

2024

(CBCS)

(5th Semester)

EDUCATION

SEVENTH PAPER

(Educational Evaluation)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Measurement is

- (a) making judgement ()
- (b) finding out the quantity or size of a thing ()
- (c) description of the worth of a thing ()
- (d) qualitative description of student's progress ()

2. Evaluation is the systematic process of collecting and analyzing data to make

(a) introduction ()

(b) end ()

(c) decision ()

(d) beginning ()

3. The least precise scale among the four scales of measurement is

(a) nominal scale ()

(b) ordinal scale ()

(c) interval scale ()

(d) ratio scale ()

4. The extent to which the measuring instrument is free from personal error is

(a) validity ()

(b) reliability ()

(c) standardization ()

(d) objectivity ()

5. A test in which the procedure, apparatus and scoring have been fixed so that the same test can be given at different times and places is called a/an

- (a) intelligence test ()
- (b) standardized test ()
- (c) group test ()
- (d) teacher-made test ()

6. When the test requires responses which need to summarize, elaborate, explain, it is called

- (a) teacher-made test ()
- (b) objective-type test ()
- (c) essay-type test ()
- (d) achievement test ()

7. In order to cater to the requirements of many, a standardized test is proposed by experts and has

- (a) universal applicability ()
- (b) very limited applicability ()
- (c) scientific applicability ()
- (d) technological applicability ()

8. When the test items are discarded and revised, and the items which are more effective than the others are selected, the procedure is called

- (a) administering the test ()
- (b) criterion analysis ()
- (c) concurrent validity ()
- (d) item analysis ()

9. One of the main objectives of CCE is to

- (a) make evaluation an integral part of teaching-learning process ()
- (b) make teaching effective ()
- (c) reform examination system ()
- (d) provide guidance for evaluation ()

10. Grading system is introduced to replace the

- (a) comparison of students ()
- (b) position of students ()
- (c) traditional marking system ()
- (d) defects of examination system ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Concept of measurement

OR

2. Importance of evaluation in education

UNIT—II

3. Concept of reliability

OR

4. Meaning of objectivity of a test

UNIT—III

5. Difference between essay and objective types of tests

OR

6. Advantages of objective-type test

UNIT—IV

7. Concept of standardized test

OR

8. Try-out of test in the process of standardization

UNIT—V

9. Meaning of grading

OR

10. Types of courses offered in CBCS

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

$$10 \times 5 = 50$$

UNIT—I

1. What do you understand by evaluation? Discuss the relationship between measurement and evaluation.

OR

$$3 + 7 = 10$$

2. Explain the various functions of evaluation.

$$10$$

UNIT—II

3. Discuss the different types of scales in measurement.

$$10$$

OR

4. What is validity? Describe the different types of validity.

$$3 + 7 = 10$$

UNIT—III

5. Distinguish between teacher-made test and standardized test.

OR

$$10$$

6. Briefly explain the essay types of items in a test. Write the general principles of constructing essay-type items in a test.

$$3 + 7 = 10$$

UNIT—IV

7. Explain the process involved in planning and preparing stages of a standardized test. $5+5=10$

OR

8. Write the various steps involved in standardization of a test. 10

UNIT—V

9. Discuss the advantages and disadvantages of CCE. $5+5=10$

OR

10. What is a question bank? Elaborate the procedures for developing a question bank. $3+7=10$

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