

2024

(NEP-2020)

(3rd Semester)

ENGLISH (MAJOR/MINOR)

(Children's Literature)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. J. K. Rowling's *Harry Potter* series falls under

- (a) the fables ()
- (b) the school story ()
- (c) the problem story ()
- (d) the family story ()

2. The primary aim of moral and instructive tales is to

- (a) create suspense and thrill ()
- (b) offer lessons on ethical behavior and practical wisdom ()
- (c) explore fantasy worlds and magical creatures ()
- (d) document historical events and figures ()

3. The White Rabbit that Alice saw had a
 - (a) pocket watch ()
 - (b) sword ()
 - (c) teapot ()
 - (d) set of cards ()
4. Which character did Alice scare away with talk of her cat Dinah?
 - (a) The Mock Turtle ()
 - (b) The March Hare ()
 - (c) The Mouse ()
 - (d) The Duchess ()
5. According to Alice, what makes people hot-tempered?
 - (a) Vinegar ()
 - (b) Salt ()
 - (c) Tea ()
 - (d) Pepper ()
6. Where do Julian and his siblings usually go for the holidays?
 - (a) Polseath ()
 - (b) Scotland ()
 - (c) Kirrin Island ()
 - (d) London ()
7. What were the initials on the wooden box the children found in the wreck?
 - (a) H. J. K. ()
 - (b) P. I. K. ()
 - (c) J. H. M. ()
 - (d) H. P. K. ()
8. Why does George insist on being called George?
 - (a) Because her real name is difficult to pronounce ()
 - (b) Because George is her middle name ()
 - (c) Because George is her favourite teacher's name ()
 - (d) Because she hates her real name which is a girl's name ()

9. How many volcanoes were there on the Little Prince's planet?

- (a) Ten ()
- (b) Seven ()
- (c) Five ()
- (d) Three ()

10. Whom does the Prince meet on the fifth planet?

- (a) A geographer ()
- (b) A three-petalled flower ()
- (c) A lamplighter ()
- (d) An astronaut ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Answer *five* questions, taking at least *one* from each Unit :

3×5=15

UNIT—I

1. What does the term 'fantasy' mean in the context of children's literature?
2. What do you mean by 'Urchin Verse'?

UNIT—II

3. Why did Alice and the animals have a caucus race? What prizes were distributed?
4. Give a brief character sketch of the Red Queen from *Alice in Wonderland*.

UNIT—III

5. What is Georgina's relationship with Alf, the fisher boy?
6. Who is Julian?

UNIT—IV

7. How did the Little Prince prevent the Baobabs from destroying his planet?
8. Briefly discuss the Little Prince's relationship with the flower.

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer five questions, taking at least one from each Unit :

10×5=50

UNIT—I

1. Examine, with relevant examples, the importance of the school setting in literature and the ways school stories portray the challenges of growing up.
2. Write a descriptive note on Family Story giving suitable examples to highlight the characteristics of the genre.

UNIT—II

3. Discuss the use of wordplay and the significance of language and its meaning in *Alice's Adventures in Wonderland*.
4. Comment on the themes of childhood and growing up in *Alice's Adventures in Wonderland*.

UNIT—III

5. Give a character sketch of Georgina and trace her development in the course of the novel, *Five on a Treasure Island*.
6. Discuss the social issues addressed in *Five on a Treasure Island*.

UNIT—IV

7. What made the Little Prince leave his planet and how did he prepare to do so?
8. Examine how *The Little Prince* critiques adult behavior and attitudes.

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