

2024

(CBCS)

(6th Semester)

**EDUCATION**

**NINTH PAPER**

**( Development of Educational Thought )**

( Revised )

Full Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

**( SECTION : A—OBJECTIVE )**

( Marks : 10 )

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The aim of Athenian system of education was to produce good

(a) soldiers ( )

(b) nobles ( )

(c) citizens ( )

(d) lawyers ( )

2. Oratory education was emphasized in

(a) American education ( )

(b) Roman education ( )

(c) Islamic education ( )

(d) Indian education ( )

3. The monastic instruction was based on

(a) Hindu value system ( )

(b) Islamic value system ( )

(c) Buddhist value system ( )

(d) Christian value system ( )

4. Chivalry education was imparted through the language of

(a) French ( )

(b) Latin ( )

(c) English ( )

(d) Greek ( )

5. The central idea of Gandhi's basic education is education by

- (a) back to nature ( )
- (b) handicrafts ( )
- (c) religious instruction ( )
- (d) discussion ( )

6. Visva-Bharati was established in

- (a) 1911 ( )
- (b) 1922 ( )
- (c) 1921 ( )
- (d) 1912 ( )

7. Rabindranath Tagore advocated

- (a) basic education ( )
- (b) education in tune with nature ( )
- (c) State control of education ( )
- (d) education of the wealthy people ( )

8. According to Rousseau, three sources of education are

- (a) students, teachers and parents ( )
- (b) nature, man and things ( )
- (c) attention, imagination and feelings ( )
- (d) love, care and discipline ( )

9. Which of the following refers to the globalization which creates opportunities for all and ensures that its benefits are better shared?

- (a) GATT ( )
- (b) SEZs ( )
- (c) LPG ( )
- (d) WTO ( )

10. The IGNOU organization was established in

- (a) 1988 ( )
- (b) 1984 ( )
- (c) 1985 ( )
- (d) 1980 ( )

**( SECTION : B—SHORT ANSWERS )**

**( Marks : 15 )**

Answer/Write briefly on the following :

**3×5=15**

**UNIT—I**

1. (a) Greek influence on Roman education

**OR**

- (b) Responsibility of the family in ancient Roman education

**UNIT—II**

2. (a) Monastic system of education during the Medieval period

**OR**

- (b) Objectives of scholastic education

**UNIT—III**

3. (a) Philosophy of M. K. Gandhi

**OR**

- (b) Briefly explain Shantiniketan.

**UNIT—IV**

4. (a) John Dewey's philosophy in education

**OR**

- (b) Russell's aims of education

**UNIT—V**

5. (a) Merits of globalization of higher education in India

**OR**

- (b) Demerits of liberalization of higher education in India

**( SECTION : C—DESCRIPTIVE )**

**( Marks : 50 )**

Answer the following questions :

10×5=50

**UNIT—I**

1. (a) Discuss the main features of the educational thought and practices of Spartan during the ancient Greece.

**OR**

- (b) Explain in detail the main characteristics of the ancient Roman education.

**UNIT—II**

2. (a) Discuss the Monastic system of education and Scholastic system of education in the Medieval Europe.

**OR**

- (b) Discuss the main features of Universities education and Chivalry education in the Medieval Europe.

**UNIT—III**

3. (a) Discuss the main characteristics of Gandhi's educational thought and practices.

**OR**

- (b) What is the educational philosophy of Swami Vivekananda? Bring out his practical teaching on the field of education.

**UNIT—IV**

4. (a) Describe Rousseau's philosophy of education and its significance at present educational system.

**OR**

- (b) Compare the thought and practices of Dewey and Pestalozzi.

UNIT—V

5. (a) Explain the concept of open and distance education. Discuss the need and importance of open and distance education.

**OR**

- (b) Explain the concept of globalization. Discuss the impact of globalization in higher education especially in India.

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