

UNIT—III

5. Explain the personnel administration of ECCE centre. 10

OR

6. Discuss the registration and permission of ECCE centre. 10

UNIT—IV

7. Describe the principles of programme planning for ECCE centre. 10

OR

8. Discuss the preparation of theme-based short-term planning for ECCE centre. 10

UNIT—V

9. Discuss the organization of story-telling and its benefits in ECCE centres. 5+5=10

OR

10. Discuss the organization of activities and plays with materials in ECCE centres. 10

2 0 2 3

(CBCS)

(5th Semester)

EDUCATION

SIXTH PAPER

(Early Childhood Care and Education)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. According to NEP, 2020, ECCE includes

- (a) early detection programme ()
- (b) early stimulation programme ()
- (c) early interaction programme ()
- (d) early coordination programme ()

2. Indian Council for Child Welfare, New Delhi was formed in

- (a) 1952 ()
- (b) 1953 ()
- (c) 1962 ()
- (d) 1963 ()

3. Kindergarten means

- (a) teacher's garden ()
- (b) girl's garden ()
- (c) boy's garden ()
- (d) children's garden ()

4. The foundations of health, language, capacity to learn, self-confidence and personality of human beings are laid down in the first

- (a) three years of life ()
- (b) four years of life ()
- (c) five years of life ()
- (d) six years of life ()

5. Books, pictures, radio and TV are necessary for

- (a) physical development ()
- (b) emotional development ()
- (c) language development ()
- (d) university development ()

6. Which bank offers special scheme for funding day care centres?

- (a) HDFC Bank ()
- (b) Bharatiya Mahila Bank ()
- (c) Reserve Bank of India ()
- (d) State Bank of India ()

7. The medium of instruction in the early childhood programmes should be in

- (a) mother tongue ()
- (b) English ()
- (c) Hindi ()
- (d) Sanskrit ()

8. Which planning is with regard to the learning experiences of the children, equipment, teaching and learning material, budget for basic infrastructure and others?

- (a) Long-term planning ()
- (b) Short-term planning ()
- (c) Weekly planning ()
- (d) Daily planning ()

9. The teaching-learning process in an ECC centre must be based on

- (a) understanding ()
- (b) play-way activities ()
- (c) lecture method ()
- (d) project method ()

10. The advantage of low cost playing materials is

- (a) no cost ()
- (b) high cost ()
- (c) cheapness ()
- (d) unavailability of resources ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Recommendations of Yashpal Committee on ECCE

OR

2. Objectives of ECCE

UNIT—II

3. Importance of Kindergarten

OR

4. Objectives of Anganwadi

UNIT—III

5. Physical facilities of ECCE centres

OR

6. Maintenance of simple cash book at ECCE centres

UNIT—IV

7. Preparation of long-term planning for ECCE centres

OR

8. Preparation of play materials out of waste materials

UNIT—V

9. Learning corners in ECCE centres

OR

10. Significance of plays without material

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following :

10×5=50

UNIT—I

1. What do you understand by the term 'ECCE'? Explain the recommendations of NPE, 1986 on ECCE. 3+7=10

OR

2. Discuss, in detail, the role and functions of Central Social Welfare Board, 1952 in ECCE. 10

UNIT—II

3. Explain the concept and importance of Nursery schools. 3+7=10

OR

4. Write, in detail, the nature and characteristics of Montessori schools. 10

UNIT—III

5. Explain the personnel administration of ECCE centre. 10

OR

6. Discuss the registration and permission of ECCE centre. 10

UNIT—IV

7. Describe the principles of programme planning for ECCE centre. 10

OR

8. Discuss the preparation of theme-based short-term planning for ECCE centre. 10

UNIT—V

9. Discuss the organization of story-telling and its benefits in ECCE centres. 5+5=10

OR

10. Discuss the organization of activities and plays with materials in ECCE centres. 10

2 0 2 3

(CBCS)

(5th Semester)

EDUCATION

SEVENTH PAPER

(**Educational Evaluation**)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(**SECTION : A—OBJECTIVE**)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The process of assigning numerals to events, objects, etc. according to certain rules is

- (a) test ()
- (b) evaluation ()
- (c) measurement ()
- (d) placement ()

2. Formative evaluation is used to monitor learning progress during

- (a) instruction ()
- (b) diagnosing ()
- (c) grading ()
- (d) test ()

3. The ____ is the least precise or crude among the four scales of measurement.
- (a) nominal scale ()
 - (b) interval scale ()
 - (c) ratio scale ()
 - (d) ordinal scale ()
4. Rational method of reliability was developed by
- (a) Spearman ()
 - (b) Kuder-Richardson ()
 - (c) Lee J. Cronbach ()
 - (d) Skinner ()
5. Essay-type questions are usually
- (a) objective ()
 - (b) subjective ()
 - (c) matching and completion ()
 - (d) short answer ()
6. Scoring when personal judgement of the examiner does not affect is
- (a) individual scoring ()
 - (b) subjective scoring ()
 - (c) qualitative scoring ()
 - (d) objective scoring ()
7. A/An ____ is generally made by a professional tester or a group of testers.
- (a) teacher-made test ()
 - (b) essay-type test ()
 - (c) objective-type test ()
 - (d) standardized test ()

