

2025

(CBCS)

(6th Semester)

EDUCATION

ELEVENTH PAPER

(**Special Education**)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions(**SECTION : A—OBJECTIVE**)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Exceptional children refer to those children who

- (a) deviate from normal children ()
- (b) belong to average children ()
- (c) have limited power of intelligence ()
- (d) possess high intellectual ability ()

2. A complex neuro-developmental disorder that affects how people interact with others, communicate, learn and behave is called

- | | | | |
|------------|--------|---------------------|--------|
| (a) gifted | () | (b) exceptional | () |
| (c) autism | () | (d) speech disorder | () |

3. The educational programme for hearing impaired may be different according to
 - (a) the causes of hearing loss ()
 - (b) the degree of hearing loss ()
 - (c) the symptoms of hearing loss ()
 - (d) the age of the child ()
4. The most important figure in the history of education of the blind is
 - (a) Anne Sullivan ()
 - (b) Helen Keller ()
 - (c) Louis Braille ()
 - (d) Samuel Gridley Howe ()
5. Educable Mentally Retarded (EMR) children have IQ between

(a) 55-75 ()	(b) 40-50 ()
(c) 30-45 ()	(d) below 25 ()
6. The most common genetic cause of mental retardation is
 - (a) speech disorder ()
 - (b) foetal alcohol spectrum disorder ()
 - (c) seizures ()
 - (d) Down's syndrome ()
7. One of the provisions for acceleration of gifted children in school is
 - (a) coaching ()
 - (b) special course ()
 - (c) group orientation ()
 - (d) reorganisation of curriculum ()
8. Gifted children are those who demonstrate
 - (a) inferiority complex ()
 - (b) high task commitment ()
 - (c) less determination ()
 - (d) good physique ()

9. One of the major characteristics of creative mind is
(a) curiosity () (b) futility ()
(c) reluctance () (d) apathy ()
10. To foster creativity the teacher as well as parents must realize the need for
(a) providing sufficient money ()
(b) providing adequate homework ()
(c) providing numerous study materials ()
(d) providing proper environment ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write short notes on the following :

3×5=15

UNIT—I

1. Exceptional children

OR

2. Objectives of special education

UNIT—II

3. Characteristics of visual impairment

OR

4. Identification of speech defective

UNIT—III

5. Classification of mentally retarded children

OR

6. Causes of mental retardation

UNIT—IV

7. Educational programmes for the gifted children

OR

8. Enrichment approach to teaching of the gifted children

UNIT—V

9. Identification of creative children

OR

10. Conditions for nurturing creativity in classroom

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

- 1. What do you mean by special education? Explain the importance of special education.** 4+6=10

OR

- 2. Define autism. Discuss the various identifications of autism.** 4+6=10

UNIT—II

- 3. What do you mean by hearing impairment? What are the characteristics of hearing impairment?** 4+6=10

OR

- 4. Who are the orthopaedic handicapped? What form of educational settings would be beneficial for their education?** 3+7=10

UNIT—III

- 5. Define mental retardation. What are the characteristics of mental retardation?** 3+7=10

OR

- 6. Discuss the special educational schemes for the mentally retarded children.**

UNIT—IV

- 7. Who are gifted children? How can you identify gifted children?** 3+7=10

OR

- 8. Discuss the needs and problems of the gifted children.** 5+5=10

UNIT—V

- 9. Define creativity. What are the characteristics of creative children?** 3+7=10

OR

- 10. What are the needs and problems of creative children?** 5+5=10
