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(CBCS)

(6th Semester)

EDUCATION

ELEVENTH PAPER

(Special Education)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Special education means

(a) specially designed curriculum ()

(b) specially designed instruction ()

(c) special assessment ()

(d) special remedial teaching ()

2. The country where the historical roots of special education in the 19th century is found, is

(a) China ()

(b) America ()

(c) Japan ()

(d) Europe ()

3. The Snellen Chart was developed by

(a) Herman Snellen ()

(b) Samuel Snellen ()

(c) Robert Snellen ()

(d) Thomas Snellen ()

4. Special provisions needed for orthopedically impaired children are

(a) braille, large print material, etc. ()

(b) speech therapy, articulation correction, etc. ()

(c) hearing aid, auditory training, etc. ()

(d) wheelchairs, crutches, etc. ()

5. Idiots, imbeciles and morons may be grouped under the

- (a) gifted ()
- (b) physically handicapped ()
- (c) mentally handicapped ()
- (d) socially handicapped ()

6. What is the level of IQ of the educable mentally retarded children?

- (a) 50–75 ()
- (b) 25–50 ()
- (c) Below 25 ()
- (d) 80–90 ()

7. Telescoping grade is one of the procedures of

- (a) segregation ()
- (b) enrichment ()
- (c) separation ()
- (d) acceleration ()

8. Identify the characteristics which help in the identification of intellectually gifted or academically talented student.

- (a) Learning rapidly ()
- (b) Having a limited range of interest ()
- (c) Performing average mental tasks ()
- (d) Doing some academic work along with the rest of the class ()

9. Creative children are those with

- (a) outstanding talents ()
- (b) covert personality ()
- (c) inability to express ()
- (d) average potential ()

10. Which of the following is not the area of creativity?

- (a) Accuracy ()
- (b) Fluency ()
- (c) Flexibility ()
- (d) Originality ()

(SECTION : B—SHORT ANSWER)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Objectives of special education

OR

2. Characteristics of autism

UNIT—II

3. Education for visually impaired children

OR

4. Identification of hearing impaired children

UNIT—III

5. Classification of mentally retarded children

OR

6. Identification of mentally retarded children

UNIT—IV

7. Concept of gifted children

OR

8. Needs of gifted children

UNIT—V

9. Identification of creative children

OR

10. Characteristics of creative children

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. Discuss the history of special education. 10

OR

2. Explain the classification of exceptional children. 10

UNIT—II

3. How would you identify the speech defective children? What type of education would be most appropriate for them? 5+5=10

OR

4. Explain the characteristics of orthopedically handicapped children. Suggest the most suitable education for them. 4+6=10

UNIT—III

5. Explain the meaning and characteristics of mentally retarded children. 3+7=10

OR

6. Describe the special education schemes for mentally retarded children. 10

UNIT—IV

7. Discuss the educational programme for gifted children. 10

OR

8. Explain the meaning and characteristics of gifted children. 10

UNIT—V

9. What do you understand by creativity? Mention certain measures to improve creativity in children. 10

OR

10. Discuss the conditions for nurturing and stimulation creativity in the classroom. 10
