Diddon't Cop,
questions
1×10=10

(a) domestic quarantine ()

(b) embargo ()

(c) international quarantine ()

(d) incubation ()

٠ ٠ ,	Cer	ears belong to the family
	(a)	Poaceae ()
	(b)	Fabaceae ()
	(c)	Malvaceae ()
	(d)	Brassicaceae ()
4.	Sen	ninal roots of maize are
	(a)	temporary roots ()
	(b)	
	(c)	fixed roots ()
	(d)	non-fixed roots ()
5.	Wh	ich type of fruit is found in rice?
	(a)	Legume ()
	(b)	Caryopsis ()
	(c)	Berry ()
	(d)	Drupe ()
6.	Wh	ich of the following is not an ex situ germplasm conservation strategy?
	(a)	Seed gene bank ()
	(b)	DNA gene bank ()
	(c)	National Park ()
	(d)	Botanical Garden ()
7 .	Wh	ich one of the following is an oilseed crop?
	(a)	Arachis hypogaea ()
	(b)	Tectona grandis ()
	(c)	Curcuma longa ()
	(d)	Corchorus capsularis ()
8.	Whi	ich of the following is timber-yielding plant?
	(a)	Camellia sinensis ()
	(b)	Gossypium spp. ()
	(c)	Shorea robusta ()
	(d)	Corchorus olitorius ()

9.	Quinine is obtained from the bark of
	(a) Papaver somniferum ()
	(b) Zingiber officinale ()
	(c) Elaeagnus latifolia ()
	(d) Cinchona spp. ()
10.	Antibiotics are used to treat infections caused by
	(a) virus ()
	(b) bacteria ()
	(c) virus and bacteria ()
	(d) all the microorganisms ()
	(SECTION : B—SHORT ANSWERS)
	(Marks: 15)
/	fine questions, taking at least one from each
Uni	
Om	Unit—I
1	Importance of plant quarantine
	Origin of agriculture
Z.	Unit—II
3.	Sugarcane by-product
4.	Economic importance of soya bean
	Unit—III
E	Write down the botanical name, family and part used of turmeric.
6.	Write down the botanical name, family and part used of ginger.
	Unit—IV
	Medicinal uses of Aloe spp.
8.	Medicinal properties of Papaver somniferum

(SECTION : C-DESCRIPTIVE)

(Marks: 50)

Answer five questions, taking at least one from each Unit:

10×5=50

UNIT-I

1. Describe Vavilov's centre of origin and diversity of crop plants.

10

2. Give a brief account on tapping and processing of rubber.

5+5=10

UNIT-II

3. Write the botanical description of maize plant. Mention its uses.

5+5=10

4. Write notes on the following:

5+5=10

- (a) Ancient economic botany
- (b) Germplasm conservation

UNIT-III

- **5.** Describe the economic importance of the following plants mentioning their botanical names and families: 5+5=10
 - (a) Coffee
 - (b) Mustard
- 6. Write short notes on the following:

5+5=10

- (a) Two fibre-yielding plants with their botanical names, families and uses
- (b) Two timber-yielding plants with their botanical names, families and uses

UNIT-IV

7. Write short notes on the following:

5+5=10

- (a) Drugs obtained from underground stem
- (b) Drugs obtained from roots
- 8. Give a detailed account on antibiotics.

10

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