

2024

(NEP-2020)

(3rd Semester)

EDUCATION (MAJOR/MINOR)

(Guidance and Counselling)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Guidance is a process of helping

(a) delinquent children ()

(b) every individual ()

(c) slow learner ()

(d) mentally retarded ()

2. Guidance is the process of solving problems of individuals

- (a) through their own efforts ()
- (b) through the counsellor ()
- (c) through parents and teacher ()
- (d) through the guidance worker ()

3. Guidance is

- (a) a generalized service ()
- (b) a specialized service ()
- (c) a vocational service ()
- (d) both generalized service and specialized service ()

4. The chief aim and purpose of educational guidance is to help the student

- (a) to build good social relationship ()
- (b) in developing good study habits ()
- (c) in the selection of subjects ()
- (d) All of the above ()

5. Vocational guidance is needed to help

- (a) individual to choose an occupation ()
- (b) students in selection of subjects ()
- (c) individual to choose life partner ()
- (d) individual to solve his personal problems ()

6. Personal guidance includes psychological and

- (a) vocational problems ()
- (b) educational problems ()
- (c) emotional problems ()
- (d) occupational problems ()

7. Job analysis is the scientific study of

- (a) an individual () (b) a job ()
(c) a society () (d) education ()

8. Job satisfaction is when an employee is satisfied with

- (a) himself () (b) his co-worker ()
(c) his salary () (d) his job ()

9. The chief exponent of directive counselling is

- (a) E. G. Williamson () (b) Carl Rogers ()
(c) Boxdin () (d) Arbuckle ()

10. Non-directive counselling is also known as

- (a) counsellor-centred counselling ()
(b) psychological test-centred counselling ()
(c) client-centred counselling ()
(d) counsellor and client cooperative counselling ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write notes on *five*, taking at least *one* from each Unit :

3×5=15

UNIT—I

1. Psychological bases of guidance
2. Need and importance of guidance

UNIT—II

3. Functions of Educational guidance
4. Meaning of personal guidance

UNIT—III

5. Meaning of Job Analysis
6. Needs of occupational Information Services

UNIT—IV

7. Importance of counselling
8. Uses of tests and techniques in guidance and counselling

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer *five* questions, taking at least *one* from each Unit : 10×5=50

UNIT—I

1. What do you mean by guidance? Write the principles of guidance. 3+7=10
2. Discuss the philosophical and sociological bases of guidance. 5+5=10

UNIT—II

3. What do you mean by vocational guidance? Explain the needs of vocational guidance. 3+7=10
4. Differentiate among educational, vocational and personal guidance. 10

UNIT—III

5. What are the uses and limitation of job analysis? 5+5=10
6. What do you mean by job satisfaction? Discuss the importance of job satisfaction. 3+7=10

UNIT—IV

7. What do you understand by counselling? Explain the principles of counselling. 3+7=10
8. What are the skills needed for a counsellor? 10

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