

GOVERNMENT SERCHHIP COLLEGE



TEACHERS FEEDBACK: ANALYSIS AND REPORT (2021 - 2022)

GSC TEACHERS FEEDBACK: ANALYSIS AND REPORT (2021 – 2022)

The teaching staff provided valuable feedback on various aspects including the institution itself, the curriculum offered, and the functioning of the Internal Quality Assurance Cell (IQAC).

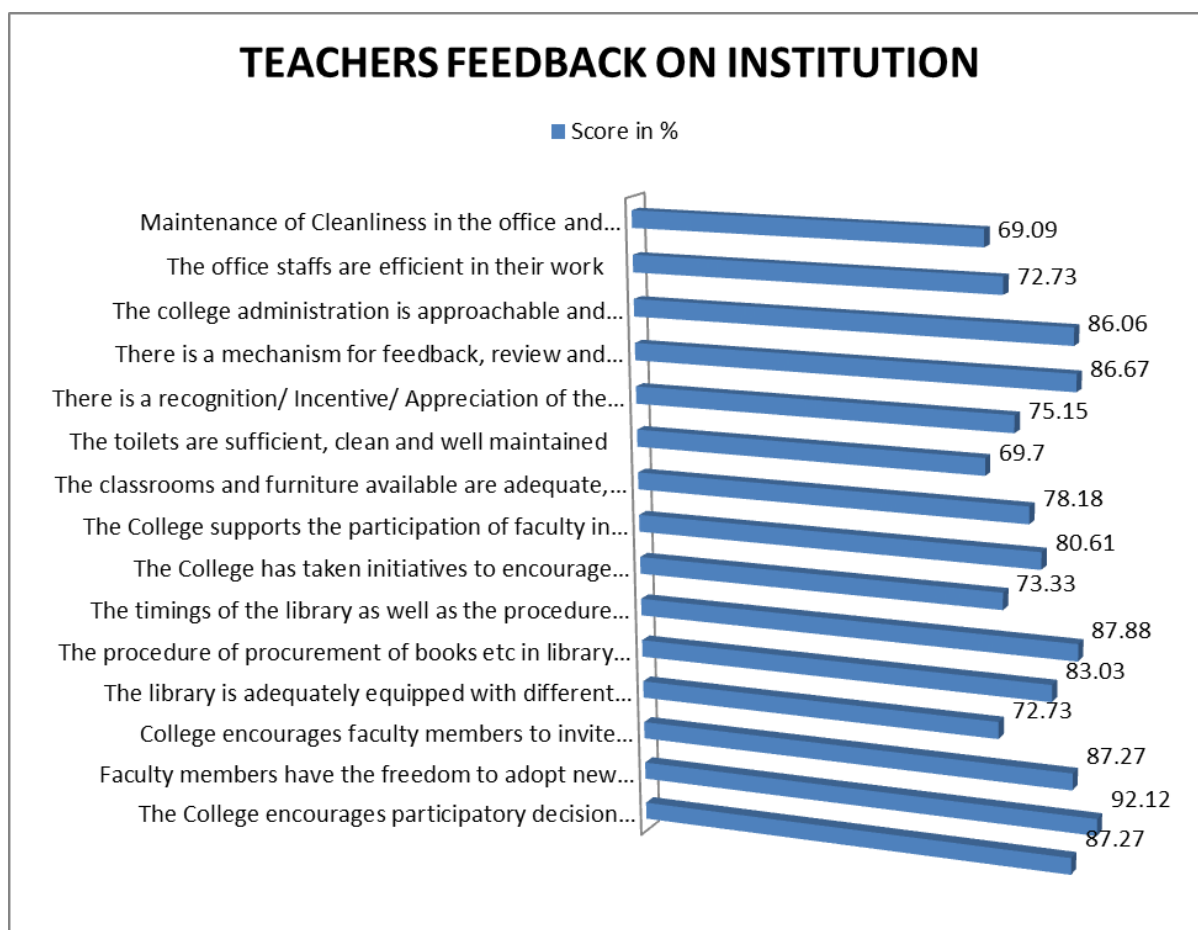
The tables below display the analysis for all three categories.

SI	TEACHERS FEEDBACK ON INSTITUTION	Score in %
1	The College encourages participatory decision making by involving employees at various levels	87.27
2	Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc	92.12
3	College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc organized by respective Departments	87.27
4	The library is adequately equipped with different learning resources, including books, Journals, e-resources etc	72.73
5	The procedure of procurement of books etc in library is fair and transparent	83.03
6	The timings of the library as well as the procedure for issue/return of books in the library are convenient	87.88
7	The College has taken initiatives to encourage research	73.33
8	The College supports the participation of faculty in national conferences, seminars, symposia by providing academic leave and financial support.	80.61
9	The classrooms and furniture available are adequate, clean and well maintained	78.18
10	The toilets are sufficient, clean and well maintained	69.70
11	There is a recognition/ Incentive/ Appreciation of the individual work	75.15
12	There is a mechanism for feedback, review and performance enhancement for the staff	86.67
13	The college administration is approachable and accessible	86.06
14	The office staffs are efficient in their work	72.73
15	Maintenance of Cleanliness in the office and teacher's room is carried out efficiently	69.09
	Average	80.12

