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(NEP-2020)

(2nd Semester)

EDUCATION (MAJOR/MINOR)

(Issues and Trends in Contemporary Indian Education)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Elementary education covers the classes from

- (a) I to IV ()
- (b) I to VI ()
- (c) I to VIII ()
- (d) I to X ()

2. DIET prepares people for teaching in

- (a) colleges ()
- (b) high schools ()
- (c) elementary schools ()
- (d) higher secondary schools ()

3. Samagra Shiksha Abhiyaan was formed by subsuming three schemes, namely
- (a) RMSA, SSA and TE ()
 - (b) SSA, UGC and NCERT ()
 - (c) UGC, NUEPA and DIET ()
 - (d) NCERT, CBSE and RMSA ()
4. What type of organization is the National University of Educational Planning and Administration?
- (a) Public ()
 - (b) Private ()
 - (c) Government ()
 - (d) Autonomous ()
5. CBSE was constituted in the year
- (a) 1951 ()
 - (b) 1952 ()
 - (c) 1953 ()
 - (d) 1954 ()
6. MBSE is the State agency that regulates and supervises the education system in
- (a) Mizoram ()
 - (b) Manipur ()
 - (c) Meghalaya ()
 - (d) Madhya Pradesh ()

7. A programme which studies the various situations that emerge everywhere in family, nation and in the world due to population growth is

- (a) population ignorance ()
- (b) population explosion ()
- (c) population education ()
- (d) family planning ()

8. The aim of value education to inculcate in students is

- (a) the economic values ()
- (b) the political values ()
- (c) the social values ()
- (d) the moral values ()

9. The Right to Education Act is a fundamental right under

- (a) Article 21-A ()
- (b) Article 21-B ()
- (c) Article 22-A ()
- (d) Article 22-B ()

10. In simple language, e-learning may be defined as learning that is enabled

- (a) efficiently ()
- (b) electronically ()
- (c) psychologically ()
- (d) inside the classroom only ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write short notes on *five* of the following , taking at least *one* from each Unit :

3×5=15

UNIT—I

1. Role of DIET
2. Samagra Shiksha Abhiyaan

UNIT—II

3. Functions of NUEPA
4. Role of MBSE

UNIT—III

5. Aims of sex education
6. Meaning of environmental education

UNIT—IV

7. The Right to Education Act, 2009
8. Vocational education in the NEP 2020

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer *five* of the following questions, taking at least *one* from each Unit : 10×5=50

UNIT—I

1. What do you mean by universalization of elementary education? Explain the problems of universalization of elementary education. 3+7=10
2. Examine the role and function of National Council of Educational Research and Training for the development of elementary education in India. 10

UNIT—II

3. Discuss the main problems of secondary education and their solutions. 5+5=10
4. Discuss the role and functions of Central Board of Secondary Education for improving education at the secondary level in India. 10

UNIT—III

5. Explain the concept of sex education. Highlight the importance of introducing sex education in the school curriculum. 3+7=10
6. What is meant by value-oriented education? Discuss the role of the teacher in value-oriented education. 3+7=10

UNIT—IV

7. What is e-learning? Discuss the importance of e-learning in the present situation. 3+7=10
8. Examine the structure of education at schools and higher education according to NEP 2020. 10
