## GEOG/V/CC/06R

# Student's Copy

### 2024

(CBCS)

(5th Semester)

## GEOGRAPHY

SIXTH PAPER

## (Climatology)

(Revised)

Full Marks: 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

## (SECTION : A-OBJECTIVE)

(Marks: 10)

Tick (✓) the correct answer in the brackets provided :

1. The layer in which the weather phenomena are confined is

)

- (a) troposphere ( )
- (b) stratosphere ſ
- (c) mesosphere ( )
- (d) ionosphere ) (

## 2. The most abundant gas in the atmosphere is )

)

- (a) oxygen (
- (b) carbon dioxide ( )
- (c) nitrogen (
- (d) argon ( )
- 3. The term 'frontogenesis' refers to the
  - (a) decay of front ( )
  - (b) creation of front ( )
  - (c) occlusion 1 )
  - (d) migration of front ( )

 $1 \times 10 = 10$ 

4. The Coriolis force at the equator

- (a) is maximum ( )
- (b) is medium ()
- (c) is zero ()
- (d) varies ()

## 5. The main cause of monsoon climate is

- (a) low temperature ()
- (b) high temperature ( )
- (c) seasonal reversal of wind ( )
- (d) undulating terrain ( )
- **6.** Which of the following jet streams is associated with heating of Tibetan plateau?
  - (a) Polar front jet stream ( )
  - (b) Subtropical jet stream ( )
  - (c) Tropical easterly jet stream ( )
  - (d) Polar night jet stream ()
- 7. In the Köppen's system, the savanna is represented by which of the following letter symbols?
  - (a) Bs ()
  - (b) Am ( )
  - (c) As ()
  - (d) Aw ()
- 8. Who introduced the idea of precipitation-evaporation ratio in climatic classification?
  - (a) Köppen ( )
  - (b) Thornthwaite ( )
  - (c) Critchfield (
  - (d) Strahler ()
- 9. The concept of carbon credit originated from which one of the following?

)

- (a) Kyoto Protocol () (b) Earth Summit ()
- (c) Montreal Protocol ()
- (d) Doha Round ()

10. Global warming is caused due to the emission of

)

- (a) nitrogen (
- (b) carbon dioxide ()
- (c) carbon monoxide ()
- (d) hydrocarbon ()

## ( SECTION : B-SHORT ANSWERS )

(Marks: 15)

Write on/Answer the following in short :

3×5=15

UNIT-I

- 1. Distinguish between weather and climate.
  - OR
- 2. Insolation

```
Unit—II
```

Air mass

# OR

4. Weather associated with tropical cyclone

Unit—III

5. Define monsoon.

## OR

6. La Nina

## Unit—IV

7. Potential evapotranspiration

## OR

8. Advantage of Köppen's climatic classification

UNIT-V

9. Greenhouse effect

## OR

10. Kyoto Protocol

## (SECTION : C-DESCRIPTIVE)

( Marks : 50 )

Answer the following questions :

### UNIT-I

1. Discuss the nature and scope of climatology. 5+5=10

### OR

2. Explain the global energy budget of the earth with diagram.

#### Unit—II

Define front. Explain the different types of front with diagram. 2+8=10

#### OR

4. Name the different global wind circulation. Explain the permanent winds.

2+8=10

 $10 \times 5 = 50$ 

10

#### UNIT-III

Discuss the origin and mechanism of monsoon winds.
5+5=10

### OR

6. What are the impact of jet stream and El Nino on the Indian weather system?

UNIT-IV

 Discuss the main features of the climatic classification system evolved by Köppen.
10

#### OR

8. Discuss the climatic classification of Trewartha.

#### UNIT-V

9. What are the causes and effects of global warming? 5+5=10

### OR

10. Discuss the consequences of climate change on agriculture, food security and the coastal zones of the world. 4+3+3=10

4

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/87

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