

2025

(NEP-2020)

(2nd Semester)

EDUCATION (MAJOR/MINOR)

(Issues and Trends in Contemporary Indian Education)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The body with the highest authority over school education in India is

- (a) DIET () (b) SCERT ()
(c) NCERT () (d) SMA ()

2. DIETs were set up on the recommendation of

- (a) NPE, 1968 () (b) NPE, 1986 ()
(c) NPE, 1992 () (d) NPE, 2020 ()

3. Secondary education is the connecting link between elementary and

- (a) early childhood ()
(b) vocational education ()
(c) quality education ()
(d) higher education ()

4. NUEPA was awarded the status of Deemed University in
 - (a) 1960 ()
 - (b) 1979 ()
 - (c) 2001 ()
 - (d) 2006 ()
5. _____ is aimed specifically at improving the present and future quality of human life.
 - (a) Sex education ()
 - (b) Population education ()
 - (c) Value-oriented education ()
 - (d) Adult education ()
6. When should sex education start?
 - (a) Before puberty ()
 - (b) Before adolescence ()
 - (c) Later childhood ()
 - (d) Adolescence ()
7. The RTE Act came into force in
 - (a) 2009 ()
 - (b) 2010 ()
 - (c) 2011 ()
 - (d) 2012 ()
8. Learning which enabled the learner to learn effectively is
 - (a) through oral only ()
 - (b) learning inside the classroom only ()
 - (c) e-learning ()
 - (d) co-curricular activities ()
9. The aim of value education is to inculcate in students
 - (a) social values ()
 - (b) political values ()
 - (c) economic values ()
 - (d) moral values ()
10. Environmental education involves
 - (a) awakening people's moral and civic sense ()
 - (b) educating people for preserving the environment ()
 - (c) depletion of natural resources ()
 - (d) degradation of earth ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write short notes on *five* of the following, taking at least *one* from each Unit :

3×5=15

UNIT—I

- 1. Role of NCERT**
- 2. Problems of UEE**

UNIT—II

- 3. Role of NUEPA**
- 4. Functions of CBSE**

UNIT—III

- 5. Importance of value education**
- 6. Meaning of sex education**

UNIT—IV

- 7. Merits of e-learning**
- 8. Structure of education at higher education level according to NEP, 2020**

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer *five* questions, taking at least *one* from each Unit :

10×5=50

UNIT—I

1. Discuss the concept of Universalization of Elementary Education (UEE).
Mention the key elements or features of UEE. 3+7=10
2. What do you know about Samagra Shiksha Abhiyan? Examine the functions of Samagra Shiksha Abhiyan in the development of school education in India. 3+7=10

UNIT—II

3. Enumerate on the state of Secondary Education in India and the problems hindering secondary education. 3+7=10
4. Examine the role and functions of Mirozam Board of School Education (MBSE) for improving secondary education in Mizoram. 10

UNIT—III

5. What is population education? Examine the need for population education in the Indian context. 3+7=10
6. What is environmental education? Highlight the importance of promoting environmental education in our institutions. 3+7=10

UNIT—IV

7. Discuss the Right to Education Act, 2009. Mention the main features of this Act. 3+7=10
8. Discuss vocational education as initiated by NEP, 2020. 10
