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(CBCS)

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(Special Education)

(Pre-Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Any child who deviates from the normal or average child is known as

(a) an exceptional child ()

(b) a deviant child ()

(c) a mentally retarded child ()

(d) a physically handicapped child ()

2. In which of the following is primarily found the historical roots of special education in the 19th Century?

(a) India and America ()

(b) Europe and America ()

(c) America and Japan ()

(d) Europe and China ()

3. Children with defective vision, who require visual material and special instructions are known as

(a) deaf children ()

(b) blind children ()

(c) partially sighted children ()

(d) congenitally deaf children ()

4. Children, who have to be educated through the sense modality other than the ear, are referred to as

(a) adventitiously deaf children ()

(b) mild hearing impaired children ()

(c) deaf children ()

(d) hard of hearing children ()

5. Intellectual disability (mental retardation) is mainly manifested

(a) during infancy period ()

(b) between 2 years to 6 years ()

(c) at any age ()

(d) before age 18 ()

6. Intellectual disability (mental retardation) is generally characterized by

(a) physiological impairment ()

(b) speech defective ()

(c) impaired adaptive functioning ()

(d) dyslexia ()

7. The growth pattern of the gifted child is much faster than the normal children in

(a) mental aspect ()

(b) physical aspect ()

(c) social aspect ()

(d) All of the above ()

8. The main problem associated with the development of gifted children is

- (a) pleasant school environment ()
- (b) unchallenging curriculum ()
- (c) supportive parents and teacher ()
- (d) good community support ()

9. Creative children are those children with

- (a) average potentials ()
- (b) outstanding talent ()
- (c) inability to express ()
- (d) covert personalities ()

10. Creativity is associated with

- (a) abstract thinking ()
- (b) concrete thinking ()
- (c) convergent thinking ()
- (d) divergent thinking ()

(SECTION : B—SHORT ANSWER)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Concept of special education

OR

2. Negative dimensions of exceptional children

UNIT—II

3. Characteristics of hearing impaired

OR

4. Identification of speech defective

UNIT—III

5. Classification of intellectual children

OR

6. Characteristics of intellectual disability children

UNIT—IV

7. Meaning of gifted children

OR

8. Identification of gifted children

UNIT—V

9. Concept of creativity

OR

10. Characteristics of creative children

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. Mention the objectives of special education and discuss its importance.

5+5=10

OR

2. Highlight the history of special education.

10

UNIT—II

3. Define visual disorders. What type of education should be imparted to them?

3+7=10

OR

4. Explain the characteristics of speech impaired children. How do you identify them?

5+5=10

UNIT—III

5. Define intellectual disability (mental retardation). Write a note on intellectual disability.

3+7=10

OR

6. Discuss the special educational schemes for intellectually disabled (mentally retarded) children.

10

UNIT—IV

7. Explain the characteristics and identification of the gifted children. 5+5=10

OR

8. Discuss the educational schemes for gifted children. 10

UNIT—V

9. Explain the meaning of creative children. What are the needs and problems of creative children? 3+7=10

OR

10. Discuss the conditions for nurturing creativity in the classroom. 10
