

GOVERNMENT SERCHHIP COLLEGE



PARENTS FEEDBACK: ANALYSIS AND REPORT (2023 - 2024)

GSC PARENTS FEEDBACK: ANALYSIS AND REPORT (2023 – 2024)

Feedback from parents was effectively gathered during the 2023-2024 session, with 417 parents participating in the survey. A series of questions were crafted to capture their insights and opinions. To facilitate understanding and encourage active involvement, the feedback form was translated into the local language. The questions covered various facets of the educational experience, including teaching methods, curriculum content, extracurricular activities, parental involvement, and overall satisfaction with the institution. This feedback offered the institution valuable insights into its strengths and areas for improvement, contributing to the enhancement of the overall quality of education.

The figure below indicates the form that was used to collect the feedback from parents.

PARENTS' FEEDBACK FORM 2023-2024

Dear Parents,

We are once again soliciting feedback from you, as we do annually, with the hope that your insights will contribute to the on-going development of the college. Therefore, we kindly request that you provide your honest feedback and rate the provided questions.

Nu leh Pa duh tak te,

Kum tin a kan lo tih thin angin feedback kan lo khawn leh dawn a, kan college hmasawna atan in ngaihdan te tlang tak a sawi turin kan ngen a che u.

Thank you for your cooperation.

Sincerely,
Feedback Committee
Government Serchhip College

The following feedback will be kept confidential.

Please tick (✓) the appropriate box.

I ngaihdan awmna zawnah tick (✓) ang che.

Sl No	Feedback Questions	Excel lent	Very Good	Good	Satis facto ry	Not Satisf actory
		Tha tak zet	Tha lutuk	Tha e	Tha thaw khat	Tha lo
1	Do you believe that our approach to teaching is sufficiently effective? <i>Zirtirna kan kalpui dan hi a tha tawkin i hria em?</i>					
2	Your assessment of the strategies employed by the teachers to ensure that the learning process is sufficiently engaging for the students. <i>Zirtirtuten zirlaite an zirlaiah an ti phur tawkin i hria em, a tha i ti em?</i>					
3	Your perspective on the relationship between teachers and students? <i>Zirtirtute leh naupangte inkar (relation) hi a tha i ti em?</i>					
4	Your opinion on the syllabus your child is currently undertaking. <i>An zirlai/syllabus hi a tha i tih pui em?</i>					
5	Fairness in allocation of marks and in college activities. <i>Induhsak bikna, mark pek chungchangah leh thil dangah te a awmin i hria em? (Hriat chuan tha lo tih lam hi tick tur, hriat loh chuan a tha tih lam hi tick tur)</i>					

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6	Your perspective on our co-curricular activities. Co-curricular activities hi eng nge i ngaihdan? Eg, NSS, Sports Week, Competition chi hrang hrang					
7	As parents, do you allocate adequate time for your child to study while at home? In lamah in fate lehkha zirna hun in pe tha em?					
8	What would be your recommendation of our college to others? College hi in fate/chhungte luh leh zel nan tha tawk i ti em?					

YOUR VIEWS: Please feel free to express any opinions, suggestions, or views in the space provided below.

A hnuaiah hian i ngaihdan engpawh i lo ziah belh dawn nia

Name of student:

