

2024

(CBCS)

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(**Curriculum Development**)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(**SECTION : A—OBJECTIVE**)

(*Marks : 10*)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The literal meaning of the word 'curriculum' is

- (a) syllabus ()
- (b) race course ()
- (c) development ()
- (d) experience ()

2. Learner experiences are stressed in which type of curriculum?

- (a) Child-centred curriculum ()
- (b) Objective-centred curriculum ()
- (c) Experience-centred curriculum ()
- (d) Correlated curriculum ()

3. One of the main sources in selecting the educational objectives is
- (a) method of teaching ()
 - (b) accuracy of content ()
 - (c) diagnosis of students' weakness ()
 - (d) stages of growth and development of students ()
4. In organizing the curriculum content there should be
- (a) continuity ()
 - (b) review of other activities ()
 - (c) understanding the pupil ()
 - (d) analysis of internal and external factors ()
5. Sociological foundation of curriculum is related with
- (a) mental development ()
 - (b) educational development ()
 - (c) social development ()
 - (d) stages of growth and development ()
6. The principle of utility in curriculum construction is emphasized by
- (a) naturalism ()
 - (b) pragmatism ()
 - (c) idealism ()
 - (d) realism ()
7. Curriculum evaluation will bring about
- (a) modification of curriculum ()
 - (b) quantitative results only ()
 - (c) a content-centred test ()
 - (d) a formal process of testing ()

8. Summative evaluation is conducted
- (a) during the process of curriculum development ()
 - (b) to evaluate only the cognitive domain of the students ()
 - (c) with a wide scope for change ()
 - (d) at the end of the program ()
9. Students as recipients of curriculum change can be considered as
- (a) customers ()
 - (b) instructors ()
 - (c) educators ()
 - (d) facilitators ()
10. One of the elements for successful curriculum change is
- (a) experience ()
 - (b) modification ()
 - (c) environment ()
 - (d) discipline ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. (a) Any three functions of curriculum

OR

- (b) Importance of differentiated curriculum

UNIT—II

2. (a) Principle of child-centred curriculum

OR

- (b) Selection of objectives in curriculum construction

UNIT—III

3. (a) Psychological foundations of curriculum

OR

- (b) Sociological foundations of curriculum

UNIT—IV

4. (a) Concept of curriculum evaluation

OR

- (b) Formative evaluation

UNIT—V

5. (a) Any two elements of curriculum change

OR

- (b) Role of educational administrators in curriculum change

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. (a) Define curriculum. What are the different types of curriculum? 3+7=10

OR

- (b) Discuss the meaning and importance of cocurricular activities. 3+7=10

UNIT—II

2. (a) Discuss situational analysis and selection of content in curriculum construction. 5+5=10

OR

- (b) Explain the organization of content and learning activities in curriculum construction. 10

UNIT—III

3. (a) Discuss how philosophy influences the curriculum development. 10

OR

- (b) What are the roles of sociology for developing curriculum? 10

UNIT—IV

4. (a) Explain the nature and needs of curriculum evaluation. 3+7=10

OR

- (b) Discuss the various instruments of curriculum evaluation. 10

UNIT—V

5. (a) Elaborate the factors affecting curriculum change. 10

OR

- (b) What role do students and teachers play in curriculum change?
Discuss. 10
