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(NEP—2020)

(1st Semester)

EDUCATION (MAJOR)

(Psychological Foundations of Education)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Who is considered as the father of modern education?

- (a) John Dewey ()
- (b) Raymond Cattell ()
- (c) Hans Eysenck ()
- (d) John Amos Comenius ()

2. Education is a process aiming at the modification of

- (a) human behaviour ()
- (b) environment ()
- (c) personality ()
- (d) students ()

3. How many primary mental abilities exist according to Group Factor theory of intelligence?
 - (a) 5 ()
 - (b) 4 ()
 - (c) 10 ()
 - (d) 7 ()
4. Creativity refers to some kind of
 - (a) open-mindedness ()
 - (b) orientation ()
 - (c) originality ()
 - (d) egocentrism ()
5. The psychological assessment 'ink-blot test' was developed by which psychologist?
 - (a) Hermann Rorschach ()
 - (b) Christiana Morgan ()
 - (c) Henry Murray ()
 - (d) Raymond B. Cattell ()
6. Who among the following propounded trait approach to personality?
 - (a) Allport ()
 - (b) Freud ()
 - (c) Sheldon ()
 - (d) Jung ()
7. The enthusiasm for doing something and reason for acting in a particular way is called
 - (a) intelligence ()
 - (b) creativity ()
 - (c) motivation ()
 - (d) discipline ()
8. Whose name is associated with operant conditioning?
 - (a) Thorndike ()
 - (b) Pavlov ()
 - (c) Skinner ()
 - (d) Kohler ()

9. Rate of growth and development is not uniform at

- (a) infancy ()
- (b) childhood ()
- (c) adolescence ()
- (d) all stages ()

10. Who coined the term IQ?

- (a) Alfred Binet ()
- (b) David Wechsler ()
- (c) William Stern ()
- (d) Charles Spearman ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write briefly on *five* of the following, taking at least *one* from each Unit : 3×5=15

UNIT—I

- 1. Definition of psychology
- 2. Principles of growth and development

UNIT—II

- 3. Difference between intelligence and creativity
- 4. Characteristics of creativity

UNIT—III

- 5. Factors affecting personality development
- 6. Nature of personality

UNIT—IV

- 7. Educational implications of Skinner's theory
- 8. Role of motivation in learning

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer *five* of the following, taking at least *one* from each Unit :

10×5=50

UNIT—I

1. What do you mean by educational psychology? Explain the implications of educational psychology in teaching and learning. 3+7=10
2. Discuss the physical, social and intellectual development during adolescence. 10

UNIT—II

3. What is creativity? Discuss the role of education in promoting creativity. 3+7=10
4. Define intelligence. Explain the two-factor theory of intelligence. 3+7=10

UNIT—III

5. Explain the meaning of personality. Differentiate between the type and trait approaches to personality. 2+8=10
6. Discuss Rorschach Ink-blot Test and Thematic Apperception Test. 5+5=10

UNIT—IV

7. Define learning. Discuss the factors affecting learning. 3+7=10
8. Discuss Thorndike's theory of learning and explain its educational implications. 6+4=10

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UNIT—IV

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8. Role of motivation in learning

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

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