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(CBCS)

(5th Semester)

EDUCATION

EIGHTH (B) PAPER

(Educational Guidance and Counselling)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Guidance is a process of helping

- (a) delinquent children ()
- (b) slow learners ()
- (c) every individual ()
- (d) mentally retarded ()

2. Guidance helps an individual to discover his/her

- (a) mental nature ()
- (b) physical health ()
- (c) potentiality ()
- (d) efforts ()

3. Personal guidance includes psychological and

- (a) vocational problems ()
- (b) emotional relationships ()
- (c) educational problems ()
- (d) occupational problems ()

4. To assist students to choose the right type of employment according to their liking and satisfaction is called

- (a) educational guidance ()
- (b) personal guidance ()
- (c) vocational guidance ()
- (d) community guidance ()

- 5.** Job satisfaction results from successful adjustment in the areas of
- (a) adjustment to self ()
 - (b) intelligence ()
 - (c) enjoying the job ()
 - (d) security ()
- 6.** Group techniques of imparting occupational information include
- (a) group guidance ()
 - (b) employment and training ()
 - (c) occupational information through library ()
 - (d) orientation talks ()
- 7.** The case study helps in framing a picture of an individual in its
- (a) entirety ()
 - (b) complexity ()
 - (c) authenticity ()
 - (d) objectivity ()
- 8.** The method of testing a person's personality in which the subject is requested to behave in an imaginative way is known as
- (a) projective method ()
 - (b) subjective method ()
 - (c) objective method ()
 - (d) miniature life situation ()
- 9.** Finding out the root cause of the problems established by the client is
- (a) prognosis ()
 - (b) analysis ()
 - (c) synthesis ()
 - (d) diagnosis ()
- 10.** Counselling being the most important guidance programme aims to promote the
- (a) mentally retarded individuals ()
 - (b) creative individuals ()
 - (c) individual's specific curricular skills ()
 - (d) individual's all-round growth and development ()

(SECTION : B—SHORT ANSWER)

(Marks : 15)

Write on/Answer the following :

3×5=15

UNIT—I

1. Concept of guidance

OR

2. Psychological bases of guidance

UNIT—II

3. Meaning of vocational guidance

OR

4. Meaning of personal guidance

UNIT—III

5. Limitations of job analysis

OR

6. Meaning of job analysis

UNIT—IV

7. Importance of achievement test

OR

8. Uses of cumulative record card

UNIT—V

9. Role of counsellor

OR

10. Write any two roles of the counsellor in secondary schools.

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following :

10×5=50

UNIT—I

1. Describe the philosophical and sociological bases of guidance. 5+5=10

OR

2. Discuss the principles of guidance. 10

UNIT—II

3. Elucidate the meaning and functions of educational guidance. 3+7=10

OR

4. Explain the difference between vocational guidance and educational guidance. 10

UNIT—III

5. What do you understand by the term 'job satisfaction'? Explain the different factors affecting job satisfaction. 3+7=10

OR

6. Explain the concept of occupational information services. Discuss the maintenance and dissemination of occupational information services. 3+7=10

UNIT—IV

7. Discuss in detail case study as a technique for collecting data. 10

OR

8. What do you understand by personality test? State the importance and limitations of personality test in guidance. 3+7=10

UNIT—V

9. Define counselling. Write the importance of counselling. 3+7=10

OR

10. Discuss the directive and non-directive counselling. 5+5=10
