

2023

(CBCS)

(5th Semester)

EDUCATION

EIGHTH (B) PAPER

(Educational Guidance and Counselling)

(Revised)

Full Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks for the questions***(SECTION : A—OBJECTIVE)**

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The ultimate aim of guidance is to

- (a) make abnormal to normal ()
- (b) facilitate personal development ()
- (c) include it in the curriculum ()
- (d) help individual in vocational development ()

2. Guidance is the process of solving the problems of individuals

- (a) through the counsellor ()
- (b) through the guidance worker ()
- (c) through their own efforts ()
- (d) All of the above ()

3. The purpose of educational guidance is to
- (a) consider most individuals as below average persons ()
 - (b) identify promising students ()
 - (c) help the pupil in his educational problems ()
 - (d) bring about changes in the school curriculum ()
4. Vocational guidance is needed to help
- (a) students in selection of subjects ()
 - (b) individuals to choose life partner ()
 - (c) individuals to solve his personal problems ()
 - (d) individuals to choose an occupation ()
5. Occupational information includes facts concerning
- (a) nature of work ()
 - (b) working conditions ()
 - (c) pay condition ()
 - (d) All of the above ()
6. The purpose of occupational information is to provide information on
- (a) further studies ()
 - (b) job satisfaction ()
 - (c) occupation ()
 - (d) individual development ()
7. Any test which is used to measure an individual's abilities after training is
- (a) aptitude test ()
 - (b) interest inventory ()
 - (c) achievement test ()
 - (d) attitude test ()

3. The objective of case study is to study about the facts related to educational and

- (a) social problems ()
- (b) family problems ()
- (c) vocational problems ()
- (d) psychological problems ()

9. Counselling is a

- (a) one-way process ()
- (b) two-way process ()
- (c) three-way process ()
- (d) four-way process ()

10. The counselling service aims to provide a professional and supportive service to the

- (a) educational institutions ()
- (b) counsellor himself ()
- (c) guidance worker ()
- (d) clients ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Answer/Write on the following :

3×5=15

UNIT—I

1. Write the importance of guidance.

OR

2. Sociological bases of guidance

UNIT—II

3. What is educational guidance?

OR

4. Importance of vocational guidance

UNIT—III

5. Methods of job analysis

OR

6. Concept of occupational services

UNIT—IV

7. Meaning of intelligence test

OR

8. Advantages of personality test

UNIT—V

9. Eclectic counselling

OR

10. Importance of counselling

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following :

UNIT—I

1. What is guidance? Discuss the principles of guidance.

OR

2. Describe the philosophical and psychological bases of guidance.

UNIT—II

Discuss the meaning and importance of personal guidance. 3+7=10

OR

What is vocational guidance? Explain the needs of vocational guidance. 3+7=10

UNIT—III

What is job analysis? Explain the needs of job analysis. 3+7=10

OR

What is job satisfaction? Write down the importance of job satisfaction. 3+7=10

UNIT—IV

State the meaning of students' appraisal. What are its importance and limitations in guidance? 3+7=10

OR

Explain the meaning of Cumulative Record Card. Discuss the importance and uses of Cumulative Record Card. 3+7=10

UNIT—V

Define counselling. What are the roles of counsellor in secondary schools? 3+7=10

OR

Discuss the communication skills in counselling. 10

2023

(CBCS)

(5th Semester)

EDUCATION

EIGHTH (B) PAPER

(Educational Guidance and Counselling)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The ultimate aim of guidance is to

- (a) make abnormal to normal ()
- (b) facilitate personal development ()
- (c) include it in the curriculum ()
- (d) help individual in vocational development ()

2. Guidance is the process of solving the problems of individuals

- (a) through the counsellor ()
- (b) through the guidance worker ()
- (c) through their own efforts ()
- (d) All of the above ()

3. The purpose of educational guidance is to
- (a) consider most individuals as below average persons ()
 - (b) identify promising students ()
 - (c) help the pupil in his educational problems ()
 - (d) bring about changes in the school curriculum ()

4. Vocational guidance is needed to help
- (a) students in selection of subjects ()
 - (b) individuals to choose life partner ()
 - (c) individuals to solve his personal problems ()
 - (d) individuals to choose an occupation ()

5. Occupational information includes facts concerning

- (a) nature of work ()
- (b) working conditions ()
- (c) pay condition ()
- (d) All of the above ()

6. The purpose of occupational information is to provide information on

- (a) further studies ()
- (b) job satisfaction ()
- (c) occupation ()
- (d) individual development ()

7. Any test which is used to measure an individual's abilities after training is

- (a) aptitude test ()
- (b) interest inventory ()
- (c) achievement test ()
- (d) attitude test ()

8. The objective of case study is to study about the facts related to educational and

- (a) social problems ()
- (b) family problems ()
- (c) vocational problems ()
- (d) psychological problems ()

9. Counselling is a

- (a) one-way process ()
- (b) two-way process ()
- (c) three-way process ()
- (d) four-way process ()

10. The counselling service aims to provide a professional and supportive service to the

- (a) educational institutions ()
- (b) counsellor himself ()
- (c) guidance worker ()
- (d) clients ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Answer/Write on the following :

3×5=15

UNIT—I

1. Write the importance of guidance.

OR

2. Sociological bases of guidance

UNIT—II

3. What is educational guidance?

OR

4. Importance of vocational guidance

UNIT—III

5. Methods of job analysis

OR

6. Concept of occupational services

UNIT—IV

7. Meaning of intelligence test

OR

8. Advantages of personality test

UNIT—V

9. Eclectic counselling

OR

10. Importance of counselling

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following :

10×5=50

UNIT—I

1. What is guidance? Discuss the principles of guidance.

3+7=10

OR

2. Describe the philosophical and psychological bases of guidance.

5+5=10

UNIT—II

3. Discuss the meaning and importance of personal guidance. 3+7=10

OR

4. What is vocational guidance? Explain the needs of vocational guidance. 3+7=10

UNIT—III

5. What is job analysis? Explain the needs of job analysis. 3+7=10

OR

6. What is job satisfaction? Write down the importance of job satisfaction. 3+7=10

UNIT—IV

7. State the meaning of students' appraisal. What are its importance and limitations in guidance? 3+7=10

OR

8. Explain the meaning of Cumulative Record Card. Discuss the importance and uses of Cumulative Record Card. 3+7=10

UNIT—V

9. Define counselling. What are the roles of counsellor in secondary schools? 3+7=10

OR

10. Discuss the communication skills in counselling. 10
