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(CBCS)

(6th Semester)

EDUCATION

TWELFTH (B) PAPER

(Pedagogy)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Pedagogy is a

(a) science of teaching ()

(b) science of learning ()

(c) science of behaviour ()

(d) science of emotion ()

2. The main aim of teaching is

(a) to deliver information to the students ()

(b) to help the students in passing their examinations ()

(c) to disseminate information to the learner in the classroom ()

(d) to help the child to respond to his environment in an effective way ()

3. Visual teaching aids

(a) increase the rate of hearing ()

(b) enrich the seeing function ()

(c) enrich the audio senses ()

(d) enrich the listening function ()

4. Audio teaching aids facilitate

- (a) the seeing function ()
- (b) the visual sense ()
- (c) the listening function ()
- (d) the emotional sense ()

5. A scaled-down teaching encounter in class size and class time is known as

- (a) lesson plan ()
- (b) micro-teaching ()
- (c) remedial teaching ()
- (d) diagnostic testing ()

6. Remedial teaching is also known as

- (a) technical teaching ()
- (b) micro-teaching ()
- (c) compensatory education ()
- (d) special education ()

7. Social interaction models are concerned with

- (a) concept development and analysis ()
- (b) body and sensory awareness ()
- (c) self-awareness, understanding, autonomy and self-concept ()
- (d) the attainment of the social goals belonging to the affective domain ()

8. Story-telling method is commonly used for teaching

- (a) lower classes ()
- (b) higher classes ()
- (c) college students ()
- (d) university students ()

9. For a real teacher, teaching is

- (a) merely a money earning device ()
- (b) a life mission ()
- (c) just a profession ()
- (d) giving instruction ()

10. A teacher, in order to be successful, should
- (a) prepare the students to score high marks in administrative activities ()
 - (b) concentrate on syllabus completion ()
 - (c) help students in achieving their goals ()
 - (d) provide subject knowledge to students ()

(SECTION : B—SHORT NOTE)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Relationship between teaching and learning

OR

2. Factors affecting teaching

UNIT—II

3. Characteristics of audio-visual aids

OR

4. Advantages of audio-visual aids

UNIT—III

5. Nature of diagnostic testing

OR

6. Various forms of remedial teaching

UNIT—IV

7. Personal models of teaching

OR

8. Lecture method of teaching

UNIT—V

9. Characteristics of an effective teacher

OR

10. Role of teacher as an evaluator

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. What do you mean by teaching? Discuss the different levels of teaching.

3+7=10

OR

2. Describe the various maxims of teaching.

10

UNIT—II

3. What are the guiding principles of audio-visual aids?

10

OR

4. Describe the different types of audio-visual aids.

10

UNIT—III

5. What is lesson plan? Discuss its importance.

3+7=10

OR

6. What is micro-teaching? Explain in detail the procedure of micro-teaching.

3+7=10

UNIT—IV

7. Discuss the essential elements of social interaction models of teaching. 10

OR

8. Explain problem-solving method of teaching and mention its merits and demerits.

2+4+4=10

UNIT—V

9. Explain the role of teacher as a planner and a facilitator.

5+5=10

OR

10. What do you mean by professional ethics? Explain the importance of professional ethics for a teacher.

3+7=10
