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(CBCS)

(6th Semester)

EDUCATION

ELEVENTH PAPER

(Special Education)

(Revised)

Full Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks for the questions***(SECTION : A—OBJECTIVE)**

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Special education means specially designed instruction which meets the special education and related needs of
 - (a) an exceptional children ()
 - (b) a gifted children ()
 - (c) a mentally retarded children ()
 - (d) a visually impaired children ()
2. A complex neuro-developmental disorder that affects how people interact with others, communicate, learn and behave is called
 - (a) hearing impairment ()
 - (b) exceptional ()
 - (c) autism ()
 - (d) gifted ()

3. Who was the most important figure in the history of education of the blind?
- (a) Louis Braille ()
 - (b) Thomas Hopkins Gallaudet ()
 - (c) Eglantyne Jebb ()
 - (d) Herbert Hoover ()
4. Which type of evaluation identifies children with special needs?
- (a) Placement ()
 - (b) Summative ()
 - (c) Continuous ()
 - (d) Diagnostic ()
5. Mental retardation is mainly manifested
- (a) during infancy period ()
 - (b) before the age of 18 ()
 - (c) at any age ()
 - (d) before the age of 6 ()
6. The psychological classification of mental retardation is based on
- (a) age ()
 - (b) levels of IQ ()
 - (c) causes ()
 - (d) symptoms ()
7. One of the concepts in the education of gifted children is acceleration which is usually known as
- (a) ability grouping ()
 - (b) enrichment ()
 - (c) separate school ()
 - (d) double promotion ()
8. Advance course in science and mathematics and any other subject or giving harder tasks and extrareading materials is called
- (a) enrichment programme ()
 - (b) ability grouping or separate class ()
 - (c) providing diversified courses ()
 - (d) acceleration and double promotion ()

9. Creativity is associated with
- (a) divergent thinking ()
 - (b) concrete thinking ()
 - (c) convergent thinking ()
 - (d) abstract thinking ()
10. Creative children are the children with
- (a) emotional instability ()
 - (b) inability to express ()
 - (c) average potentials ()
 - (d) outstanding talent ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. (a) Objectives of special education

OR

- (b) Characteristics of autism

UNIT—II

2. (a) Characteristics of orthopaedically handicapped

OR

- (b) Education of hearing impaired

UNIT—III

3. (a) Characteristics of mentally retarded children

OR

- (b) Causes of mental retardation

UNIT—IV

4. (a) Characteristics of gifted children

OR

- (b) Identification of gifted children

UNIT—V

5. (a) Characteristics of creative children

OR

(b) Problems of gifted children

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. (a) What is meant by special education? Elaborate on its significance.

4+6=10

OR

- (b) Who are the exceptional children? Explain the classification of exceptional children.

3+7=10

UNIT—II

2. (a) Discuss the characteristics of children with visual impairments. What educational approaches are most effective for them?

5+5=10

OR

- (b) How can you identify children with speech impairments? Suggest the most suitable educational methods for them.

5+5=10

UNIT—III

3. (a) Describe the educational strategies for the mentally retarded children. 10

OR

- (b) Discuss the classification of children with mental retardation.

UNIT—IV

4. (a) What is meant by giftedness? Elaborate on the problems faced by the gifted children.

3+7=10

OR

- (b) Discuss the educational programmes available for the gifted children. 10

UNIT—V

5. (a) Define creativity. Explain the process for identifying creative children.

2+8=10

OR

- (b) Discuss the conditions necessary for nurturing and stimulating creativity in the classrooms.

10
