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(CBCS)

(6th Semester)

EDUCATION

NINTH PAPER

(Development of Educational Thought)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The Spartan system of education placed importance on

- (a) intellectual development ()
- (b) social development ()
- (c) discipline and physical fitness ()
- (d) rhetoric skills ()

2. The Roman system of education was
 - (a) theoretical and idealistic ()
 - (b) imaginary and artificial ()
 - (c) spiritual and moral ()
 - (d) practical and realistic ()
3. Monastic education was chiefly _____ in character.
 - (a) religious ()
 - (b) social ()
 - (c) intellectual ()
 - (d) practical ()
4. Chivalry education was imparted through the language of
 - (a) Latin ()
 - (b) French ()
 - (c) English ()
 - (d) Greek ()
5. The Sabarmati Ashram was established by
 - (a) Sri Aurobindo ()
 - (b) Swami Vivekananda ()
 - (c) Mahatma Gandhi ()
 - (d) Rabindranath Tagore ()
6. Rabindranath Tagore established Vishwa Bharati in the year
 - (a) 1920 ()
 - (b) 1921 ()
 - (c) 1922 ()
 - (d) 1923 ()
7. John Dewey was an experimentalist and a/an
 - (a) naturalist ()
 - (b) idealist ()
 - (c) realist ()
 - (d) pragmatist ()
8. The father of naturalism is
 - (a) Rousseau ()
 - (b) Spencer ()
 - (c) White ()
 - (d) Dewey ()
9. Indira Gandhi National Open University was established in the year
 - (a) 1984 ()
 - (b) 1985 ()
 - (c) 1986 ()
 - (d) 1987 ()

10. One of the negative impacts of privatization on education is
- (a) the reduced burden on government budget ()
 - (b) poorer working condition of teachers ()
 - (c) increase in private schools ()
 - (d) diversification of educational option ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write short notes on/Answer the following :

3×5=15

UNIT—I

1. Spartan system of education

OR

2. Greek influence on Roman education

UNIT—II

3. Aims of scholastic education

OR

4. How was Chivalric education imparted in medieval times?

UNIT—III

5. Tagore's Shantiniketan

OR

6. Shri Aurobindo's views regarding discipline

UNIT—IV

7. Rousseau's theory of negative education

OR

8. Methods of teaching according to Pestalozzi

UNIT—V

9. What is meant by globalization of education?

OR

10. Concept of open learning

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. Describe the Athenian system of education. Explain how it differs from the Spartan system of education. 5+5=10

OR

2. Describe in detail the main features of the Roman system of education in ancient Rome. 10

UNIT—II

3. Elaborate on the monastic system of education in medieval Europe. 10

OR

4. Discuss university education in the medieval period.

UNIT—III

5. Describe Gandhi's Scheme of basic education and his contribution to Indian education. 5+5=10

OR

6. Discuss the educational philosophy of Swami Vivekananda in the context of aims of education and curriculum. 5+5=10

UNIT—IV

7. Elaborate on Russell's aims of education and methods of teaching. 5+5=10

OR

8. Discuss in detail the contributions of John Dewey in modern education. 10

UNIT—V

9. What is meant by distance education? Explain its advantages and disadvantages. 3+7=10

OR

10. How does liberalization impact the education system in India? Discuss. 10
