

2024

( NEP—2020 )

( 3rd Semester )

**EDUCATION (MAJOR)**

**( Curriculum Development )**

Full Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

**( SECTION : A—OBJECTIVE )**

( Marks : 10 )

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The term 'curriculum' is derived from the

- (a) Greek word (    )
- (b) Latin word (    )
- (c) English word (    )
- (d) Roman word (    )

2. Differentiation in curriculum means

- (a) correlation (    )
- (b) generalization (    )
- (c) integration (    )
- (d) specialization (    )

3. Cocurricular activity is related to
- (a) all-round development ( )
  - (b) syllabus ( )
  - (c) classroom ( )
  - (d) textbook ( )
4. Diagnosis of student's weakness comes under the stage of \_\_\_\_ in curriculum construction.
- (a) evaluation of textbook ( )
  - (b) selection of content ( )
  - (c) situational analysis ( )
  - (d) selection of objectives ( )
5. Which principle emphasizes the importance of psychological needs of the students?
- (a) Principle of activity ( )
  - (b) Principle of child-centeredness ( )
  - (c) Principle of integration ( )
  - (d) Principle of utility ( )
6. Examination conducted at the end of a semester is an example of
- (a) formative evaluation ( )
  - (b) diagnostic evaluation ( )
  - (c) summative evaluation ( )
  - (d) placement evaluation ( )
7. The main purpose of curriculum evaluation is
- (a) to recruit new teachers ( )
  - (b) to review the existing curriculum ( )
  - (c) to reduce the workload of teachers ( )
  - (d) to change the examination system ( )

8. When curriculum evaluation is done there is
- (a) course improvement ( )
  - (b) change in question pattern ( )
  - (c) new textbook ( )
  - (d) change in administration ( )
9. Curriculum improvement brings about
- (a) curriculum change ( )
  - (b) curriculum evaluation ( )
  - (c) curriculum construction ( )
  - (d) None of the above ( )
10. Who is/are responsible for implementing curriculum changes in the classroom?
- (a) Principal ( )
  - (b) Parents ( )
  - (c) Students ( )
  - (d) Teachers ( )

**( SECTION : B—SHORT ANSWERS )**

( Marks : 15 )

Write notes on *five*, taking at least *one* from each Unit :

3×5=15

**UNIT—I**

1. Meaning of cocurricular activities in curriculum
2. Objective-centered curriculum

**UNIT—II**

3. Selection of objectives in curriculum construction
4. Selection of content in curriculum construction

### UNIT—III

5. Formative evaluation
6. Academic aspects in evaluation of textbook

### UNIT—IV

7. Concept of curriculum change
8. Role of students in curriculum change

### ( SECTION : C—DESCRIPTIVE )

( Marks : 50 )

Answer *five* questions, taking at least *one* from each Unit : 10×5=50

#### UNIT—I

1. What is curriculum? Discuss the different functions of curriculum. 3+7=10
2. Discuss differentiated and undifferentiated curriculums. 5+5=10

#### UNIT—II

3. State the principles of curriculum construction. 10
4. Discuss organization of content and learning activities in curriculum construction. 5+5=10

#### UNIT—III

5. What is curriculum evaluation? Discuss the needs of curriculum evaluation. 4+6=10
6. Discuss the various instruments used in curriculum evaluation. 10

#### UNIT—IV

7. Discuss the important factors affecting change. 10
8. Discuss the role of educational administrators in curriculum change. 10

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6. Academic aspects in evaluation of textbook

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