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(CBCS)

(3rd Semester)

EDUCATION

THIRD PAPER

(Development of Education in India)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The method of teaching in ancient Indian education was

(a) oral method ()

(b) verbal method ()

(c) mental method ()

(d) visual method ()

2. The main aim of Buddhist education was to attain

- (a) faith in Buddha ()
- (b) saturation ()
- (c) Nirvana or salvation ()
- (d) secular type of education ()

3. Islamic education aimed at preparing students for

- (a) long life ()
- (b) practical life ()
- (c) hard life ()
- (d) easy life ()

4. Higher Islamic education in medieval India was imparted in the

- (a) Viharas ()
- (b) Maktabas ()
- (c) Temples ()
- (d) Madrasahs ()

5. Who among the following first suggested 'Downward Filtration Theory'?

- (a) Mr. Warden ()
- (b) Lord Macaulay ()
- (c) Lord Curzon ()
- (d) Lord Auckland ()

6. The Charter Act, 1813 made a provision for the promotion of learning in India an annual grant of a sum of rupees

- (a) 1.5 lakhs ()
- (b) 1 lakh ()
- (c) 2 lakhs ()
- (d) 3 lakhs ()

7. The introduction of rural education or rural university was recommended by the

- (a) Indian Education Commission, 1964-66 ()
- (b) Mudaliar Commission, 1952-53 ()
- (c) National Policy on Education, 1986 ()
- (d) Radhakrishnan Commission, 1948-49 ()

8. The 'Operation Blackboard' scheme under the NPE, 1986 aimed to ensure quantitative expansion and qualitative improvement of

- (a) technical education ()
- (b) university education ()
- (c) primary education ()
- (d) secondary education ()

9. The responsibility of administration of Zawlbuk was placed in the hands of

- (a) Val Upa ()
- (b) chief of the village ()
- (c) son of the chief ()
- (d) young inmates of Zawlbuk ()

10. Who introduced the Mizo alphabet?

- (a) Edwin Rowlands ()
- (b) J. H. Lorrain and F. W. Savidge ()
- (c) D. E. Jones ()
- (d) MacDonald ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Aims of education in ancient India

OR

2. Curriculum in Buddhist education

UNIT—II

3. Three features of Hindu education in medieval India

OR

4. Types of educational institutions in Hindu education

UNIT—III

5. Anglicist and Orientalist controversy

OR

6. Criticism of Macaulay's contribution to Indian education

UNIT—IV

7. Aims of the University Education Commission, 1948–49

OR

8. Any two points of national objectives of education according to the Kothari Commission, 1964–66

UNIT—V

9. Operation Blackboard

OR

10. Indigenous education imparted in the family in pre-Christian era in Mizoram

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following :

10×5=50

UNIT—I

1. Discuss the main features of Brahmanic education system.

OR

2. Elaborate the system of education prevalent in ancient India.

UNIT—II

3. Discuss the salient features of Islamic education in medieval India.

OR

4. Explain the State patronage in educational endeavour in medieval India.

UNIT—III

5. What do you understand by the Downward Filtration Theory?

OR

6. Explain the main features of Macaulay's Minute, 1835.

UNIT—IV

7. Examine the major recommendations of the Secondary Education Commission, 1952-53.

OR

8. Discuss the main features of the National Policy on Education, 1986.

UNIT—V

9. Discuss how education was imparted in Zawlbuk prior to the arrival of Missionaries in Mizoram.

OR

10. Discuss the development of elementary education in Mizoram.

2023

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