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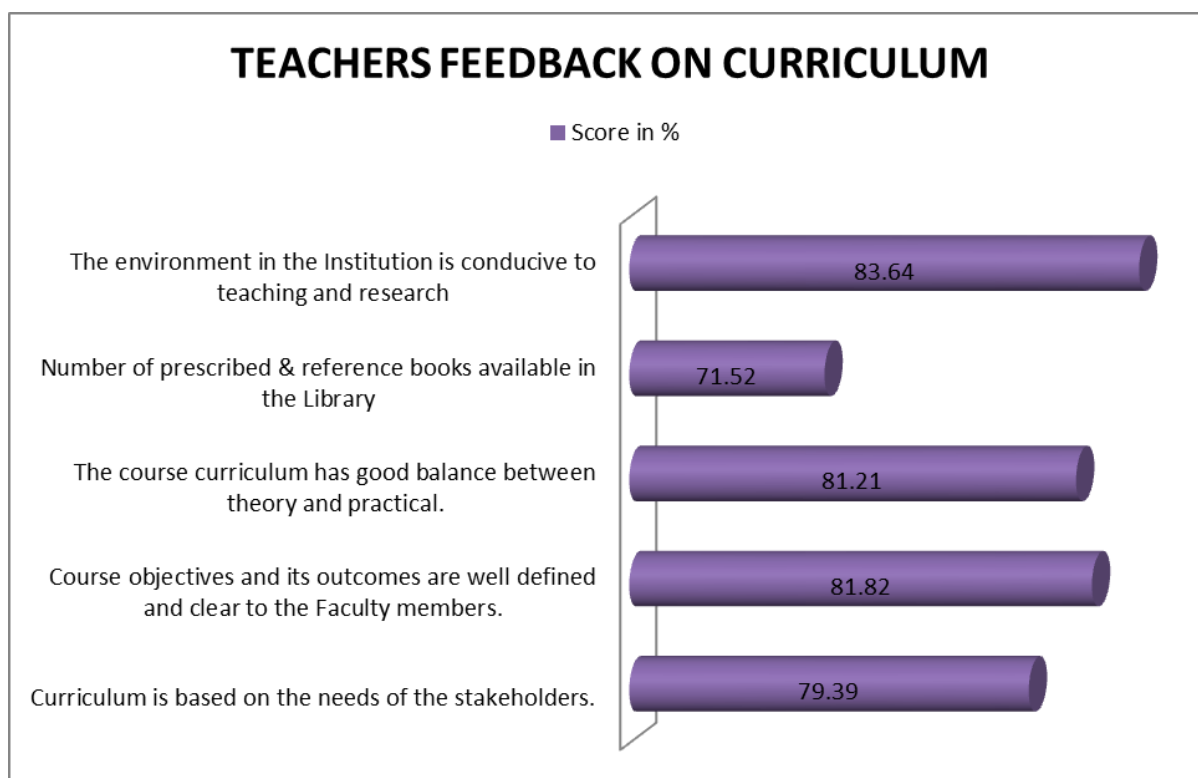
SI	TEACHER'S FEEDBACK ON CURRICULUM	Score in %
1	Curriculum is based on the needs of the stakeholders.	79.39
2	Course objectives and its outcomes are well defined and clear to the Faculty members.	81.82
3	The course curriculum has good balance between theory and practical.	81.21
4	Number of prescribed & reference books available in the Library	71.52
5	The environment in the Institution is conducive to teaching and research	83.64
	Average	79.52

SI	TEACHERS FEEDBACK ON IQAC	Score in %
1	I think my potential is compatible with the sub-committee that is assigned/designated to me by IQAC	83.64
2	IQAC publicizes their initiatives and projects	84.85
3	IQAC's initiatives enhance the quality of education and the performance of the institution	90.91
4	I dutifully perform the incharge assigned to me by the IQAC	87.27
5	The initiatives of IQAC are transparent enough	86.67
6	IQAC considers the suggestions I have proposed	84.24
7	IQAC and the teaching faculty maintain an amicable alliance in the institution.	87.88
	Average	86.49

ANALYSIS ON TEACHER'S FEEDBACK ON INSTITUTION:

