2024 (CBCS) (5th Semester) EDUCATION SEVENTH PAPER (Educational Evaluation) (Revised) Full Marks: 75 Time: 3 hours The figures in the margin indicate full marks for the questions (SECTION : A—OBJECTIVE) (Marks: 10) Tick (✓) the correct answer in the brackets provided: $1 \times 10 = 10$ 1. Measurement is (a) making judgement (b) finding out the quantity or size of a thing (c) description of the worth of a thing (d) qualitative description of student's progress

Evaluation is the systematic process of collecting and analyzing data to make	(a) introduction ()	(b) end (1)	(c) decision ()	(d) beginning ()	i. The least precise scale among the four scales of measurement is	(a) nominal scale ()	(b) ordinal scale ()	(c) interval scale ()	(d) ratio scale ()	4. The extent to which the measuring instrument is free from personal error is	(a) validity ()	(b) reliability $($	(c) standardization ()	(d) objectivity ()	6
6					က်					4					0

[Cont

dure, apparatus and scoring have been fixed	so that the same test can be given at different times and places is called	
procedu	can pe	
the I	test	
A test in which the proced	same	
.5	the	
test	that	an
A	S	a/
ió		

- (a) intelligence test
- standardized test *(Q)*
 - (0)
 - group test

teacher-made test

(a)

- ø.
- When the test requires responses which need to summarize, elaborate, explain, it is called
- (Q)

teacher-made test

(a)

objective-type test

essay-type test

0

achievement test

(g)

In order to cater to the requirements of many, a proposed by experts and has 7.

test

standardized

- universal applicability (a)
- very limited applicability scientific applicability (q) (0)

technological applicability

(a)

oó .		When the test items are discarded and revised, and the items which are more effective than the others are selected, the procedure is called	and revised, and the items which are selected, the procedure is called
	(a)	administering the test ()	
	(p)	criterion analysis ()	
	(0)	concurrent validity ()	
	(g)	item analysis ()	
6		One of the main objectives of CCE is to	
	(a)	make evaluation an integral part process ()	t of teaching-learning
	(q)	make teaching effective ()	
	(0)	reform examination system ()	
	(<i>a</i>)	provide guidance for evaluation (
Ö		Grading system is introduced to replace the	
	(a)	comparison of students ()	
	(q)	position of students ()	
	(0)	traditional marking system (
	(p)	defects of examination system	

[Contd.

(SECTION: B—SHORT ANSWERS)

(Marks: 15)

 $3 \times 5 = 15$

Write briefly on the following:

UNIT-I

1. Concept of measurement

OR

2. Importance of evaluation in education

UNIT

3. Concept of reliability

OR

4. Meaning of objectivity of a test

UNIT-III

5. Difference between essay and objective types of tests

OR

6. Advantages of objective-type test

UNIT-IV

7. Concept of standardized test

OR

Try-out of test in the process of standardization œ.

UNIT-V

9. Meaning of grading

OR S

10. Types of courses offered in CBCS

(SECTION : C-DESCRIPTIVE)

(Marks: 50)

Answer the following questions :

UNIT-I

 $10 \times 5 = 50$

3+7=10

10

1. What do you understand by evaluation? Discuss the relationship between

2. Explain the various functions of evaluation.

80

Discuss the different types of scales in measurement. UNIT-II က်

9

10

3+7=10

What is validity? Describe the different types of validity. 4.

UNIT-III

ı,

Distinguish between teacher-made test and standardized test. OR

10

3+7=10general a test. Write the a test. Briefly explain the essay types of items in principles of constructing essay-type items in ø

Contd

UNIT-IV

and preparing stages planning 7. Explain the process involved in a standardized test.

- 5+5=10 ō OR
- 8. Write the various steps involved in standardization of a test.

10

5+5=109. Discuss the advantages and disadvantages of CCE. UNIT-V

OR S

- 3+7=1010. What is a question bank? Elaborate the procedures for developing a question bank.

7

2024

(CBCS)

(5th Semester)

EDUCATION

SEVENTH PAPER

(Educational Evaluation)

(Revised)

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(Marks: 10)

Tick (\checkmark) the correct answer in the brackets provided :

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description of the worth of a thing

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qualitative description of student's progress (g)

ci	Evaluation is the to make	systematic	process	Evaluation is the systematic process of concerns and analyzing d	
	(a) introduction				
	(p) cud (1)				
	(c) decision (_			
	(d) beginning	<u> </u>			
લ્	The least precise so	cale among	the four	The least precise scale among the four scales of measurement is	
	(a) nominal scale				
	(b) ordinal scale				
	(c) interval scale				
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4	The erro	th the mea	suring in	extent to which the measuring instrument is free from personal	-
	(a) validity (
	(b) reliability (_			

dats

(c) standardization

(d) objectivity

so that the same test can be given at different times and places is called a/an (a) intelligence test () (b) standardized test () (c) group test () (d) teacher-made test () (e) When the test requires responses which need to summarize, elaborate, explain, it is called (a) teacher-made test () (b) objective-type test () (c) essay-type test () (d) achievement test ()	7. In order to cater to the requirements of many, a standardized test is proposed by experts and has (a) universal applicability () (b) very limited applicability () (c) scientific applicability () (d) technological applicability ()
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8. When the test items are discarded and revised, and the items which are more effective than the others are selected, the procedure is called	s are discar the others	ded a are so	nd revised, elected, the	and the procedu	and the items which are procedure is called
(a) administering the test	he test	_			
(b) criterion analysis	is (
(c) concurrent validity	dity (_			
(d) item analysis	()				
9. One of the main objectives of CCE is to	jectives of C	CE is	to		
(a) make evaluation process ()	an	integral	al part	of tea	teaching-learning
(b) make teaching effective	ffective	Û			
(c) reform examination system	ion system	_	-		
(d) provide guidance for evaluation	for evaluati	uo			
10. Grading system is introduced to replace the	troduced to	replac	č H		
(a) comparison of students	dents)		
(b) position of students	its (_			
(c) traditional marking system	g system	_	_		
(d) defects of examination system	ation system		` _		

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3+7=10

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UNIT-IV

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