

2 0 2 2

(CBCS)

(1st Semester)

ENGLISH

FIRST PAPER

(**English—I**)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

UNIT—I

1. Rewrite the following sentences as directed :

1×5=5

(a) I will watch while you sleep.

(Name the part of speech of the underlined word)

(b) Did you see the _____ man?

(Provide a suitable adjective)

(c) They while away their evenings with books and games.

(Name the part of speech of the underlined word)

(d) The new student pronounced the word quite correctly.

(Underline the adverb in the sentence)

(e) A pretty little girl sat _____ the big banyan tree.

(Provide a suitable preposition)

2. Name the tense of the verb in the following sentences :

1×5=5

- (a) John has played badminton with Jill.
- (b) I painted the bathroom with my dad.
- (c) Alex will be driving you to the airport.
- (d) I had done my homework before my parents returned.
- (e) The teacher will have been teaching for ten years next month.

3. Change the voice of the following sentences :

1×5=5

- (a) The dog was hit by the car.
- (b) The question was answered by Julie.
- (c) Everyone loves him.
- (d) By whom was the glass broken?
- (e) Manners reveal character.

UNIT—II

4. Change the form of speech :

1×5=5

- (a) The designer said to her, "Will you have the dress ready by tomorrow evening?"
- (b) They said, "May we come in?"
- (c) "Jacob fell as he would have wished," the father said.
- (d) The judge commanded them to call the accused in the court.
- (e) I asked my sister if she had returned the mobile phone to her friend.

5. Fill in the blanks using the correct forms of the verbs in the brackets :

1×10=10

- (a) I am sorry but I _____ (have/has) to go now.
- (b) Dave _____ (have/has) passed his driving test.
- (c) There _____ (was/were) many people at the show.
- (d) It _____ (was/were) the boys who took it.
- (e) The students _____ (is/are) very attentive.
- (f) The wages of sin _____ (is/are) death.
- (g) Neither of the two men _____ (was/were) very strong.
- (h) The committee _____ (has/have) issued a report.
- (i) The house, with its contents, _____ (was/were) insured.
- (j) Fire and water _____ (do/does) not agree.

UNIT—III

6. Read the passage given below and answer the questions that follow :

When forests were abundant, ecologically sound and self-sufficient, the movement of wildlife inside the Protected Areas/forests in search of food would extend no further than the buffer zone. Over time, however, the alarming rise in human population has put immense pressure on forest wealth, leading gradually to large swathes of the forest, including the buffer zone and corridors, being converted into agriculture fields and industries, and cleared for the construction of urban zones, big dams, railway tracks, roads and highways, mining corridors, electricity transmission lines and other development works that massively reduce forest area and shrink good-quality wildlife habitats. Resultantly, as wild herbivores made to move or migrate, through natural corridors, from one forest to another in search of food, they found themselves in agricultural fields, which are full of easily accessible feeding material. This has been the gradual effect of encroachment into the homes of wildlife by humans,

compounding the human-wild animal conflict to boot. Exposed, such animals also come as easy prey for poachers or become roadkill. As per Delhi-based NGO Wildlife Protection Society of India (WPSI), over 1000 tigers have been killed in the country by poachers over the last two decades. Over 650 instances of roadkill have been recorded in the last five years. So, on the one hand, wildlife outside the protected areas is in great peril. On the other, farmers and locals in and around the forest-fringe areas are at a loss due to crop damage and the danger posed to human and livestock lives.

- (a) Under what conditions were the movements of wildlife not extended beyond the buffer zone? 2
 - (b) What has been the result of the rise in human population? 2
 - (c) What has been the gradual effect of encroachment by humans into the homes of wildlife? 2
 - (d) Farmers of which area are mostly affected by straying of wild herbivores into agricultural fields? 2
7. Read the passage below and make a précis of it. Give a suitable title. 7
- Trees give shade for the benefit of others, and while they themselves stand in the sun and endure the scorching heat, they produce the fruit of which others profit. The character of good men is like that of trees. What is the use of this perishable body if no use is made of it for the benefit of mankind? Sandalwood, the more it is rubbed, the more scent does it yield. Sugarcane, the more it is peeled and cut up into pieces, the more juice does it produce. The men who are noble at heart do not lose their qualities even in losing their lives. What matters whether men praise them or not? What difference does it make whether they die at this moment or whether lives are prolonged? Happen what may, those who tread in the right path will not set foot in any other. Life itself is unprofitable to a man who does not live for others. To live for the mere sake of living one's life is to live the life of dog and crows. Those who lay down their lives for the sake of others will assuredly dwell forever in a world of bliss.

UNIT—IV

8. (a) Write an essay on 'The importance of work ethics among students' in not more than 300 words. 15

OR

- (b) Write a report on the Cleanliness Drive organized by the NSS unit of your college. 15

OR

- (c) Reply as X to an advertisement in 'The Hindu' on 1st August, 2022 : 15

National Public School requires a trained, efficient English teacher below 35 years of age for teaching IX and X classes. The candidate must have a B.Ed. degree and possess an experience of teaching for five years in a reputed school. Walk-in-interview will be conducted on the 20th August, 2022 from 9:00 a.m. to 11:00 a.m. in the Principal's office. Provide a resume.

For further information please contact :

Principal, National Public School, F-16, Durgapura, Jaipur

UNIT—V

9. Oral Communication (to be conducted in the college) 15

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