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(CBCS)

(6th Semester)

EDUCATION

NINTH PAPER

(Curriculum Development)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Which type of curriculum is used in the present system of education?

- (a) Subject-centred curriculum ()
- (b) Child-centred curriculum ()
- (c) Activity-centred curriculum ()
- (d) Objective-centred curriculum ()

2. Differentiated curriculum means

- (a) generalization ()
- (b) specialization ()
- (c) correlation ()
- (d) association ()

3. Understanding the condition of a school building comes under

- (a) situational analysis ()
- (b) selection of objectives ()
- (c) selection of content ()
- (d) evaluation of curriculum ()

4. Which one of the following is most appropriate as the principle of curriculum construction?
- (a) Principle of conservation ()
 - (b) Principle of self-study ()
 - (c) Principle of individual differences ()
 - (d) Principle of integration ()
5. Psychological basis of education emphasizes that education is for the
- (a) society ()
 - (b) teacher ()
 - (c) school ()
 - (d) child ()
6. The philosophy of realism is advocated by
- (a) Plato ()
 - (b) Aristotle ()
 - (c) Socrates ()
 - (d) John Dewey ()
7. Curriculum evaluation determines
- (a) the worth or value of the curriculum ()
 - (b) principle of relevance ()
 - (c) principle of balance ()
 - (d) communalism ()
8. Examination conducted at the end of a semester is an example of
- (a) formative evaluation ()
 - (b) diagnostic evaluation ()
 - (c) summative evaluation ()
 - (d) placement evaluation ()
9. Curriculum change can be defined as
- (a) any alteration in the aspect of curriculum ()
 - (b) changing individual ()
 - (c) modification ()
 - (d) emotional orientation ()

10. The most important single factor responsible for curriculum change is

- (a) the community ()
- (b) explosion of knowledge ()
- (c) socio-political factor ()
- (d) technological factor ()

(SECTION : B—SHORT NOTE)

(Marks : 15)

Write on the following :

3×5=15

UNIT—I

1. Differentiated curriculum

OR

2. Undifferentiated curriculum

UNIT—II

3. Selection of content in curriculum construction

OR

4. Selection of objectives in curriculum construction

UNIT—III

5. Pragmatism as philosophical foundation of curriculum

OR

6. Realism as philosophical foundation of curriculum

UNIT—IV

7. Nature of curriculum evaluation

OR

8. Physical aspects in evaluation of a textbook

UNIT—V

9. Meaning of curriculum change

OR

10. Evaluation of the present syllabus offered in Sixth Semester Education in your own way

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. Explain the concept of curriculum. Discuss the different functions of curriculum. 4+6=10

OR

2. Discuss the need and importance of cocurricular activities in curriculum. 10

UNIT—II

3. Discuss the situational analysis as a process of curriculum construction. 10

OR

4. What are the principles that should be taken into account while constructing curriculum?

UNIT—III

5. Explain psychological foundations of curriculum construction. 10

OR

6. Explain sociological foundations of curriculum construction.

UNIT—IV

7. What is curriculum evaluation? Mention the needs for curriculum evaluation. 4+6=10

OR

8. Discuss the formative and summative evaluations of curriculum development. 5+5=10

UNIT—V

9. What are the factors affecting curriculum change? 10

OR

10. Discuss the needs of curriculum change.
