# Student's Copy

# 2023 (CBCS)

#### **HISTORY**

TENTH PAPER

## (Contemporary World)

Full Marks: 75

Time: 3 hours

The figures in the margin indicate full marks for the questions

# ( SECTION : A—OBJECTIVE )

( *Marks*: 10 )

Tick  $(\mbox{\emse})$  the correct answer in the brackets provided :

 $1 \times 10 = 10$ 

- 1. Another term used for the description of the Cold War rivalry is
  - (a) multipolar world ( )
  - (b) bipolar world ( )
  - (c) regional bloc ( )
  - (d) sectional bloc ( )

| 2. | · Fulgencio Batista was overthrown by a revolution led by |  |
|----|---|--|
|    | (a)   | Che Guevara ( )  |
|    | (b)   | Guillica Franco ( )  |
|    | (c)   | Fedreico Muslera ( )   |
|    | (d)   | Fidel Castro ( )   |
| 3. |   | e British did not relinquish their mandate of Palestine until after the ation of |
|    | (a)   | Jordan ( )   |
|    | (b)   | Qatar ( )  |
|    | (c)   | Israel ( )   |
|    | (d)   | UAE ( )  |
| 4. | The   | e 38th Parallel divides  |
|    | (a)   | North Korea and South Korea ( )  |
|    | (b)   | North Vietnam and South Vietnam ( )  |
|    | (c)   | Laos and Cambodia ( )  |
|    | (d)   | Thailand and Burma (Myanmar) ( )   |
|    |   |  |

| 5. | The | Second World refers to the  |
|----|-----|---|
|    | (a) | industrialized capitalist nations ( )   |
|    | (b) | Asian countries ( )   |
|    | (c) | industrialized Communist States ( )   |
|    | (d) | African nations ( )   |
| 6. |     | students and workers who acted as the foot soldiers of the Chinese<br>tural Revolution (1966–68) are known as |
|    | (a) | Red Guards ( )  |
|    | (b) | Old Guards ( )  |
|    | (c) | Red Army ( )  |
|    | (d) | Soldiers ( )  |
| 7. | The | Soviet Union leader who introduced 'Glasnost' and 'Perestroika' is  |
|    | (a) | Lenin ( )   |
|    | (b) | Stalin ( )  |
|    | (c) | Mikhail Gorbachev ( )   |
|    | (d) | Boris Yeltsin ( )   |

| 8.  | The | Irish Republican Army's (IRA) original aim was to establish an |
|-----|-----|--|
|     | (a) | Irish Democratic Republic ( )                                  |
|     | (b) | Irish Socialist Republic ( )                                   |
|     | (c) | Irish Communist Republic ( )                                   |
|     | (d) | Irish Catholic Republic ( )                                    |
| 9.  | The | term 'checkerboard of poverty and affluence' refers to the     |
|     | (a) | rich countries ( )   |
|     | (b) | poor countries ( )   |
|     | (c) | presence of wealthy countries among poverty-stricken one ( )   |
|     | (d) | developing countries ( )                                       |
| 10. | Uno | der Kleptocracy, the State is ruled by                         |
|     | (a) | a monarch ( )  |
|     | (b) | corrupt leaders ( )  |
|     | (c) | communists ( )   |
|     | (d) | religious leaders ( )  |

# ( SECTION : B—SHORT ANSWER )

( *Marks*: 15)

Answer the following questions in not more than 5 sentences each :  $3\times5=15$ 

UNIT—I

1. What was the Marshall Plan?

OR

2. What do you understand by MAD?

UNIT—II

3. What is Zionism?

OR

4. What was the Viet Minh?

UNIT—III

**5.** What do you mean by GATT?

**OR** 

6. What was the Great Leap Forward?

UNIT—IV

7. What was the Solidarity Movement?

**OR** 

**8.** What problems did USSR face in the 1990s?

UNIT-V

9. What is meant by globalization?

OR

10. What was the Intifada of 1987?

### ( SECTION : C—DESCRIPTIVE )

( *Marks* : 50 )

Answer the following questions:

 $10 \times 5 = 50$ 

#### UNIT—I

1. What do you mean by the 'Golden Years'? Discuss the role played by the technological revolution in the post-War economic surge.

#### OR

2. Discuss the dangers of nuclear proliferation.

#### UNIT—II

**3.** Trace the causes for the Arab-Israeli conflict leading to the creation of Israel.

#### OR

**4.** Trace the causes for the Arab-Israeli conflict leading to the creation of the State of Israel.

#### UNIT—III

**5.** Mao Zedong may have been a great revolutionary but once in power he failed his people. Discuss critically.

#### OR

6. Write on the dominance of the United States on Latin America.

#### UNIT-IV

**7.** Write on the death of the peasantry during the second half of the twentieth century.

#### **OR**

**8.** Analyze women's changing roles from the end of the Second World War.

# Unit-V

9. Examine the development of information and communication technology.

#### OR

10. Write what you know about the Fourth World.

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