

2 0 2 3

(CBCS)

(6th Semester)

EDUCATION

TENTH PAPER

(**Pedagogy**)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Teaching can be made effective by relating it to

- (a) learning ()
- (b) reading ()
- (c) lecture ()
- (d) discussion ()

2. The method of teaching at memory level is

- (a) learner centered ()
- (b) subject centered ()
- (c) teacher centered ()
- (d) problem-solving centered ()

3. Audio-visual aids should be used

- (a) during examination ()
- (b) during evaluation ()
- (c) when teachers are absent ()
- (d) when the object is not available ()

4. The cheapest and the most easily accessible among the audio teaching aids is

- (a) radio ()
- (b) television ()
- (c) film ()
- (d) tape recorder ()

5. Micro-teaching is a

- (a) device ()
- (b) method ()
- (c) scaled-down teaching ()
- (d) law ()

6. Diagnostic testing is usually done

- (a) after the end of the school year ()
- (b) before the start of a new unit of study ()
- (c) before giving assignments to the student ()
- (d) after finishing final examination ()

7. A good lecture provides

- (a) active participation for learners ()
- (b) creative thinking ()
- (c) better scope for clarification ()
- (d) real experience ()

8. Students grasp very easily the knowledge presented in the form of a
- (a) fact ()
 - (b) figure ()
 - (c) graph ()
 - (d) story ()
9. Teacher effectiveness is the major area of
- (a) pedagogy ()
 - (b) sociology ()
 - (c) technology ()
 - (d) philosophy ()
10. For facilitating learning, the teacher must encourage
- (a) lecture ()
 - (b) question and answer session ()
 - (c) extra class ()
 - (d) work experience ()

(SECTION : B—SHORT ANSWER)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Relationship between teaching and learning

OR

2. Levels of teaching

UNIT—II

3. Characteristics of audio-visual aids

OR

4. Disadvantages of audio-visual aids

UNIT—III

5. Concept of lesson plan

OR

6. Nature of diagnostic testing

UNIT—IV

7. Advantages of lecture method of teaching

OR

8. Disadvantages of problem-solving method of teaching

UNIT—V

9. Teacher as a planner

OR

10. Professional ethics for a teacher

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. What do you mean by teaching? Discuss various factors affecting teaching.

3+7=10

OR

2. What are the general principles of teaching? Explain in detail.

10

UNIT—II

3. What are audio-visual aids? Discuss the principles of selection of audio-visual aids.

3+7=10

OR

4. Explain in detail the different types of audio-visual aids.

10

UNIT—III

5. What is micro-teaching? Discuss in detail the procedure of micro-teaching. 3+7=10

OR

6. What is meant by remedial teaching? Discuss its importance. 3+7=10

UNIT—IV

7. Discuss demonstration method of teaching with its merits and demerits. 2+4+4=10

OR

8. Discuss story-telling method of teaching with its merits and demerits. 2+4+4=10

UNIT—V

9. What do you mean by an effective teacher? Discuss the characteristics of an effective teacher. 3+7=10

OR

10. Discuss the role of a teacher as a counsellor and evaluator. 5+5=10