8. The second step in standardization of tests is the actual

- (a) planning of the test ()
- (b) preparation of the test ()
- (c) trial of the test ()
- (d) evaluation of the test ()

9. A question bank is

- (a) a planned library of questions ()
- (b) questions for performance test ()
- (c) questions for the oral examination ()
- (d) questions for teaching ()

10. The provision of earning credits from optional and elective courses was introduced in Higher Education Institutions by

- (a) academic bank of credit ()
- (b) vocational courses ()
- (c) skill development courses ()
- (d) choice-based credit system ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Summative evaluation

OR

2. Placement evaluation

UNIT—II

3. Concept of validity

OR

4. Meaning of objectivity in a test

UNIT—III

5. Meaning of teacher-made test

OR

6. General principles of constructing essay-type item

UNIT—IV

7. Planning of the test in the process of standardization

OR

8. Evaluating the test in the process of standardization

UNIT—V

9. Concept of question bank

OR

10. Objectives of CBCS

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5

UNIT—I

1. What do you understand by measurement? Discuss the relationship between measurement and evaluation. 3+

OR

2. What is educational evaluation? Write the needs and importance of evaluation in education. 3+

UNIT—II

3. Explain the various scales in measurement.

OR

4. What is reliability? Discuss the different methods of determining reliability. 3+

UNIT—III

5. Distinguish between teacher-made test and standardized test. 10

OR

6. What do you mean by objective-type test? Discuss the general principles of constructing objective-type items in a test. 3+7=10

UNIT—IV

7. Discuss in detail standardization of a test. 10

OR

8. Explain the various steps involved in the standardization of a test. 10

UNIT—V

9. Explain the concept of CCE. Discuss the importance of CCE. 4+6=10

OR

10. Define grading. What are its advantages and limitations? 2+4+4=10

2023

(CBCS)

(5th Semester)

EDUCATION

SEVENTH PAPER

(**Educational Evaluation**)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions(**SECTION : A—OBJECTIVE**)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The process of assigning numerals to events, objects, etc. according to certain rules is

- (a) test ()
- (b) evaluation ()
- (c) measurement ()
- (d) placement ()

2. Formative evaluation is used to monitor learning progress during

- (a) instruction ()
- (b) diagnosing ()
- (c) grading ()
- (d) test ()

3. The _____ is the least precise or crude among the four scales of measurement.
- (a) nominal scale ()
 - (b) interval scale ()
 - (c) ratio scale ()
 - (d) ordinal scale ()
4. Rational method of reliability was developed by
- (a) Spearman ()
 - (b) Kuder-Richardson ()
 - (c) Lee J. Cronbach ()
 - (d) Skinner ()
5. Essay-type questions are usually
- (a) objective ()
 - (b) subjective ()
 - (c) matching and completion ()
 - (d) short answer ()
6. Scoring when personal judgement of the examiner does not affect is
- (a) individual scoring ()
 - (b) subjective scoring ()
 - (c) qualitative scoring ()
 - (d) objective scoring ()
7. A/An _____ is generally made by a professional tester or a group of testers.
- (a) teacher-made test ()
 - (b) essay-type test ()
 - (c) objective-type test ()
 - (d) standardized test ()

8. The second step in standardization of tests is the actual
- (a) planning of the test ()
 - (b) preparation of the test ()
 - (c) trial of the test ()
 - (d) evaluation of the test ()
9. A question bank is
- (a) a planned library of questions ()
 - (b) questions for performance test ()
 - (c) questions for the oral examination ()
 - (d) questions for teaching ()
10. The provision of earning credits from optional and elective courses was introduced in Higher Education Institutions by
- (a) academic bank of credit ()
 - (b) vocational courses ()
 - (c) skill development courses ()
 - (d) choice-based credit system ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Summative evaluation

OR

2. Placement evaluation

UNIT—II

3. Concept of validity

OR

4. Meaning of objectivity in a test

UNIT—III

5. Meaning of teacher-made test

OR

6. General principles of constructing essay-type item

UNIT—IV

7. Planning of the test in the process of standardization

OR

8. Evaluating the test in the process of standardization

UNIT—V

9. Concept of question bank

OR

10. Objectives of CBCS

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. What do you understand by measurement? Discuss the relationship between measurement and evaluation.

3+7=10

OR

2. What is educational evaluation? Write the needs and importance of evaluation in education.

3+7=10

UNIT—II

3. Explain the various scales in measurement.

10

OR

4. What is reliability? Discuss the different methods of determining reliability.

3+7=10

UNIT—III

5. Distinguish between teacher-made test and standardized test. 10

OR

6. What do you mean by objective-type test? Discuss the general principles of constructing objective-type items in a test. 3+7=10

UNIT—IV

7. Discuss in detail standardization of a test. 10

OR

8. Explain the various steps involved in the standardization of a test. 10

UNIT—V

9. Explain the concept of CCE. Discuss the importance of CCE. 4+6=10

OR

10. Define grading. What are its advantages and limitations? 2+4+4=10
