

# **GOVERNMENT SERCHHIP COLLEGE**



## **PARENTS FEEDBACK: ANALYSIS AND REPORT (2021 - 2022)**

## GSC PARENTS FEEDBACK: ANALYSIS AND REPORT (2021 – 2022)

Feedback from parents was gathered through a series of questions aimed at eliciting their opinions. A sample of the feedback form is provided below, translated into the mother tongue to ensure a clearer understanding of the questions. This approach aimed to facilitate parental participation and ensure that their perspectives were accurately captured. The questions covered various aspects of the educational experience, seeking input on teaching methods, curriculum content, extracurricular activities, parental involvement, and overall satisfaction with the institution. By collecting feedback from parents, the institution aimed to gain valuable insights into areas of strength and areas for improvement, ultimately enhancing the quality of education provided.

### PARENTS' FEEDBACK FORM 2021-2022

Dear Parents,

We are reaching out to you once more to seek your feedback, as we do each year, in the belief that your insights will help further the college's development. Therefore, we respectfully ask for your honest feedback and ratings on the questions provided.

Nu leh Pa duh tak te,

Kum tin a kan lo tih thin angin feedback kan lo khawn leh dawn a, kan college hmasawmna atan in ngaihndan te tlang tak a sawi turin kan ngen a che u.

Thank you for your cooperation.

Sincerely,  
Feedback Committee, IQAC  
Government Serchhip College

Your feedback is confidential.

Please tick (✓) the appropriate box.

I ngaihndan awmna zawnah tick (✓) ang che.

Sl No	Value Points	Excel lent	Very Good	Good	Satis factory	Not Satisfactory
		Tha tak zet	Tha lutuk	Tha e	Tha thaw khat	Tha lo
1	Do you feel that our teaching approach is adequately effective? Zirtirna kan kalpui dan hi a tha tawkin i hria em?					
2	Your evaluation of the methods used by teachers to ensure that the learning process is sufficiently captivating for students. Zirtirtuten zirlaite an zirlaiah an ti phur tawkin i hria em, a tha i ti em?					
3	Your perspective on the relationship between teachers and students? Zirtirtute leh naupangte inkar (relation) hi a tha i ti em?					
4	Your perspective on the curriculum your child is currently studying. An zirlai/syllabus hi a tha i tih pui em?					
5	Equity in the distribution of grades and in college activities. Induhsak bikna, mark pek chungchangah leh thil dangah te a awmin i hria em? (Hriat chuan tha lo tih lam hi tick tur, hriat loh chuan a tha tih lam hi tick tur)					

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6	Your perspective on our co-curricular activities.  Co-curricular activities hi eng nge i ngaihdan? Eg, NSS, Sports Week, Competition chi hrang hrang					
7	As parents, do you allocate adequate time for your child to study while at home?  In lamah in fate lehkha zirna hun in pe tha em?					
8	How would you recommend our college to others?  College hi in fate/chhungte luh leh zel nan tha tawk i ti em?					

**YOUR VIEWS:** Please feel free to express any opinions, suggestions, or views in the space provided below.

A hnuaiah hian i ngaihdan engpawh i lo ziah belh dawn nia

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**Name of student:** \_\_\_\_\_

**Parents' detail**

**Father's name:** \_\_\_\_\_

**Mother's name:** \_\_\_\_\_

**Father's Occupation:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Contact No: ®** \_\_\_\_\_ **Mobile:** \_\_\_\_\_

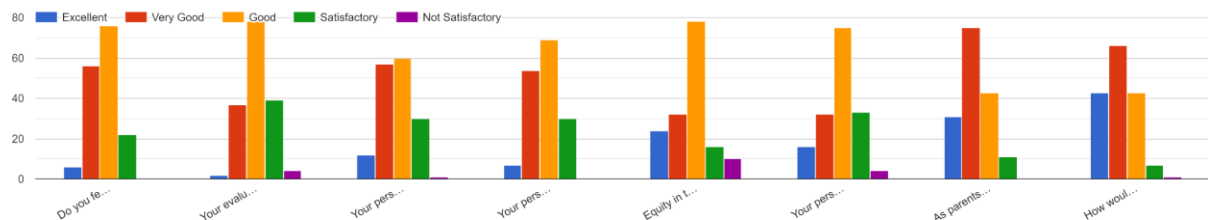
**E-mail:** \_\_\_\_\_

Father's/ Guardian sign

Mother's sign

### ANALYSIS AND RESULT:

Kindly rate the following questions



Feedback was received from 160 parents. As depicted in the chart provided, the "good" option was predominantly chosen by parents for most of the questions, followed by "very good".

### **RESULTS BASED ON EACH QUESTIONNAIRE:**

1. Do you feel that our teaching approach is adequately effective?

**RESULT:** The "good" option received the highest rating, with 47.5% of respondents selecting it, followed by 35% choosing "very good". None of the respondents selected "not satisfactory".

2. Your evaluation of the methods used by teachers to ensure that the learning process is sufficiently captivating for students.

**RESULT:** Once more, the highest rating was achieved by the "good" option, with 48.75% of respondents selecting it, followed by 24.37% choosing "satisfactory".

3. Your perspective on the relationship between teachers and students?

**RESULT:** 37.5% of parents chose "good," closely followed by 35.62% selecting "very good."

4. Your perspective on the curriculum your child is currently studying.

**RESULT:** The most prevalent opinion among parents for this question was "Good," with 43.12% of respondents choosing it, followed by 33.75% selecting "very good."

5. Equity in the distribution of grades and in college activities.

**RESULT:** The majority of parents chose the "good" option, accounting for 48.75%, while 6.25% expressed dissatisfaction by selecting the "not satisfactory" option.

6. Your perspective on our co-curricular activities.

**RESULT:** In response to this questionnaire, 46.87% of parents selected "Good," while 2.5% chose "Not satisfactory."

7. As parents, do you allocate adequate time for your child to study while at home?

**RESULT:** Among the five options, 46.87% of parents agreed, marking the highest response, while 19.37% strongly agreed with this question.

8. How would you recommend our college to others?

**RESULT:** 41.2% of parents selected the "very good" option, while an equal percentage of 26.87% chose both the "excellent" and "good" options.

**SUMMARY OF COMMENTS AND SUGGESTIONS RECEIVED FROM PARENTS:**

Parent feedback indicates overall satisfaction with the college, particularly praising the positive relationship between students and teachers and the dedication of the teaching staff to student welfare and academic success. However, concerns are raised regarding the lack of healthy competition among students, with suggestions for teachers to introduce activities that promote academic improvement and a more structured learning environment. Additionally, there is a call for adjustments to the academic calendar, including later internal exam dates to optimize learning opportunities.

While acknowledging the value of co-curricular activities, some parents express reservations about their potential impact on academic performance and advocate for a reduction in their quantity to ensure a better balance between extracurricular pursuits and academic studies. These insights highlight the importance of maintaining a supportive learning environment while also addressing practical concerns such as transportation and academic scheduling to further enhance the overall educational experience for students and parents alike.