3+7=10

OR

Explain the meaning and importance of personal guidance. 4+6=10

3. What is job analysis? Explain the needs and limitations of job analysis. 3+(3+4)=10

OR

What do you mean by job satisfaction? Explain the various factors affecting job satisfaction. 3+7=10

4. Explain the importance of ability test as a tool for students' appraisal. What are its limitations? 6+4=10

OR

What do you understand by Commutative Record Card? Enumerate the uses of Commutative Record Card for collecting data in guidance and counselling. 3+7=10

5. Define counselling. Discuss the different techniques of counselling. 3+7=10

OR

Discuss the role of a counsellor in secondary schools. 10

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