

2 0 2 2

(CBCS)

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(Special Education)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Exceptional children refer to those children who

- (a) belong to an average children ()
- (b) have limited powers of intelligence ()
- (c) deviate from normal children ()
- (d) possess high intellectual ability ()

2. Who is recognized as the founding father of special education?

- (a) Seguin ()
- (b) Itard ()
- (c) Braille ()
- (d) Kirk ()

3. Speech defects are mostly the results of

- (a) hearing loss ()
- (b) limb deformity ()
- (c) heredity ()
- (d) poor nutrition of the mother ()

4. Orthopedically handicapped mainly refers to

- (a) limitation of the field vision ()
- (b) disability of the bones, joints or muscles ()
- (c) socially handicapped ()
- (d) None of the above ()

5. One of the most visible conditions associated with mental retardation caused by genetic disorder is

- (a) Down syndrome ()
- (b) hydrocephalic ()
- (c) autism ()
- (d) fetal alcohol spectrum disorder ()

6. The IQ range of trainable mentally retarded children falls

- (a) below 25 ()
- (b) between 25 to 55 ()
- (c) between 55 to 85 ()
- (d) above 85 ()

7. Which among the following is not a characteristic of gifted children?

- (a) High intelligence ()
- (b) Good social adjustment ()
- (c) Emotionally healthy ()
- (d) Physical appearance ()

8. The main tool used for identifying gifted children is

- (a) intelligence test ()
- (b) creativity test ()
- (c) personality test ()
- (d) intelligence and creativity tests ()

9. Which of the following is not the characteristic of creative children?

- (a) Elaboration ()
- (b) Imagination ()
- (c) Non-engagement ()
- (d) Flexibility in thinking ()

10. According to Guilford, creativity involves

- (a) inductive thinking ()
- (b) divergent thinking ()
- (c) critical thinking ()
- (d) convergent thinking ()

(SECTION : B—SHORT NOTE)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Importance of special education

OR

2. Classification of exceptional children

UNIT—II

3. Education of speech defective children

OR

4. Characteristics of orthopedically handicapped children

UNIT—III

5. Characteristics of mentally retarded children

OR

6. Classification of mentally retarded children

UNIT—IV

7. Definition of gifted children

OR

8. Acceleration approach to teaching for the gifted children

UNIT—V

9. Identification of creative children

OR

10. Characteristics of creative children

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions : 10×5=50

UNIT—I

1. What is special education? Discuss the objectives of special education. 4+6=10

OR

2. Describe the history of special education. 10

UNIT—II

3. Explain the meaning of visual impairment. How would you identify them? 4+6=10

OR

4. What do you understand by hearing impairment? Discuss its characteristics. 4+6=10

UNIT—III

5. Explain the meaning and causes of mental retardation. 3+7=10

OR

6. Elaborate on the special education schemes for mentally retarded children. 10

UNIT—IV

7. Discuss the needs and problems of gifted children. 5+5=10

OR

8. Explain the characteristics and identification of gifted children. 5+5=10

UNIT—V

9. What is creativity? Elucidate the conditions for nurturing and stimulating creativity. 2+4+4=10

OR

10. Write briefly the needs and problems of creative children. 5+5=10
