2023										
(CBCS)										
(3rd Semester)										
EDUCATION										
THIRD PAPER										
(Development of Education in India)										
(Revised)										
Full Marks : 75										
Time: 3 hours										
The figures in the margin indicate full marks for the questions										
(SECTION : A-OBJECTIVE)										
(Marks: 10)										
Tick (✓) the correct answer in the brackets provided:	1×10=10									
1. The method of teaching in ancient Indian education was										
(a) oral method ()										
(b) verbal method ()										
(c) mental method ()										
(d) visual method ()										

'n	The	main aim	Bu	ddhi	4. The main aim of Buddhist education was to attain	
	(a)	faith in Buddha	dha		()	
	(p)	saturation				
	(0)	Nirvana or salvation	alva	tion		
	(d)	secular type	of e	duce	secular type of education	
(r)	Isla	mic education	n ain	ped	3. Islamic education aimed at preparing students for	
	(a)	(a) long life	_	_		
	(q)	practical life		_		
	(0)	hard life	_	_		
	(d)	casy life	_	_	ATTEND ALTONOMY	
4	Higl	ner Islamic ed	ucat	ion	Higher Islamic education in medieval India was imparted in the	ted in the
	(a)	Viharas	3	-		
	(q)	Maktabs	_	_		
	(0)	Temples	_	_		
	(q)	Madrasahs	_	_		

•					learning in					commended					Contd
					1813 made a provision for the promotion of learning in grant of a sum of rupees					The introduction of rural education or rural university was recommended by the	<u> </u>			-	
					n for the prees					rural unive	64-66	-	98	8-49 (
8		_			1813 made a provision fo grant of a sum of rupees					ucation or	(a) Indian Education Commission, 1964–66	1952–53	National Policy on Education, 1986	Radhakrishnan Commission, 1948–49	ဂ
0	<u> </u>		_		313 made ant of a s	<u> </u>	_	_		ıf rural ed	tion Com	nmission,	cy on Edu	an Comm	
	arden	Lord Macaulay	urzon	Lord Auckland		akhs	.) H) sys	khs (oduction c	ian Educa	Mudaliar Commission,	tional Poli	dhakrishn	
	(α) Mr. Warden	(b) Lord N	(c) Lord Curzon	(d) Lord A	The Charter Act, India an annual	(a) 1.5 lakhs	(b) 1 lakh	(c) 2 lakhs	(d) 3 lakhs	7. The intr by the	(a) Ind	(b) Mu	(c) Na	(d) Ra	/17
	O	J.	$\underline{\underline{\varepsilon}}$							_					_

ø.

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9. The responsibility of administration of Zawlbuk was placed in the hands of (a) Val Upa () (b) chief of the village () (c) son of the chief () (d) young inmates of Zawlbuk () (d) young inmates of Zawlbuk () (d) Edwin Rowlands () (b) J. H. Lorrain and F. W. Savidge () (c) D. E. Jones ()
 9. The responsibility of administration of Zawlbuk was placed in the hands of (a) Val Upa () (b) chief of the village ()

(SECTION : B-SHORT ANSWERS

(Marks: 15)

Write briefly on the following:

 $3 \times 5 = 15$

UNIT

Aims of education in ancient India

H

ORO

Curriculum in Buddhist education 6

3. Three features of Hindu education in medieval India

8

4. Types of educational institutions in Hindu education

UNIT-III

5. Anglicist and Orientalist controversy

OR

Criticism of Macaulay's contribution to Indian education ė

UNIT-IV

7. Aims of the University Education Commission, 1948-49

80

Any two points of national objectives of education according to the Kothari Commission, 1964-66 œ.

UNIT-V

9. Operation Blackboard

OR R

.5 era Indigenous education imparted in the family in pre-Christian Mizoram 10

(SECTION : C-DESCRIPTIVE)

(Marks: 50)

Answer the following:

UNIT-I

 $10 \times 5 = 50$

1. Discuss the main features of Brahmanic education system.

OR

Elaborate the system of education prevalent in ancient India. Ŕ

UNIT-II

Discuss the salient features of Islamic education in medieval India. ω.

OR

Explain the State patronage in educational endeavour in medieval India.

UNIT-III

What do you understand by the Downward Filtration Theory? ı,

9

Explain the main features of Macaulay's Minute, 1835. ø

UNIT-IV

Education Secondary the ot recommendations Commission, 1952-53. major the Examine 7

0

8. Discuss the main features of the National Policy on Education, 1986.

U-TINU

9. Discuss how education was imparted in Zawlbuk prior to the arrival of Missionaries in Mizoram.

OR

10. Discuss the development of elementary education in Mizoram.

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24G-3930

2023

(CBCS)

(3rd Semester)

EDUCATION

THIRD PAPER

(Development of Education in India)

(Revised)

Full Marks: 75

Time: 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A-OBJECTIVE)

(Marks: 10)

Tick (\checkmark) the correct answer in the brackets provided :

1. The method of teaching in ancient Indian education was

- (a) oral method (
- (b) verbal method (
- (c) mental method (
- (d) visual method (

io

mi.	The	The 'Operation Blackboard' scheme under the NPE, 1986 aimed to ensure quantitative expansion and qualitative improvement of
	(a)	technical education ()
	(p)	university education ()
	(0)	primary education ()
	(q)	secondary education ()
6		The responsibility of administration of Zawlbuk was placed in the hands of
	(a)	Val Upa ()
	(p)	chief of the village ()
	(0)	son of the chief ()
	(g)	young inmates of Zawlbuk ()
Ö		Who introduced the Mizo alphabet?
	(a)	Edwin Rowlands ()
	(q)	J. H. Lorrain and F. W. Savidge ()
	(0)	D. E. Jones ()
	(p)	MacDonald ()

[Contd.

(SECTION : B-SHORT ANSWERS)

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UNIT-II

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