Parents' detail

Father's name: _____

Mother's name: _____

Father's Occupation: _____

Address: _____

Contact No: @ _____ **Mobile:** _____

E-mail: _____

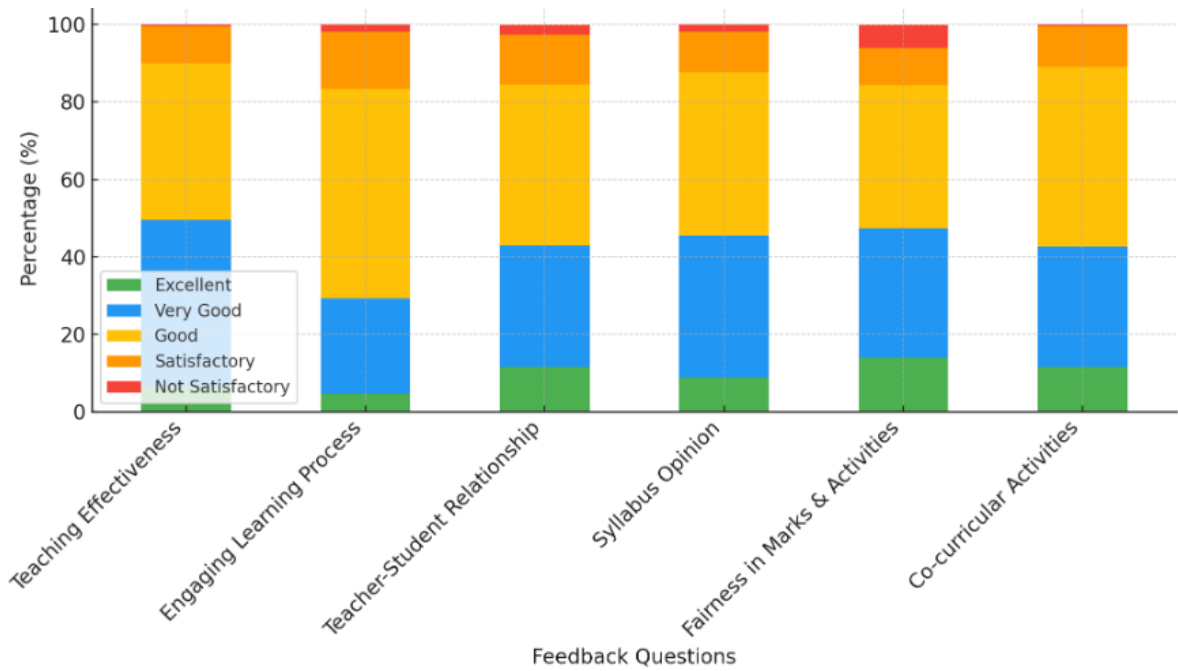
Father's/ Guardian sign

Mother's sign

ANALYSIS AND RESULT:

Feedback was received from 417 parents. The analysis and results are shown below:

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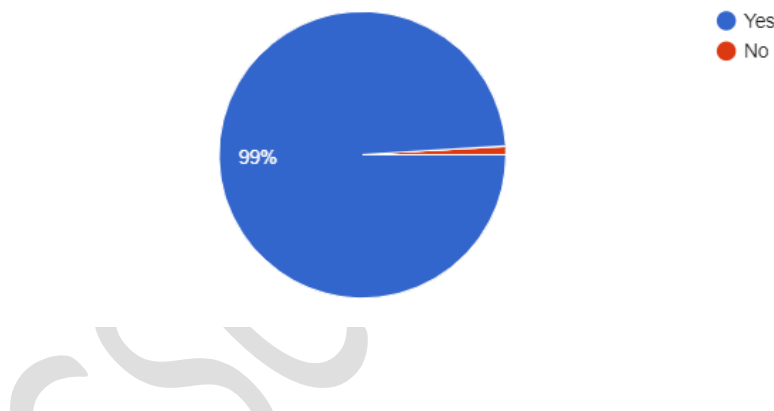


As parents, do you allocate adequate time for your child to study while at home?

[Copy chart](#)

In lamah in fate lehkha zirna hun in pe tha em?

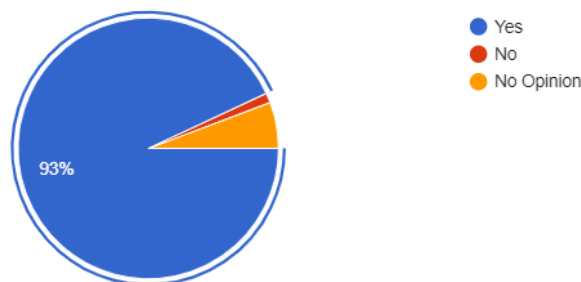
417 responses



What would be your recommendation of our college to others? **College hi In fate/chhungte luh leh zel nan tha tawkin I hria em?**

[Copy chart](#)

417 responses



Each category shows the percentage distribution across five response levels: Excellent, Very Good, Good, Satisfactory, and Not Satisfactory. This visual highlights that most respondents rate areas such as "Teaching Effectiveness" and "Teacher-Student Relationship" highly, while a smaller proportion gave lower ratings. 99% of the parents gave a "yes" on the 7th question confirming giving time to their child for studying, while 93% of them agreed that they would recommend the college to others.

