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(CBCS)

(6th Semester)

EDUCATION

ELEVENTH PAPER

(Development of Educational Thought)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The Spartan system of education emphasized
 - (a) dialectic and rhetoric ()
 - (b) discipline and physical fitness ()
 - (c) social development ()
 - (d) intellectual development ()
2. The Roman system of education was
 - (a) theoretical and idealistic ()
 - (b) imaginary and artificial ()
 - (c) spiritual and moral ()
 - (d) practical and realistic ()
3. The main aim of Scholastic system of education was to acquire knowledge through
 - (a) self-realization ()
 - (b) logic and debate ()
 - (c) play-way method ()
 - (d) nature and nurture ()

4. Chivalry education was imparted through the language of
(a) Latin ()
(b) French ()
(c) English ()
(d) Greek ()
5. Shantiniketan means
(a) abode of nature ()
(b) abode of love ()
(c) abode of peace ()
(d) abode of joy ()
6. Non-violence and Satyagraha are associated with the philosophy of
(a) Rousseau ()
(b) Gandhi ()
(c) Dewey ()
(d) Tagore ()
7. The philosophy advocated by Dewey is
(a) pragmatism ()
(b) realism ()
(c) naturalism ()
(d) idealism ()
8. *Emile, or On Education* is a treatise on the nature of education written by
(a) Montessori ()
(b) Dewey ()
(c) Pestalozzi ()
(d) Rousseau ()
9. The Indira Gandhi National Open University was established in
(a) 1988 ()
(b) 1984 ()
(c) 1985 ()
(d) 1980 ()
10. The World Trade Organization was established on
(a) 1st January, 1995 ()
(b) 2nd January, 1995 ()
(c) 1st January, 1985 ()
(d) 2nd January, 1985 ()

(SECTION : B—SHORT NOTE)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Difference between Spartan and Athenian systems of education

OR

2. Greek influence on Roman education

UNIT—II

3. Different universities established in Medieval Europe

OR

4. Aims of Chivalry education

UNIT—III

5. Gandhi's aims of education

OR

6. Tagore's Shantiniketan

UNIT—IV

7. Dewey's laboratory school

OR

8. Rousseau's view on method of teaching

UNIT—V

9. Characteristics of open and distance learning

OR

10. Advantages of globalization

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. Discuss the educational practices in Ancient Greece. 10

OR

2. Discuss the main features of Ancient Roman education. 10

UNIT—II

3. Discuss the Monastic and Scholastic systems of education in Medieval Europe. 5+5=10

OR

4. Describe the main features of university education and Chivalry education. 10

UNIT—III

5. Discuss Gandhi's scheme of basic education. Highlight his contributions to education. 5+5=10

OR

6. Discuss Tagore's philosophy of education and highlight his contributions to education. 5+5=10

UNIT—IV

7. Describe Rousseau's negative education and contributions to education. 5+5=10

OR

8. Discuss Dewey's educational philosophy and his contributions to education. 5+5=10

UNIT—V

9. Explain the concept of open and distance education. Discuss the need and importance of open and distance education. 4+6=10

OR

10. Explain the concept of globalization. Discuss the challenges and opportunities of higher education in India. 3+7=10
