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(CBCS)

(2nd Semester)

EDUCATION

SECOND PAPER

(Philosophical and Sociological Foundations of Education)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Literally the term 'philosophy' means

(a) love of books ()

(b) love of wisdom ()

(c) love of nature ()

(d) love of science ()

2. Which of the following philosophies gives high priority to subjects like science and mathematics?
- (a) Realism ()
 - (b) Idealism ()
 - (c) Pragmatism ()
 - (d) Naturalism ()
3. The different aspects of education are determined by
- (a) science ()
 - (b) technology ()
 - (c) philosophy ()
 - (d) commerce ()
4. The objective of education according to idealism is
- (a) self-enrichment ()
 - (b) self-reflection ()
 - (c) self-expression ()
 - (d) self-realization ()
5. Who is called the father of educational sociology?
- (a) Emile Durkheim ()
 - (b) Auguste Comte ()
 - (c) John Dewey ()
 - (d) George Payne ()
6. Sociology is the study of
- (a) community ()
 - (b) society ()
 - (c) culture ()
 - (d) people ()
7. Social change is the change in
- (a) community ()
 - (b) society ()
 - (c) culture ()
 - (d) people ()

8. A group in which one has 'we feeling' is called a/an
- (a) nationality group ()
 - (b) primary group ()
 - (c) inherited group ()
 - (d) secondary group ()
9. Which Article of the Indian Constitution protects the Scheduled Castes and Scheduled Tribes from social injustice and all forms of exploitation?
- (a) Article 46 ()
 - (b) Article 35 ()
 - (c) Article 26 ()
 - (d) Article 45 ()
10. The concept of equality of educational opportunity means
- (a) providing opportunities to all children for the fullest development of their potentialities ()
 - (b) equal opportunity for all children to reveal differences ()
 - (c) providing opportunity for education to only those who can afford it ()
 - (d) the right of each child to receive education suited to its character and abilities ()

(SECTION : B—SHORT ANSWER)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. (a) Meaning of philosophy

OR

- (b) Role of philosophy in determining the methods of teaching

UNIT—II

2. (a) Idealism and curriculum

OR

- (b) Naturalism and method of teaching

UNIT—III

3. (a) Definition of sociology

OR

- (b) Relationship between sociology and education

UNIT—IV

4. (a) Meaning of social change

OR

- (b) Material and Non-material culture

UNIT—V

5. (a) Concept of human rights education

OR

- (b) Problems of the backward classes

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. (a) What is educational philosophy? Discuss the relationship between education and philosophy.

3+7=10

OR

- (b) Discuss the role of philosophy in determining the aims of education and the role of a teacher.

5+5=10

UNIT—II

2. (a) What is realism? Discuss the aims of education and their contribution to the present-day education.

3+7=10

OR

- (b) What is pragmatism? Explain the contribution of pragmatism to the present-day education. 3+7=10

UNIT—III

3. (a) Discuss the nature and scope of educational sociology. 10

OR

- (b) Elucidate the need for sociological approach in education. 10

UNIT—IV

4. (a) Explain the role of education as an instrument of social change. 10

OR

- (b) What is secondary group? Give the educational importance of secondary group. 10

UNIT—V

5. (a) What do you understand by equality of educational opportunity? Discuss the problems of education of the backward classes in India. 4+6=10

OR

- (b) Write an essay on peace education. 10