RESULTS BASED ON EACH QUESTIONNAIRE:

1. **Teaching Effectiveness:** The majority of parents expressed satisfaction with the teaching approach, with 6.7% rating it as excellent and 42.9% as very good. Only a small fraction (0.5%) found it unsatisfactory.
2. **Engagement Strategies:** Feedback on the strategies used to engage students in learning was predominantly positive, with 54% rating them as good, although only 4.6% rated them as excellent.
3. **Fairness in Marks and Activities:** Opinions were mixed regarding fairness in marks allocation and college activities, with 14.1% marking it as excellent, while 6% felt it was not satisfactory.
4. **Co-Curricular Activities:** The perspective on co-curricular activities was favourable, with 11.5% rating them as excellent and 46.3% as good.
5. **Teacher-Student Relationship:** Parent opinions on teacher-student relationships were positive, with 11.5% indicating excellent relationships.
6. **Syllabus Evaluation:** Regarding the syllabus, 8.9% rated it excellent and 42.2% rated it as good.
7. **Parental Involvement:** A strong majority (99%) of parents allocate adequate time for their child's studies at home.
8. **Recommendations:** A notable 93% of parents would recommend the college to others, reflecting a strong endorsement of the institution.

In addition to providing ratings on the questionnaires, 117 parents shared valuable comments regarding their experiences. A significant number of parents expressed their admiration for both the teachers and the college system, with some even declaring it the best college in Mizoram. However, several parents raised concerns about the scheduling of the first and second internal exams, indicating that they are too close together. Additionally, some parents requested that internal exam materials be distributed earlier, while a few suggested implementing a gap between these internal assessments.

While many parents appreciated the variety of co-curricular activities offered, there were mixed feelings about their impact on academic performance, with some suggesting that these activities could interfere with students' studies. A few parents also mentioned the long hours dedicated to co-curricular activities on Fridays. Importantly, no parents expressed dissatisfaction with the quality of teaching.

Other issues highlighted included the authority exerted by the student union, the condition of library facilities and infrastructure, and the perceived neglect of hostel facilities compared to other areas of the college. Several parents advocated for increased sports activities. The parent-teacher meetings received positive feedback, with many parents requesting that these meetings occur at least three times a year. Lastly, some parents raised concerns regarding bus timings, emphasizing the need for improvements in this area.

SUMMARY OF COMMENTS AND SUGGESTIONS RECEIVED FROM PARENTS:

The feedback collected from parents reveals a generally positive sentiment regarding the educational experience at the college. Most respondents rated key areas such as "Teaching Effectiveness" and "Teacher-Student Relationship" favourably, with significant percentages indicating satisfaction. Specifically, 6.7% rated teaching effectiveness as excellent, while 42.9% marked it as very good. The majority (99%) of parents confirmed that they allocate adequate time for their child's studies at home, and an impressive 93% stated they would recommend the college to others. However, there were mixed opinions on certain aspects, such as fairness in marks allocation and co-curricular activities, with some parents expressing concerns about their impact on academic performance.

In addition to ratings, 117 parents provided valuable comments that highlighted both strengths and areas for improvement. Many praised the teachers and the overall college system, with some calling it the best in Mizoram. Concerns were raised regarding the scheduling of internal exams, suggesting that they are too close together and that materials should be distributed earlier. While the majority appreciated the co-curricular activities, a few voiced worries about their potential interference with studies. Other issues included the authority of the student union, the condition of library facilities, and the perceived neglect of hostel accommodations. Parents expressed a desire for increased sports activities and requested more frequent parent-teacher meetings, while some also raised concerns about bus timings, indicating a need for enhancements in that area.