

GOVERNMENT SERCHHIP COLLEGE



STUDENT SATISFACTORY SURVEY

2023-2024

ANALYSIS AND RESULTS

The Student Satisfactory Survey for the academic session 2022-2023 was conducted to evaluate various aspects of the teaching, learning, and evaluation processes at the institution. This comprehensive survey gathered feedback from students on topics ranging from syllabus coverage and teacher preparedness to the use of technology in classrooms and the overall quality of the educational experience. The responses provided valuable insights into areas where the institution is excelling, as well as opportunities for further improvement. The survey's findings not only reflect the general satisfaction of students but also highlight specific areas of concern, contributing to the institution's continuous quality enhancement efforts.

Overall, the feedback collected showcases a largely positive view of the teaching and learning environment, with students appreciating the integration of ICT tools, the thorough preparation of teachers, and their communication skills. However, some suggestions were made to enhance the learning experience further, particularly in terms of improving infrastructure, providing more practical learning opportunities, and fostering a more personalized, student-centered approach. This report provides a detailed breakdown of student opinions, offering a clear understanding of what works well and what could be enhanced to support students' academic growth and overall development.

The analysis and results of the Student Satisfactory Survey is shown as below:

REPORT OBTAINED FROM EACH QUESTIONNAIRE UNDER THE STUDENT SATISFACTORY SURVEY 2023-2024:

1. How much of the syllabus was covered in the class?

71.6% students reported that 85 to 100% of the syllabus was covered in the class, while 22.7% indicated that 70 to 84% was covered. This depicts the overall effective syllabus completion with some variability.

2. How well did the teachers prepare for the classes?

44.1% students felt teachers prepared thoroughly for classes, while 53.6% rated their preparation as satisfactory. This showed a lower rating compared to the previous session.

3. How well were the teachers able to communicate?

57% found teachers always effective in communication, with 35.8% indicating they were sometimes effective.

4. The teacher's approach to teaching can best be described as

27.6% rated their teacher as 'excellent', 56.2% rated the teaching approach as very good, while 15.5% rated them as good. There was no rating for "poor".

5. Fairness of the internal evaluation process by the teachers.

66% of students found the internal evaluation process always fair, while 29.9% rated it as usually fair. There was no “unfair” rating by the students.

6. Was your performance in assignments discussed with you?

28.1% of students reported that their performance was discussed every time, while 52.1% said it was usually discussed.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

29.9% felt the institute regularly promotes internships and exchange opportunities, while 39.9% said it often does.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

61.9% of students felt that the teaching and mentoring process facilitated their growth very well, with 24% saying it significantly helped.

9. The institution provides multiple opportunities to learn and grow.

41.5% of students strongly agreed that the institution provides multiple opportunities for growth, while 49.5% agreed.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

58.5% of students mentioned that teachers usually inform them about course outcomes, while 27.3% said this happens every time.

11. Your mentor does a necessary follow-up with an assigned task to you.

28.9% of students stated that their mentor follows up every time, while 47.9% noted that follow-ups are usually done.

12. The teachers illustrate the concepts through examples and applications

39.7% of students mentioned that teachers use examples and applications every time, with 47.2% saying this happens usually.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

33% felt that teachers fully encourage and challenge them at the right level, while 49.5% agreed reasonably.

14. Teachers are able to identify your weaknesses and help you to overcome them.

32.5% of students believe that teachers help them overcome weaknesses every time, while 44.8% said this happens usually.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

32.2% strongly agree that the institution involves students in monitoring and improving teaching quality, while 52.6% agree.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

32.5% feel that student-centric methods like experiential learning are applied to a great extent, while 49.7% believe they are used moderately.

17. Teachers encourage you to participate in extracurricular activities.

35.8% of students strongly agree that teachers encourage participation in extracurricular activities, while 47.9% agree.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

36.6% believe to a great extent that teachers make great efforts to develop soft and life skills for employability, with 46.4% agreeing that moderate efforts are made.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

47.6% of students indicated that more than 70% of teachers utilize ICT tools like projectors and multimedia, while 29.6% noted that this percentage exceeds 90%.

20. The overall quality of teaching-learning process in your institute is very good.

42.8% students strongly agree that the teaching-learning process is very good. 50% agree that the quality is good while 7% remains neutral. No students disagreed or strongly disagreed with the statement "strongly agree". This positive feedback reflects a strong overall satisfaction among the participants, with no notable negative feedback.

SUMMARY OF COMMENTS RECEIVED FROM STUDENTS IN THE STUDENT SATISFACTORY SURVEY:

Positive Aspects:

1. Teacher Commitment & Interaction

- Many students praised the regularity and sincerity of teachers.
- Good teacher-student relationships were highlighted, with a desire for more communication and mentorship.

2. Interactive & Practical Learning

- PowerPoint presentations and visual media to engage students.
- Increased use of interactive teaching methods, such as two-way discussions and active learning strategies.

3. Co-curricular & Student Development

- Encouragement for creative activities to help students develop new skills.
- Increased programs on career awareness and job opportunities.

Suggestion from students:

1. Reduce/Modify Co-Curricular Programmes

- Many students expressed the need to reduce Co-Curricular Activities (CCA) to allow for greater focus on academics, as they felt the current schedule was overwhelming.

2. Better Classroom & Campus Facilities

- Requests for better labs, more working toilets, improved halls, and sound systems, and additional transportation (such as a bus).
- A need for more smart classrooms and improved classroom infrastructure.

3. Assessment & Evaluation

- Students expressed concerns about the early internal exams, citing insufficient preparation time.
- Students suggested that assignments should be given well in advance to prevent excessive workload before the deadline.

Students appreciate the dedication of their teachers and the academic support provided. However, they seek more practical and interactive learning experiences, better ICT tools, and a balanced approach to co-curricular activities. Addressing these concerns can significantly improve the overall student learning experience.