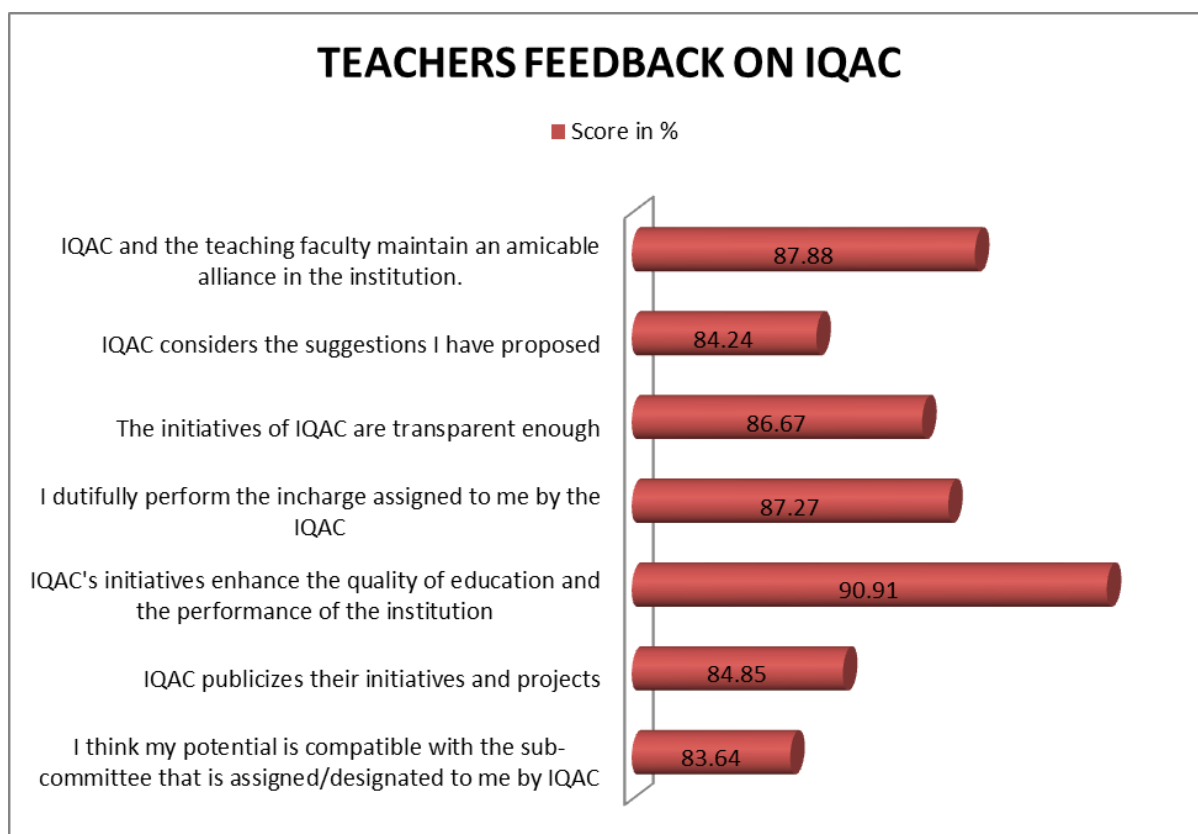
Upon analyzing the teacher's feedback on the institution, it is evident that the questionnaire regarding the freedom of faculty members to adopt new teaching techniques, such as group discussions and seminar presentations, received the highest percentage of 92.12%. This suggests that teachers are satisfied with the level of autonomy they have in implementing innovative teaching methods. Similarly, the questionnaire concerning the convenience of library timings and book issue/return procedures garnered a high percentage of 87.88%, indicating teacher satisfaction with the operational aspects of the library. Additionally, the questions pertaining to the presence of mechanisms for staff feedback, review, and performance enhancement, as well as the approachability and accessibility of the college administration, also received high percentages, suggesting contentment among teachers with these systems.

However, it is notable from the chart and table that teachers expressed dissatisfaction with the maintenance of toilets within the institution. This indicates an area where improvements may be necessary to enhance teacher satisfaction and ensure a conducive working environment.

ANALYSIS ON TEACHERS FEEDBACK ON CURRICULUM:

A significant majority of teachers, comprising 83.64%, expressed a strong agreement with the statement regarding the conducive teaching and research environment within the institution. This indicates a prevailing positive perception among teachers regarding the overall atmosphere and conditions for both teaching and scholarly activities.

Conversely, the questionnaire regarding the availability of prescribed and reference books in the library received the lowest percentage of agreement, at 71.52%. This suggests that there may be concerns among teachers regarding the adequacy or accessibility of academic resources within the library. A lower percentage of agreement in this aspect indicates a potential area of improvement, highlighting the importance of addressing concerns related to the availability and diversity of books and resources to support teaching and research activities effectively.

ANALYSIS ON TEACHER'S FEEDBACK ON IQAC:

Based on the data presented in the charts and tables, it can be inferred that a significant majority of teachers are in agreement with the statement asserting that IQAC's initiatives enhance the quality of education and the performance of the institution. Conversely, the statement "I think my potential is compatible with the sub-committee that is assigned/designated to me by IQAC" received the lowest percentage of agreement. However, it is noteworthy that even this lowest percentage is relatively high, at 83.64%, indicating a general alignment of teachers with IQAC initiatives. This suggests that while there may be slight variations in agreement levels across different aspects, the overall sentiment among teachers is largely positive towards IQAC's efforts, highlighting a collective endorsement of the institution's quality enhancement initiatives.