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(CBCS)

(6th Semester)

EDUCATION

NINTH PAPER

(Curriculum Development)

(Pre-Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Curriculum consists of the totality of _____ that a pupil receives in the school.

- (a) teaching ()
- (b) discipline ()
- (c) experience ()
- (d) instructions ()

2. Co-curricular activity is

- (a) related to classroom ()
- (b) related to all-round development ()
- (c) related to curriculum ()
- (d) according to needs of the pupil ()

3. Objectives that belong to a particular area or topic of curriculum can be called
- (a) short-term objectives ()
 - (b) long-term objectives ()
 - (c) general objectives ()
 - (d) specific objectives ()
4. The principle of utility in curriculum construction has been given by
- (a) Pragmatism ()
 - (b) Realism ()
 - (c) Naturalism ()
 - (d) Idealism ()
5. The philosophy of pragmatism is advocated by
- (a) Aristotle ()
 - (b) John Dewey ()
 - (c) Rousseau ()
 - (d) Socrates ()
6. "Education aims at strengthening the social structure and improving conditions of living." This applies to
- (a) philosophical basis of curriculum ()
 - (b) psychological basis of curriculum ()
 - (c) sociological basis of curriculum ()
 - (d) scientific tendency ()
7. The main purpose of curriculum evaluation is
- (a) to recruit new teachers ()
 - (b) to prepare new textbooks ()
 - (c) to change the examination system ()
 - (d) to review the existing curriculum ()

8. Evaluation conducted during the process of an activity is

- (a) summative evaluation ()
- (b) formative evaluation ()
- (c) scientific approach to evaluation ()
- (d) intrinsic evaluation ()

9. Changing curriculum involves

- (a) changing individuals ()
- (b) changing teachers ()
- (c) changing textbooks ()
- (d) changing the methodology ()

10. One of the factors affecting curriculum change is

- (a) political factor ()
- (b) dispersion of knowledge ()
- (c) sociological factor ()
- (d) economic factor ()

(SECTION : B—SHORT ANSWER)

(Marks : 15)

Write on the following :

3×5=15

UNIT—I

1. Three functions of curriculum

OR

2. Importance of co-curricular activities in curriculum

UNIT—II

3. Situational analysis in curriculum construction

OR

4. Selection of content in curriculum construction

UNIT—III

5. Idealism as philosophical foundation of curriculum

OR

6. Sociological foundations of curriculum construction

UNIT—IV

7. Needs of curriculum evaluation

OR

8. Academic aspects in evaluation of a textbook

UNIT—V

9. Meaning of curriculum change

OR

10. A critical comment on the paper, 'Curriculum Development' that you have studied

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following question :

10×5=50

UNIT—I

1. What is curriculum? Explain the various types of curriculum.

3+7=10

OR

2. Discuss differentiated curriculum and undifferentiated curriculum.

5+5=10

UNIT—II

3. Discuss selection of objectives as a process of curriculum construction. 10

OR

4. State the principles that should be taken into consideration while constructing curriculum. 10

UNIT—III

5. Discuss the philosophical foundations of curriculum construction. 10

OR

6. Discuss the psychological foundations of curriculum construction. 10

UNIT—IV

7. What is curriculum evaluation? Discuss the nature of curriculum evaluation. 4+6=10

OR

8. What is curriculum evaluation? Explain the formative type of curriculum evaluation. 4+6=10

UNIT—V

9. Discuss the various needs of curriculum change. 10

OR

10. What are the important factors affecting curriculum change? 10
